

# **Executive Summary**

**Piper High School  
Broward County Public Schools**

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## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Piper High School is located in Sunrise, FL. The student population for the 2019-2020 school year is 2,300 with a staff of about 200. This community-based high school is the only one in the City of Sunrise, which also serves the extended Lauderhill community. This year the school started a new Cambridge AICE Program that provides students with the opportunity to earn the highest level of Bright Futures Scholarship in the state of Florida along with up to 2-1/2 years of college credit. About 250 students are currently working toward earning the Cambridge AICE diploma. There is also an academy program for 9<sup>th</sup> grade students that provides added support in literacy and problem-solving skills as well as social emotional interventions to improve student learning and potential. Last school year, the school saw a 12% increase in English Language Arts achievement of the state-mandated assessment resulting in the third most improved high school literacy scores in the district. The school also saw the biggest single jump in graduation rates last year resulting in a 96% graduation rate.

Student support programs include a YMCA grant-funded, after school academic and enrichment program including after-school meals and transportation for bus students. Twice per week, the school offers BEST Tutoring from 3:00 to 5:00 p.m. with free tutoring from six on-staff teachers for all levels of math, English, social studies and science.

The racial breakdown of our student population is as follows: 70% Black, 17% Hispanic, 7% White, 3% Asian, and 2% Multi-Racial. Piper's Gender breakdown is 49% female and 51% male. Students participating in a Free/Reduced Price Lunch program are about 70% of the total school population.

The student population includes a wide range of achievement levels as well as students who reside in Sunrise, Tamarac, and Lauderhill. The school maintains an excellent relationship with community stakeholders in all municipalities, especially the City of Sunrise the collaborates consistently on areas of security, safety and well-being for students and staff.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

In order to adhere to this Mission Statement, the Piper faculty and staff community follows a continuous improvement model in all aspects of teaching, learning, safety, and security. Through Professional Development, mentoring opportunities, peer to peer support and district supported professional development, teachers and administrators continue to improve their practice to better serve the academic and social emotional needs of the diverse Piper student population.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Last year Piper High School was the third most improved Broward High School in terms of scores on the FSA English Language Arts state-mandated exam. The school also had the highest jump in graduation rates in Broward with a total 96% graduation rate. The school maintains an excellent relationship with the City of Sunrise and its business partners. The city donated three golf carts to the school this year to improve safety and security on the campus. Additionally, through district SMART bond funding, a new single point of entry has been completed along with new secure, peripheral fencing. The weight room has been completely renovated and the running track is scheduled for renovation. At this time, we are waiting for SMART Bond funded projects to be completed including a new roof, air conditioning and ventilation system, new science labs, new media center, and new culinary kitchen. We are also searching for community partners to assist with the improvement of all aspects of the facility, which is close to 50 years old.

### **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The students and staff of Piper High School are dedicated to making the school a high-performing A-rated school in the future. With the support of the City of Sunrise, local business partners, an involved parent base, and programs like the Cambridge AICE Program, NAF Academies, the Bengal Academy of Excellence, BEST Tutoring, Mentoring Tomorrow's Leaders, social emotional support through personalization periods, and extensive college and career advisement, the school is well on its way to achieving this goal.