



Executive Summary for Deerfield Beach High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Deerfield Beach High School is in the community of Deerfield Beach, Florida. We are proud to be a community-school with a continuum of cultivating Bucks: Charging towards Success. With an enrollment of 2,101 students, more than 70% qualify for free and/or reduced lunch. Our current student demographics for the 2023-2024 school year are 50% Black/African American, 36% Hispanic, 9% White, 2% Asian, and 3% Multi-racial. Our student demographics for the 2022-2023 school year were 52% Black/African American, 26% Hispanic, 12% White, 2% Asian, 3% Multi-racial, and 1% Native American. Home to a vibrant and expanding Haitian, Hispanic, and Brazilian immigrant population, we facilitate a diverse group of students who represent more than 12 nationalities and languages. Compared to other high schools in the district, our school has more than 296 ESOL students, making us the second highest English Language Learner (ELL) population in Broward County. Additionally, Deerfield Beach High School provides a safe and secure learning environment to approximately 330 students with disabilities. We support these students by creating opportunities for success through inclusion, making accommodations that suit their learning styles, needs and abilities that will demonstrate progression and achievement of their IEP goals. Deerfield Beach High School's faculty and staff is as culturally diverse as its students. Like the community we serve our faculty and staff work together as a cohesive team to support the growth and development of our student body.

Challenges that we face includes providing services for our growing English Language Learners (ELL) and Students with Disabilities (SWD) populations. Both populations continue to grow which requires us to put systems in place to support these students to achieve. Our Early Warning Systems Indicator data also shows a slight increase in student absenteeism from the 2021-2022 to the 2022-2023 school years. Our most current FAST PM 1 ELA Reading data

indicates that 26% of 9th grade students and 30% of 10th grade students received a level 3 or above. An additional challenge faced is increasing our student enrollment numbers after years of declines.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Deerfield Beach High School is to promote academic excellence in a positive, safe environment that is conducive to our students' social, emotional, and personal growth. We believe that educating students involves teaching them how to learn, as well as applying what they have learned in their daily living. Our challenging and rigorous curriculum warrant our students to think critically and develop learning skills that will equip them to become competent, responsible, and productive citizens. With a multi-faceted population, Deerfield Beach High School encapsulates a collaborative learning community that offers multiple specialized programs, extended learning activities and enrichment opportunities for its diverse student body. We believe that education must address the "whole person;" the social, intellectual, and physical needs cannot be separated. This holistic approach to education results in an integrated curriculum that is rich in knowledge and experiences. Therefore, Deerfield Beach High School offers many programs and activities that embody the mission of providing for the "whole child." To date, our three magnet programs attract students throughout Broward County. The International Baccalaureate Program (IB) is comprised of a rigorous, college-preparatory curriculum with high standards. It is designed to promote global awareness and understanding, tolerance and compassion. Prior to graduating, many of our IB students earn college credit for coursework either through Advanced Placement courses or Dual Enrollment courses. As a result, 100% of our students who graduate with an IB diploma advance to four-year colleges and universities, and many of them earn scholarships on account of their scholastic achievements. Our Communications/Broadcast Arts Magnet Program focuses on the many methods employed in the communications of ideas including text, graphics, audio, and video. Students enjoy the use of a professional on-campus television studio, state-of-the-art recording studios, remote cameras, nonlinear video editing, digital video, still cameras and a comprehensive computer graphics and web design lab to complete academic and extracurricular projects. Our Urban Teacher and Leadership Academy (UTLA) fosters a curriculum that is both teacher-centered and activity-centered. UTLA is an extensive field experience that prepares highly, qualified candidates who plan to enter the teaching profession. In addition, students acquire "hands-on" opportunities to teach primary or secondary school students under the leadership of experienced teachers. Moreover, UTLA students participate in a mentoring and tutoring program that also teaches them how to give back to the community.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

In the last three years, Deerfield Beach High School earned the 2nd highest points for Acceleration Success in the

district. Acceleration Success points are based on results from Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), Dual Enrollment (DE) or Industry Certification. DBHS's extensive AP Program offers 24 AP courses; students in this program also take DE courses through our partnerships with local colleges and technical schools. In addition to our magnet and AP courses, we also offer 14 Career and Professional Education (CAPE) Academies, where students can earn industry certifications. Our award-winning programs include TV Production, Digital Media/Multimedia Design, Marketing Management, Allied Health Assisting, Culinary Arts, Finance, Digital Design, Digital Video Production and Electronic Business Enterprise. Students enrolled in these programs practice soft skills within a project-based learning environment through the CAPE academies can earn industry certifications with successful test results. Learning and hands-on experiences are designed to prepare students for post-secondary internships, college and careers. Realizing that many students encountered learning deficiencies during distance learning, we are investing considerable resources into our literacy programs, as well implementing interactive centers in the reading department. As a cohesive team, we designed and implemented a student-centered curriculum to re-acclimate and inspire our students to maximize their potential. We have aligned literacy standards across the curriculum, so students acquire reading instruction and strategies, critical thinking skills and enrichment opportunities that support their reading and writing proficiency throughout the day. Finally, we offer Dual Enrollment college-level courses in Business, English and Education at either Broward College (BC) or Florida International University (FIU).

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Aside from our academics, our students have a plethora of extra-curricular activities that they participate in. First, we are proud of the accolades of our student athletes. Thanks to our teachers and coaches, our students are committed to the core values of athletic competition: sportsmanship, self-discipline, and perseverance, which they learn through interscholastic sports. More importantly, Deerfield Beach High School's athletic teams provide an opportunity for students from diverse backgrounds to learn the importance of teamwork, cooperation, and mutual respect. With 25 sports teams, we have had many alumni athletes attend major colleges and universities, where they played college sports, and some even proceeded to professional sports teams. Mentoring programs at our school are also a key component of teaching the whole child. At DBHS, personalizing the high school experience is paramount. We know that students thrive when they have a caring, supportive relationship with an adult on our campus. Mentoring Tomorrow's Leaders (MTL) and Investing in Women of the Future (IWF) are important facets of our mentoring program. Through MTL and IWF, our young men and women have an opportunity to bond with at least one caring and consistent adult and develop older students as leaders and peer mentors who become role models on our campus. Through our partnership with Unity 4 Teens, our students can participate in more than 6 academic and enrichment components Monday through Wednesday from 3:00 to 5:00. Daily, students in this program are provided free dinner as well as transportation. Additionally, Unity 4 Teens serves more than 80+ students during the summer

months as well, offering academic enrichment, course recovery and physical recreation. Deerfield Beach High School has also more than 50 clubs and/or organizations that meet after school each week. Some of these clubs/organizations include Art Club, Auxiliary, Band, Debate Club, Drama Club, GSA, MCJROTC Color Guard, MCJROTC Drill Team, MCJROTC Robotics, Student Government Association, Student Council and Unity for Teens, just to name a few. We also partner with various community organizations to ensure that are students are adequately prepared for college and/or the workforce. College Tour, one of our community-based organizational programs, is serviced by the Urban League of Broward County, and funded by the Jim Moran Foundation. All graduates in this program attend a four-year college or university. Similarly, Trio-Upward Bound is another college preparatory program funded by Broward College. It assists first-generation college students attend and complete a two or four-year college or university. The 2019-2020 academic year was a challenging year for our school and the Deerfield Beach High School community. We lost three students prior to the school closure in March. In response to those tragedies and other challenges faced by the community, we began using an unused clinic on campus as a wellness center, named by the student body as the "Beach House." The purpose for opening this facility is to provide services to support the mental health and well-being of our students and staff members. Services offered at the Beach House: comprehensive, confidential therapeutic service; crisis and trauma education and support groups; food and clothing bank for families in need; teen pregnancy counseling and resources; Mind Body Ambassador Association; Be Strong Resiliency Club; Hope Club; Suicide Prevention Program; music and lyrical appreciation by motivational edge; student and staff meditation Zen Room; Exceptional Student Learning and multi-tiered system of support services. Some of the social emotional challenges our students, along with students throughout the county, state and nation, experience/encounter are the following: • Homelessness • Poverty • Transient students who don't have stability in the home or in a particular school • Social Isolation • Bullying • Depression • Co-dependence • Relationship issues These are just some of the mental wellness issues students face, and the Beach is designed to provide a safe and healthy emotional experience these issues. We will continue to collaborate with all stakeholders to ensure the most positive, safe, and culturally accepting school climate, possible.