



**Executive Summary for Dillard High School 6-12  
Broward County Public Schools**

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The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

## Description

*Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?*

Dillard High School 6-12, home of the Panthers, is located in the culturally diverse city of Fort Lauderdale, Florida. Dillard High School was established in 1907, as the first school for African American students in Broward County. Over the past 100 plus years, Dillard High School has had a strong and active alumni association with well-established ties to the community it serves. While the Juvenile Justice Board has ranked zip code 33311, where Dillard is located, as having the highest number of associated risk factors for juvenile delinquency, Dillard continues to have graduation rates above ninety percent (90%). The most recent graduation rate for the class of 2020 at Dillard High School 6-12 was 97%, which is above district's average of 89.4%. Dillard High School provides a variety of programs to meet the academic, as well as, social and emotional needs of our students and families.

In 2013, Dillard High added a middle school component, and now serves over 2,300 students in grades six (6) through twelve (12). Dillard High School 6-12 maintains a balanced curriculum that provides a wide variety of course offerings to students for college, career, and life. Dillard High has three award-winning and renowned magnet programs. Approximately 900 students, who attend from across Broward County, are enrolled in our magnet programs. The Performing and Visual Arts magnet provides state of the art training in dance, music, theater, and visual arts. The Emerging Computer Technology (ECT) program offers courses in digital media, computer programming, robotics, and electronic technology hardware/network support. Dillard Digital Entrepreneurship is the first Entrepreneurship Magnet in Broward County. Our students in grades 6-12 experience a carefully designed program to develop their skills as technology-savvy Entrepreneurs. In 2018, Dillard added a new Cambridge Program which provides students, who are ready to explore his/her place in the global community an opportunity to take a variety of rigorous Pre-AICE (honors level) and AICE (college level) courses. Dillard High's innovative programs also include our three state-recognized distinguished NAF (National Academy of Finance) Academies: The Academy of Tourism and Hospitality, The Academy of Finance, and The Academy of Health Sciences. NAF is a national network of education, business, and community leaders working together in partnership with the schools to ensure that students are college, career, and future-ready.

The faculty is made up of over 126 teachers. In addition to the principal, Dillard High has five (5) administrators who oversee the school's day-to-day operation and offer curriculum and instructional support. The school also has five (5) guidance counselors, two (2) magnet coordinators, three (3) instructional coaches, an ESE specialist, a behavior specialist along with other support personnel.

### **Ethnic Breakdown School Totals:**

White 169 (7.28%) Black/African American 2,109 (90.79%) Hispanic 142 (6.11%) Multi-Racial 33 (1.42%) Asian 10 (0.43%) Native American or Native Indian 1 (0.4%) Native Hawaiian or Pacific Islander 1 (0.04%)

Total Boys 1,129 (48.6%) Total Girls 1,194 (51.4%) Total Enrollment Count 2,323.

## **Purpose**

*Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.*

Our commitment at Dillard High School 6-12 is to promote high student achievement and academic excellence through quality instruction with unique opportunities in technology and the arts in a safe and nurturing environment. In keeping with the vision of the School District of Broward County, "Educating today's students for tomorrow's world," Dillard High has adopted a curriculum to support College and Career Readiness as well as enhance social development for all students in order to provide the skills relevant for entrance into college or the workplace following graduation. This effort, coupled with the SEL initiative and mentorships/partnerships with community groups/businesses, also provides viable experiences aligned with classroom learning. Partners include Motorola, Apple and Dell Computers, Urban League, The Gold Coast Jazz Society, Broward Center for the Performing Arts, South Florida Symphony, Broward Community College, DeVry University and the College Board.

## **School and Community**

Dillard High School is one of thirty-three high schools in the Broward County Public School District, Dillard's campus also hosts the district's only high school Performing Arts and Computer Technology Magnet Programs. The expansive, open campus mimics a small college. The area is urban, residential, and includes varied socioeconomic levels. Dillard High School is on a block schedule. There are four (4) ninety (90) minute periods each day, which meet every other day. Dillard High School offers three magnet programs, Emerging Computer Technology, Digital Entrepreneurship, and the Visual & Performing Arts.

Visual & Performing Arts Dillard Center for the Arts (DCA) provides training in music, dance, theater, and visual arts, as well as an academic schedule. Students must demonstrate ability and interest in one of the four artistic academic potential. Such programs within the Music Department are piano, voice, band, orchestra and commercial music. The chorus, chorale, gospel choir, jazz band and rock band perform in Broward county and the Fort Lauderdale community and their students and bands perform at the local, state, and national levels. Their students graduate and attend some of the top college and conservatory programs in the United States, including the Juilliard School of Music. The Dance Department at Dillard Center for the Arts provides excellent dance training in our creative arts setting and offers students a broad range of experiences. Committed faculty and staff provide individual attention and mentor students to help them achieve their personal best. All aspects of dance (technique, performance, choreography, history, and production) are experienced in our beautiful, modern facilities. Dance learning extends beyond the classroom. Throughout the year, students have the opportunity to engage in a variety of dance-related activities including master-classes, post-performance discussions, and professional dance concerts. Within the Department of Theater, students understand performance to be a mode of critical inquiry, a means of a creative expression, and a vehicle for public engagement. A DCA Theater major trains to begin careers in areas as diverse as those of professional

theater (acting, directing), theater management and design (stage management, and costume, scenic and lighting design), Currently, DCA alum have gone on to careers in television, film, and theater, as well as pursued work in a variety of other fields.

In the Visual Arts Department, we offer our students a dynamic assortment of in-depth programs of study, including Graphic Design, Art History, and Studio Art. Our curriculum encompasses a broad range of media including ceramics, digital arts, drawing, painting, photography, printmaking and sculpture. Within and across these media, students encounter diverse practices including video, installation, letterpress, performance, alternative materials and processes and emerging technologies. Emphasis is on the inextricable linkage of making and thinking, of material and technical skills with conceptual and critical understanding.

The Emerging computer technology offers courses in digital media, computer programming, robotics, and electronic technology hardware/network support. Digital Entrepreneurship Magnet (Grades 6-8) Through our partnerships with NFTE (Networking for Teaching Entrepreneurship) and LEEO (Linking Education and Employment Outcomes) we strive to inspire students to stay in school, recognize business opportunities, and plan for successful futures locally and abroad. About NFTE The Network for Teaching Entrepreneurship's mission is to provide programs that inspire young people from low-income communities to stay in school, to recognize business opportunities and to plan for successful futures. Technology and capital are driving this economic change. As a result, the global economic crisis itself is driving change. Success is increasingly defined as the ability to build, scale and adapt a business quickly in the digital world. Entrepreneurship education is a tool that can equip young people to not only start businesses and create jobs, but also to be opportunity-focused, flexible employees ready to fill existing jobs. NFTE fosters the creation of businesses and the development of a adaptable, driven and opportunity-focused workforce that ultimately promotes economic stability. External research has shown that NFTE graduates start and maintain businesses at substantially higher rates than their peers. Other research findings indicate the following trends: - Increased interest in attending college - Greater occupational aspirations - Improved scores in independent reading Activities DHS hosts more than 30 activities and clubs including a variety of performing and visual arts programs, computer technology programs. In addition, there are a wide range of groups focusing on scholastics, community service, politics, religion, sports, social issues, contemporary topics, and more. Students are encouraged to develop and organize clubs to support individual and group interests.

Athletics Dillard High School has a long tradition of athletic excellence that includes numerous District and State championships. The Panthers are proud of the many athletes selected for All-District and All-State teams. Team sports at Dillard include: Baseball (B), Basketball (B, G), Cross Country (B, G), Football (B), Soccer (B, G), Softball (G), Swimming (B, G), Tennis (B, G), Track & Field (B, G), Volleyball (G), and Wrestling (B).

## **Notable Achievements and Areas of Improvement**

*Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.*

### **Awards & Accolades**

- Longtime Boys Basketball Coach Darryl Burrows was selected as the Sun Sentinel Class 8A-7A Coach of the Year. He has a 538-141 record and recently coached Dillard to their sixth State Championship.
- The 2016 DHS Step Team won first place in the National Competition. The Middle School Team took 5th place.

### **Emerging Computer Technology Notable Accolades**

- Associates Certification in Software Design Fundamentals with C# (C Sharp).
- Dillard Emerging Computer Technology video game design students are the first in the county to master the Microsoft Technology
- Hosts Mission Mayhem - the only FRC Robotics Competition in South Florida.
- Hosts National Association of Black Women in Construction Industry Day.
- 100% of the Emerging Computer Technology AP Studio 2D Art students passed with a score of Level 5 on the 2015 AP College Board Exam.

### **Dillard Center for Arts (DCA) Notable Accolades**

- Dillard Center for the Arts presented with the National Award of Merit by the Magnet Schools of America in 2020.
- Dillard Center for the Arts earned the 2019 Best Communities for Music Education Award presented by the NAMM Foundation.
- The documentary film "Sweet Dillard" premiered at the Miami International Film Festival, highlighting the educational impact of Jazz Ensemble Director Christopher Dorsey.
- For the sixth consecutive year a student from the DCA Jazz Ensemble was selected to participate in the National Grammy High School Band in Los Angeles, CA.
- Art students accomplished a "clean sweep", placing 1st, 2nd, and 3rd place in the 2016 AP Studio Art Superintendent's Exhibition.
- DCA Vocal Department Performs Mass in Time of War Concert - performed with Manhattan Concert Productions at Carnegie Hall
- DCA Vocal Department has earned straight superior ratings at District and State Music Performance Assessment - March 2017, 2018, 2019, 2020
- January 2017, 2018, 2019, 2020 & 2021 - students selected to perform in the Florida All State Honors Choirs
- November/December 2017, 2018, 2019 - selected to perform at Disney's Candlelight Processional hosted at Epcot Center, FL
- January 2019 - DCA students performed with the South Florida Symphony's production of Porgy and Bess
- Theatre Dept. One Act earned Superior ratings at State and Regional Thespian Festivals
- Jazz Ensemble selected to Essentially Ellington National Jazz Festival for 11th year.
- DCA Jazz Ensemble won third national title in 2018 at the Essentially Ellington National Jazz Competition
- DCA Jazz Ensemble earned second place in 2019 at the Essentially Ellington National Jazz Competition
- The band, under the direction of director Christopher Dorsey, has won the Big Band Jazz competition twice in the last five years. They also placed among the top three of the other three years that the group

made it into the finals. Dillard was recognized by US News & World Report as a national "Best School's Bronze Award" recipient.

### **Department of Digital Occupational Technology Notable Accolades**

- Three state recognized Distinguished Academics –Academy of Health Sciences, Academy of Finance, and the Academy of Hospitality and Tourism.

### **NOTABLE ALUMNI**

#### **Performing Artists**

Famed saxophonist Julian Cannonball Adderley became the high school band director at Dillard High School in Fort Lauderdale in 1948 and worked there until 1950.

James Bond-Shakespearian Theatrical Director

West Hyler-Broadway Director/Cirque du Soleil: Paramour

Dr. Daniel Bernard Roumain - Composer/violinist/band leader

Elias Soriano - Heavy metal vocalist

Jason Derulo - Singer/songwriter

Black Violin- Innovative string duo

Mickey Zetts- Songwriter/playwright

#### **National Football League (NFL)**

Isaac Bruce - 2020 Pro Football Hall of Famer/ 1994 Wide receiver

Los Angeles/St. Louis Rams and San Francisco 49ers

Pat Sims - Defensive tackle (2008- ) Cincinnati Bengals

Stanley McClover - Defensive end (2006- ) Carolina Panthers and Houston Texans

Jovan Haye - Defensive tackle (2005- ) Carolina Panthers, Cleveland Browns, Tampa Bay Buccaneers and Tennessee Titans

Percy Howard - Wide receiver (1975) Dallas Cowboys

Chris Gamble - Cornerback (2004- ) Carolina Panthers

Quinn Gray - Quarterback (2003- ) Jacksonville Jaguars, Houston Texans, Indianapolis Colts, Kansas City Chiefs and New York Sentinels of the UFL

Frank Sanders - Wide receiver (1995-2003) Arizona Cardinals and Baltimore Ravens

Lorenzo White - Running back (1988-1995) Houston Oilers and Cleveland Browns

Louis Holmes - Defensive end (2008) San Francisco 49ers, (2009) Tampa Bay Buccaneers and Sacramento Mountain Lions of the United

Football League (2009)

#### **National Basketball Association (NBA)**

Keyon Dooling - Basketball player (2000-2013) Los Angeles Clippers, Miami Heat, Orlando Magic, New Jersey Nets, Milwaukee Bucks, Boston Celtics, and Memphis Grizzlies

### **Additional Information**

*Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.*

Dillard High School 6-12 has become a haven for teenagers and community members alike. The school is open from 7am to 10pm and offers day classes, an intensive reading, math, science, and writing program, community school classes, ESOL, adult high school courses, FCAT/SAT/ACT Camp, and parent classes are offered at the school.