



## Executive Summary for McArthur High School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

### Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

McArthur High currently has a total of 2021 students enrolled for the 2021-2022 academic school year. These students come from a diverse community and make up a student body of 10% White, 49% Hispanic, and 35% Black, 4% Asian, 2% other. McArthur High School has well over 100 teachers on staff, and the demographics of the staff resemble that of the student population. McArthur is considered a community school, in which 90% of the students live in the neighborhood, with a total of 6 buses to transport student to and from school.

As a community, many of the families are transient resulting in a small percentage of students, attending multiple schools within four years. Located in the city of Hollywood, the school serves a cross section of socioeconomic and ethnic backgrounds mainly from Hollywood and Pembroke Pines. The school makes a calculated effort to increase community involvement from all cities being served.

The school was owned by land donated by educator and dairy magnet, J.N. McArthur. With its rich history, McArthur is one of the third oldest schools with Broward County Public School system. The school was founded in 1957 at its current location. McArthur's objective is to partner with local outreach programs to aid with our families, as well as mentoring.

Such programs like 21<sup>st</sup> CCLC and YMCA of South Florida. This partnership has created a better working connection between home and school. The program provides a safe environment for students after hours, additional classroom assistances, and a supper program to feed all students.

## Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of McArthur High School is to ensure an optimum teaching and learning environment which enables students to become physically, intellectually, socially, and emotionally strong. The curriculum provides experiences that allow students to develop competencies in preparation for accepting the responsibilities and challenges of adults in a changing society.

The purpose of McArthur High School is to provide a 21st Century learning experience, that prepares students to be life ready. Providing our students rigorous college preparatory strategies that prepare our students for college. As a result, McArthur High School offers students the opportunity to earn an International AICE diploma through our college preparatory Cambridge Program. This program Offers accepted students with the AICE Diploma the highest level of Bright Futures Scholarship. This means a full tuition, books and a stipend to any four-year University in the State of Florida.

McArthur has also implemented various district-wide initiatives including the LEEO program focusing on business and entrepreneurship, CTACE competitions in robotics, engineering, pre-med, and our extended learning afterschool programs such as YMCA & 21<sup>st</sup> Century. In addition, McArthur creates an environment where students develop leadership skills, with new ideas and allows its' students to be empowered to implement plans and mentoring opportunities. Through the development of leadership from the student body, our students have been empowered to develop new clubs and organizations. This has allowed an increase in the number of clubs and organizations on campus from roughly 40 in 2017 to now currently 73. This has increased the number of participants involved in activities on campus.

## Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years.

Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

McArthur is currently a B school. With the adoption of the Cambridge Program, and an increase with Industry Certification offerings; McArthur High School has become much more appealing to the families throughout Broward County looking for a college and career opportunities for their children. Some of the faculty accomplishments include an art department lead by Jarred Corey, a notable South Florida and Las Olas Capital Arts featured solo artist. Ms. Beauchamp, our Debate teacher, who was the state of Florida Clais Nobles Teacher of the year. Ms. Doll Bembanaste, our ESOL teacher and head of the International Mustang Academy. Three McArthur students represented Broward County on a more global scale. LEEO students presented to the White House Chief of Staff over Hispanic Excellence in education. Two students were Silver Knight honorable mention award winners. We had eight Silver Knight finalists. In Athletics, our Varsity basketball team went to the state championship along with six seniors signing basketball scholarships. McArthur's girl's basketball team continues its improvement as district champions. Our softball team was district champions and boy's baseball team had an appearance at the state championship match. McArthur's band students had the opportunity to play at Carnegie Hall and several band students received All-County & jazz band honors. Our National Honor Society, for the last 5 years, have been honored as the Gold Medallion Chapter. McArthur's dance team has won 4 National Championships in a row. McArthur's JROTC student was named the district's cadet of the year finalist.

Our clubs annually support Relay for Life and has raised thousands of dollars each year. Last year's senior class has accumulated over 71,000 community service hours. Our Literacy coach Nadine Smith was selected as the District's Literacy Coach of the year to represent Broward County Schools at the State level. Our instructional staff participate in countless hours of Professional Development in order to deliver the highest quality of teaching and learning possible. Extended learning opportunities are provided for students wanting to increase opportunities with SAT and ACT State Assessments provided through our 21<sup>st</sup> Century Learning Grant.

The Administrative team monitors the implementation of the district’s BEST and CARE cycles with fidelity by collaborating and reviewing areas of improvement. Utilizing stakeholders and holding meetings is an effective way to communicate continuous improvement goals and share college and career best practices. In terms of the text-based writing, we have scaled up Best Practices with research based reading an interdisciplinary approach to improve the text-based writing. We have combined social studies, reading, and English to form a literacy department with common learning goals. English classes focus primarily on teaching the structure, the rubric, and various components that incorporate the writing process. We will continue to implement standards-based instructions, focusing on remediation of standards in the lowest proficient standards. PLCs are implemented to ensure a structure that aligns standards and address achievement gaps.

### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

McArthur High School has a long history of being an exemplary educational institution in this area. Its diverse population reflects the beauty of our South Florida community and its constituents. Our faculty and staff excel in providing rich learning opportunities as well as extra-curricular venues for a well-rounded educational experience. Its partnerships and local outreach programs aid in multiple areas for our families. We continue to promote to all students that we must strive to do our best and never settle for less. Anything less than our best, is unacceptable, Failure is not an Option. We strive for Excellence, no exceptions, no excuses. This is the motto we live by as we strive each day to make everyday “A Great Day to be a Mustang!”