BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 10/11/2026

surveys

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run on 10/11/2026

Custom Survey

1 survey(s) 66 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 66 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	12	19%
Female	45	71%
Prefer not to answer	6	10%

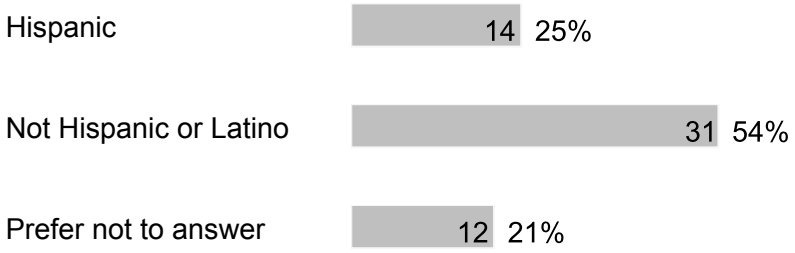
63 respondents

2. Ethnicity

Asian	3	5%
Black or African American	25	42%
White	24	40%
Multiracial	2	3%
Other	6	10%

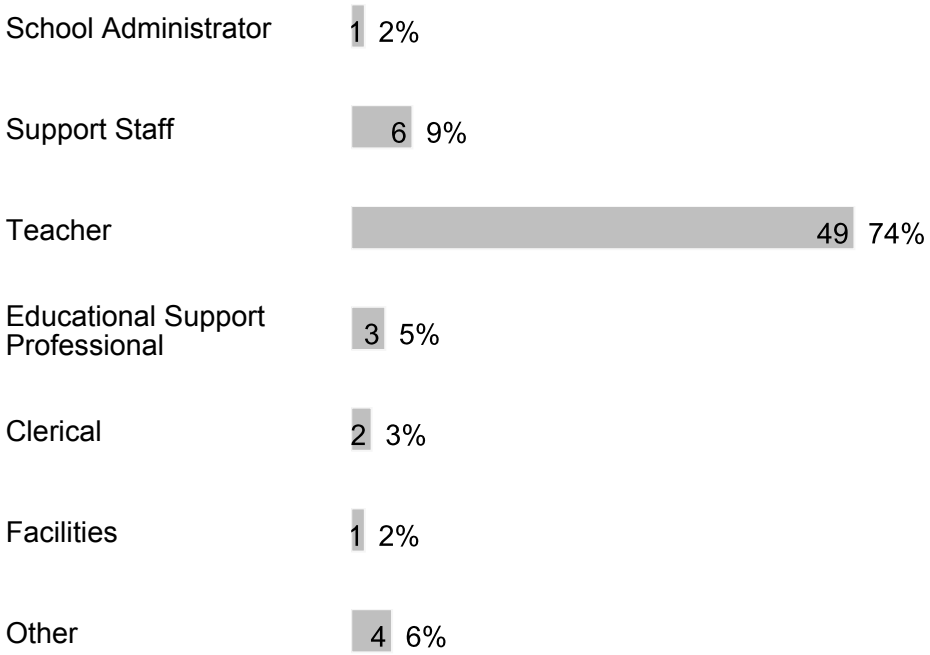
60 respondents

3. Ethnicity



57 respondents

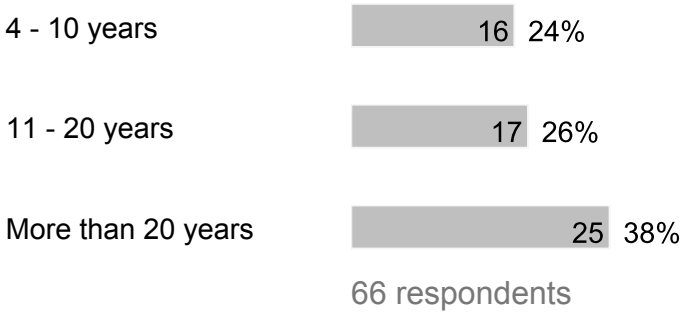
4. Role



66 respondents

5. Experience




4 - 10 years
16 24%
11 - 20 years
17 26%
More than 20 years
25 38%
66 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	19 29%
Agree	26 39%
Neutral	13 20%
Disagree	5 8%
Strongly Disagree	3 5%

66 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	19 29%
Agree	18 27%
Neutral	21 32%
Disagree	6 9%
Strongly Disagree	2 3%

66 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	15 23%

Agree	29	44%
Neutral	15	23%
Disagree	4	6%
Strongly Disagree	3	5%

66 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	32	48%
No	34	52%

66 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	33	50%
Addressed the incident myself	17	26%
Confronted the alleged bully(ies) directly	12	18%
Contacted the parents/guardians of the alleged bully(ies)	11	17%
Does not apply to me	30	45%

66 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	24	36%
Stayed the same	1	2%
Don't know	11	17%
Does not apply to me	30	45%

66 respondents

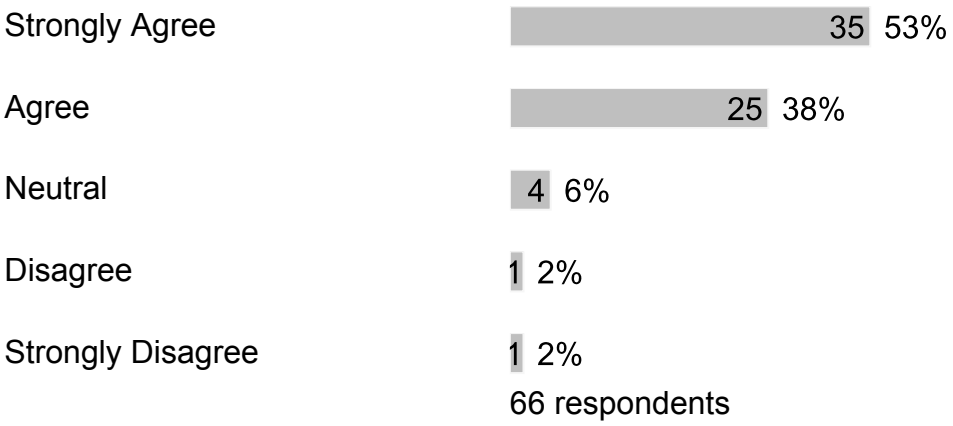
7. In my school, rules are applied equally to students.

Strongly Agree	14	22%
Agree	25	38%
Neutral	13	20%
Disagree	10	15%
Strongly Disagree	3	5%

65 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



66 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	19	29%
Agree	24	36%
Neutral	13	20%
Disagree	7	11%
Strongly Disagree	3	5%

66 respondents

2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	25	38%
Agree	28	43%
Neutral	11	17%
Strongly Disagree	1	2%

65 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree	28	42%
Agree	33	50%
Neutral	4	6%
Strongly Disagree	1	2%

66 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree	46	70%
Agree	19	29%
Strongly Disagree	1	2%

66 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree	31	47%
Agree	24	36%

Neutral	8 12%
Disagree	1 2%
Strongly Disagree	2 3%

66 respondents

4. In my school, adults treat students with respect.

Strongly Agree	17 26%
Agree	31 47%
Neutral	11 17%
Disagree	5 8%
Strongly Disagree	2 3%

66 respondents

5. In my school, students treat adults with respect.

Strongly Agree	6 9%
Agree	16 24%
Neutral	17 26%

Disagree	15	23%
Strongly Disagree	12	18%

66 respondents

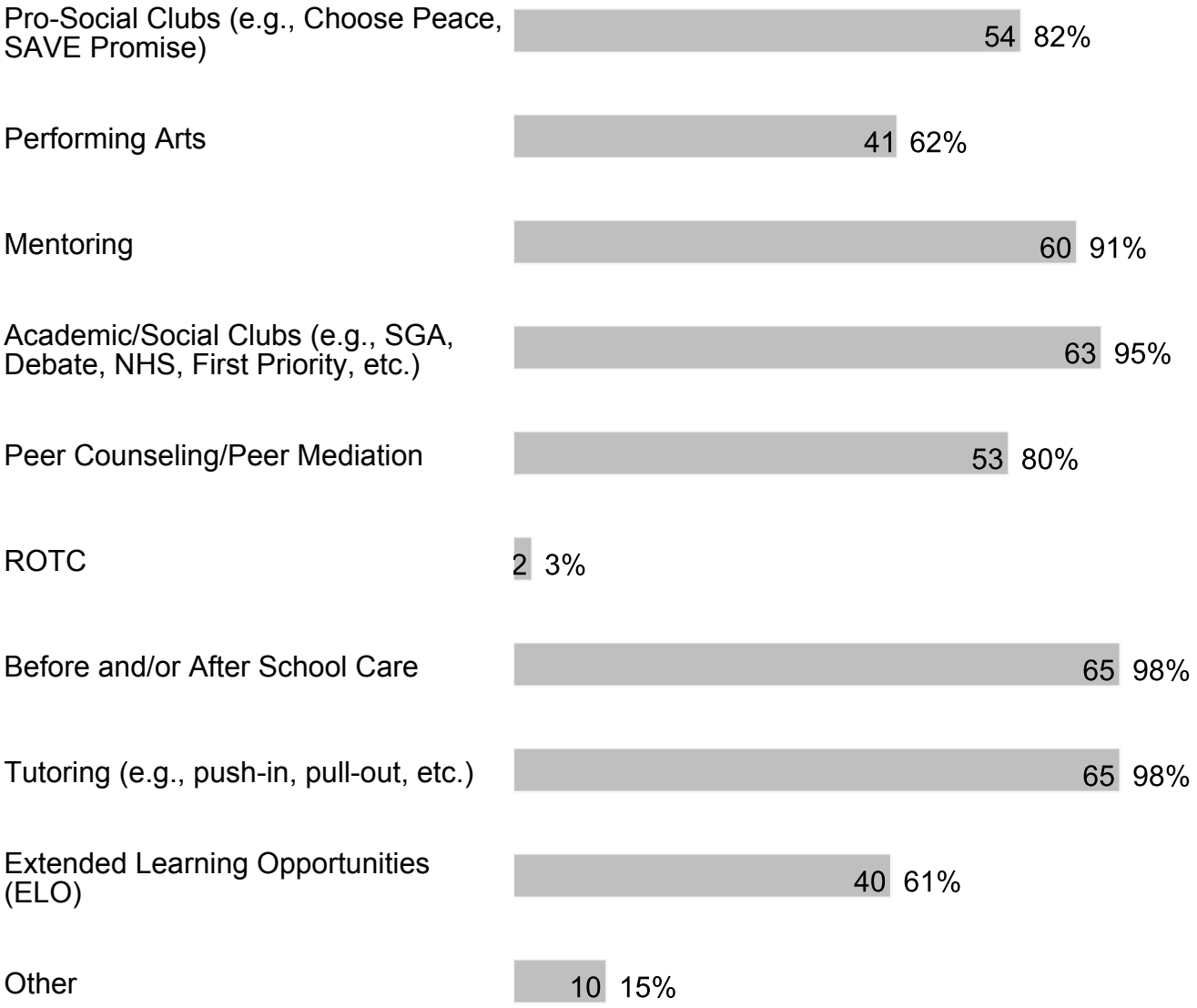
6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	10	15%
Agree	28	42%
Neutral	18	27%
Disagree	7	11%
Strongly Disagree	3	5%

66 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling	64	97%
College and/or Career Planning	55	83%
Family Counseling	52	79%
Athletics	57	86%



66 respondents

8. Our school implements changes based on the feedback from staff.



Neutral	18 28%
Disagree	10 15%
Strongly Disagree	5 8%

65 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	16 24%
Agree	34 52%
Neutral	11 17%
Disagree	3 5%
Strongly Disagree	2 3%

66 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	2 3%
Agree	6 9%
Neutral	36 55%

Disagree	7	11%
Strongly Disagree	15	23%

66 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	10	15%
Agree	34	52%
Neutral	15	23%
Disagree	4	6%
Strongly Disagree	3	5%

66 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	14	22%
Agree	31	48%
Neutral	16	25%
Disagree	1	2%

Strongly Disagree	2	3%

64 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	13	20%
Agree	25	38%
Neutral	23	35%
Disagree	2	3%
Strongly Disagree	2	3%

65 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	18	29%
Agree	28	44%
Neutral	13	21%
Disagree	2	3%
Strongly Disagree	2	3%

63 respondents

2. Our school has a continuous improvement process.

Strongly Agree	20	30%
Agree	25	38%
Neutral	17	26%
Disagree	3	5%
Strongly Disagree	1	2%

66 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	23	35%
Agree	31	48%
Neutral	8	12%

Disagree	2	3%
Strongly Disagree	1	2%

65 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	20	30%
Agree	22	33%
Neutral	15	23%
Disagree	5	8%
Strongly Disagree	4	6%

66 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	26	41%
Agree	28	44%
Neutral	6	9%
Disagree	3	5%
Strongly Disagree	1	2%

64 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	29	45%
Agree	27	42%

Neutral	6 9%
Disagree	1 2%
Strongly Disagree	2 3%

65 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	27 41%
Agree	25 38%
Neutral	11 17%
Disagree	1 2%
Strongly Disagree	2 3%

66 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	23 35%
Agree	28 43%
Neutral	12 18%
Strongly Disagree	2 3%

65 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	22 33%

Agree	33 50%
Neutral	10 15%
Strongly Disagree	1 2%

66 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	27 41%
Agree	28 42%
Neutral	7 11%
Disagree	3 5%
Strongly Disagree	1 2%

66 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	16 24%
Agree	27 41%
Neutral	15 23%
Disagree	6 9%
Strongly Disagree	2 3%

66 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	25 38%

Agree	28 43%
Neutral	11 17%
Strongly Disagree	1 2%

65 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	23 35%
Agree	27 41%
Neutral	14 21%
Disagree	1 2%
Strongly Disagree	1 2%

66 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	25 40%
Agree	23 37%
Neutral	14 22%
Strongly Disagree	1 2%

63 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	27 41%
Agree	25 38%

Neutral	13 20%
Strongly Disagree	1 2%

66 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	26 41%
Agree	27 43%
Neutral	9 14%
Strongly Disagree	1 2%

63 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	24 37%
Agree	28 43%
Neutral	12 18%
Strongly Disagree	1 2%

65 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	24 36%
Agree	31 47%
Neutral	6 9%
Disagree	4 6%

Strongly Disagree	1 2%

66 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	18 27%
Agree	24 36%
Neutral	18 27%
Disagree	5 8%
Strongly Disagree	1 2%

66 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	22 34%
Agree	32 49%
Neutral	9 14%
Disagree	1 2%
Strongly Disagree	1 2%

65 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	24 38%
Agree	24 38%
Neutral	12 19%

Disagree	3 5%
Strongly Disagree	1 2%

64 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	20 31%
Agree	26 40%
Neutral	11 17%
Disagree	6 9%
Strongly Disagree	2 3%

65 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	23 35%
Agree	30 46%
Neutral	11 17%
Strongly Disagree	1 2%

65 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	16 25%
Agree	18 28%
Neutral	20 31%

Disagree	6 9%
Strongly Disagree	5 8%

65 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	18 28%
Agree	33 51%
Neutral	11 17%
Disagree	1 2%
Strongly Disagree	2 3%

65 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	17 26%
Agree	37 56%
Neutral	10 15%
Disagree	1 2%
Strongly Disagree	1 2%

66 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	23 35%
Agree	34 52%

Neutral	7 11%
Disagree	1 2%
Strongly Disagree	1 2%

66 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	9 14%
2 times per year	9 14%
3 or more times per year	10 15%
Does not apply	38 58%

66 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	24 36%
Agree	34 52%
Neutral	7 11%
Strongly Disagree	1 2%

66 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	17 26%

Agree	31 47%
Neutral	13 20%
Disagree	3 5%
Strongly Disagree	2 3%

66 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	11 17%
Agree	28 42%
Neutral	22 33%
Disagree	3 5%
Strongly Disagree	2 3%

66 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	20 31%
Agree	35 54%
Neutral	6 9%
Disagree	2 3%
Strongly Disagree	2 3%

65 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	21	32%
Agree	36	55%
Neutral	7	11%
Disagree	1	2%
Strongly Disagree	1	2%

66 respondents

34. I am accessible via (check all that apply):

Emails	63	95%
Texts	26	39%
Phone calls	50	76%
Personal visits	24	36%

66 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	23	35%
Agree	24	36%
Neutral	14	21%
Disagree	3	5%

Strongly Disagree	2 3% 66 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report