Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Millennium 6-12 Collegiate Academy

School Location Number: 4772

Completed by / Position: Dr. Sweeting-Miller/AP

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the FAST scores, reading scores, internal assessments and diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in Field educators. Candidates are generally interviewed at the recruitment fair and referred to Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER Program through district and in-school trainings. We also continually recognize our teacher with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement.
2026 Parental Involvement funds will be utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).*

Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development linked to improved student achievement in the Florida State Standards.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides who provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translations and information to parents in their home language.

8. ***Title IX (Homeless Program). Provide description of services and supports provided to homeless students.***

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the
Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. ***Supplemental Academic Instruction (SAI)***

SAI funds will be utilized to fund pull in and push out programs, and in school tutoring to assist struggling students. Funds will also be used to provide additional before and after school tutoring for fragile students.

10. ***Violence Prevention Program***

Millennium 6-12 Collegiate Academy implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

11. ***Nutrition Program***

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. ***Housing Programs***

Referrals are made to the school social worker, when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

Not Applicble

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community schools for services through our school social worker.

15. Career and Technical Education Program

Technical education is embedded throughout the curriculum across all disciplines. Selected students will receive middle school Microsoft certification upon completion of three years at Millennium 6-12 Collegiate Academy and will then continue with this program when they enter Millennium 6-12 Collegiate Academy or an alternate High school.

16. Job Training Program

Through the STEM (Science, Technology, Engineering, and Mathematics) students work through rigorous curriculum and use technology to build skills and research and experience different career fields, and colleges and universities. Students visit different engineering facilities and participate in Career Day. Eighth grade students participate in an annual trip to Junior Achievement (JA) Finance Park to explore different career options and receive minor training in selected fields.

17. Preschool Transition/Middle and High School Orientation(s)

Orientation is also held prior to the beginning of the school year. This gives the incoming students an opportunity to meet administrators, teachers, and staff.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

We also have a Family Therapist and a School Psychologist at our school to assist students with various needs. We also have the Mentoring Tomorrows Leader (MTL) program and 5000 Role Models program on our campus to give students a sense of belonging and helps with their overall well-being and academic achievement.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.