

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Millennium 6-12 Collegiate Aca** **School Year:** **2026 - 2027**

Principal: **Gastride Harrigan**

MTSS Coordinator: **Marlene Wright**

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 19: The infrastructure exists to support the school's goals for family and community engagement in MTSS Element 20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 19: CPS Team members will identify any gaps or barriers that need to be targeted. Clear roles, responsibilities, and resources will be identified to link school's goal for family and community engagement. Element 20: CPS Team and staff will work on engaging families in the MTSS process. Through collaboration and consultation, families will understand the process and procedures of MTSS. CPS Team and staff will be able to identify student needs, implement targeted interventions and evaluate the effectiveness as families navigate through the process.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the CPS Team will assist staff in actively engaging families to achieve desired outcomes. Teams will monitor through training and interventions implemented. Team expects to see at least a 3% increase in families attending meetings and participating in the MTSS process.
List the team members who will support and monitor implementation of the two (2) identified elements.	Marlene Wright - MTSS Coordinator, Kurt Wasser – School Psychologist, Arielle Esch-SSW,
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Three Tiered Instructional/Intervention Model Domain Element 31: Tier I practice exist that identify school-wide expectations, classroom management practices, and school-wide data foe behavior, emotional, and life skills
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 34: Staff will utilize training provided and implement effective Tier I strategies for academic and behavior. Tier I strategies will be aligned with schoolwide expectations and implemented across all areas
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the CPS Team expects to see a 3% decrease in behavior referrals and a 3% increase in FAST assessments by using school-wide data to implement skills and strategies students need to become successful.
List the team members who will support and monitor implementation of the two (2) identified elements.	Nina McWhorter-Assistant Principal, Kim Jean- Literacy Coach, Jennifer Schorr – Math Coach, Sheree Ledgister- Guidance Director, Marlene Wright-MTSS Coordinator,
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)