

School Improvement Plan 2025-2026
K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team.

Literacy Leadership Team Members	Title
Gastrid Harrigan	Principal
Moira A. Sweeting-Miller	Assistant Principal
Kim Jean	Literacy Coach
Kim Jean	Reading Department Chair
Kerry Ann Brown	Language Arts Department Chair

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Part 1, 2, & 3**”. with your Literacy Leadership and Collaborative Problem-Solving Teams. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School		Millenium 6-12 Collegiate Academy	
Principal's Name		Dr. Gastrid Harrigan	
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure	Moira Sweeting-Miller	Assistant Principal	moira.sweeting-miller@browardschools.com

that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Reading Teachers, Kim Jean and Moira Sweeting-Miller	Teachers/Literacy Coach/Assistant Principal	moira.sweeting-miller@browardschools.com
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Kim Jean	Literacy Coach	Kim.jean@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified. Section 5- Standards, Curriculum, Instruction &	Kim Jean	Literacy Coach	Kim.jean@browardschools.com

Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Maira Sweeting-Miller/ Kim	Assistant Principal/ Literacy Coach	moira.sweeting-miller@browardschools.com Kim.jean@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the NWRI.	N/A		