

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Parinaz Bristol	Principal
Dionne Sterling	Assistant Principal - ELA
Frank Jones	Assistant Principal - Math
Chelsea Smith	Literacy Coach
Gabriel Vazquez	Department Head - ELA
Sarah Zorn	Department Head - Science
Eileen Torraca	Department Head – World Languages
Sree Maram	Department Head - Math
Amy Nesmith	Department Head – Fine Arts
Gina Cunicelli-Carlton	Department Head – Social Studies
Norma Tchir	Media Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	West Broward High School		
Principal's Name	Parinaz Bristol		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Parinaz Bristol	Principal	parinaz.bristol@browardschools.com
	Diana Hurtado	Asst. Principal	dianalynn.hurtado@browardschools.com
			frank.jones@browardschools.com
			dave.piroozshad@browardschools.com

(Applying SoR at BCPS: Part 1)	Frank Jones	Asst. Principal	dionne.sterling@browardschools.com
	David Piroozshad	Asst. Principal	
	Dionne Sterling	Asst. Principal	
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Parinaz Bristol	Principal	parinaz.bristol@browardschools.com frank.jones@browardschools.com dionne.sterling@browardschools.com
	Frank Jones	Asst. Principal	
	Dionne Sterling	Asst. Principal	

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Chelsea Smith	Literacy Coach	chelsea.smith@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Chelsea Smith	Literacy Coach	chelsea.smith@browardschools.com dionne.sterling@browardschools.com
	Dionne Sterling	Asst. Principal	
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Chelsea Smith	Literacy Coach	chelsea.smith@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate	Chelsea Smith	Literacy Coach Asst. Principal	chelsea.smith@browardschools.com dionne.sterling@browardschools.com

intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Dionne Sterling		
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Chelsea Smith Dionne Sterling	Literacy Coach Asst. Principal	chelsea.smith@browardschools.com dionne.sterling@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Chelsea Smith Dionne Sterling	Literacy Coach Asst. Principal	chelsea.smith@browardschools.com dionne.sterling@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Chelsea Smith Dionne Sterling Donna Yard	Literacy Coach Asst. Principal PLC Coordinator	chelsea.smith@browardschools.com dionne.sterling@browardschools.com Donna.yard@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	NA	NA	NA