



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior-year assessment data from the Florida Assessment of Student Thinking (FAST) PM3, Florida Comprehensive Assessment Tests (FCAT), and end-of-year evaluations were compiled into comprehensive graphs, tables, and charts. These visualizations highlighted both individual teacher performance and grade-level trends. Each classroom teacher received individualized student data for review and reflection. Before the start of the school year, the leadership team convened to analyze and discuss the data. Teachers examined academic achievement across multiple content areas and student subgroups, including race, gender, students with disabilities (ESE), English Language Learners (ELLs), and economically disadvantaged students. Collaborative planning sessions were held to establish targeted goals and measurable objectives aimed at improving student achievement across all subjects. In addition to academic priorities, staff identified key areas for growth, such as increasing parent engagement and addressing barriers to learning within the home environment. Family involvement remains a cornerstone of our improvement efforts. Each spring, a parent survey is distributed to gather feedback on curriculum quality, school climate, and communication practices. The insights gained from this survey directly inform the development of schoolwide goals and strategies for the upcoming year.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Discovery Elementary School prioritizes the recruitment and retention of Highly Qualified, Certified-in-Field educators through a collaborative effort with the district's Talent Acquisition and Operations Department and the district-level Talent Recruitment Committee. Candidates are interviewed during recruitment fairs and referred by the Instructional Staffing Department. Teacher retention is a top priority. New educators are supported through a structured mentoring system led by experienced teachers and assigned mentors who provide ongoing instructional guidance. Our school actively participates in the district's New Educator TIER program, which offers both district-level and school-based professional development opportunities to foster growth and effectiveness. To further promote retention, Discovery Elementary recognizes and celebrates effective teaching practices and student achievement through a variety of incentive programs. These efforts help cultivate a positive, supportive environment where educators feel valued and empowered to succeed.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are also used to purchase student agendas to assist in communication between teacher and parent.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

10. Violence Prevention Program

Discovery Elementary School builds a violence prevention culture through classroom instruction in anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS training.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department, which include participation in the National School Lunch Program, School Breakfast Program, and Fresh Fruit and Vegetable Program to promote healthy lifestyles and support student achievement.

12. Housing Programs

13. Head Start Program

14. Adult Education Program

15. Career and Technical Education Program

16. Job Training Program

17. Preschool Transition/Middle and High School Orientation(s)

Discovery Elementary hosts a Kindergarten Roundup prior to the start of the school year, providing incoming kindergarten students and their families an opportunity to experience the school environment firsthand. During this event, parents receive an overview of the kindergarten curriculum, instructional expectations, and support services, while students engage in classroom activities that reflect Discovery Elementary's educational approach.

To support smooth transitions to middle school, Discovery Elementary collaborates with its feeder middle schools. Representatives from these schools visit to present information and answer questions, and fifth-grade students participate in a field trip to tour the middle school campus. These experiences help students become familiar with their future learning environment and ease the transition process.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Discovery Elementary collaborates closely with community stakeholders, local businesses, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. Discovery Elementary also offers mentorship programs through Piper Highschools Global Leaders academy. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.