

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Discovery Elementary School **School Year:** 2026 - 2027

Principal: Dr. Ingrid Osgood

MTSS Coordinator: Chapperra Morrison

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 21 - Integrated data-based problem solving for student academic, behavior, emotional, and life skills outcomes occurs across content areas, grade levels and tiers. - Element 22 - <u>Across all tiers</u>, data are used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavior, emotional, and life skills goals. - Element 24 - Specific instruction/intervention plans are developed and implemented based on verified reasons why students are not meeting academic, behavior, emotional, and life skills expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Element 21 - The CPST Team will regularly review office referrals, attendance, discipline, and classroom behavior data across grade levels and tiers to identify patterns and determine priority behavioral needs. - Element 22 - The CPST Team will develop behavior intervention plans based on identified needs and root causes, monitor student progress, and adjust supports based on data to improve behavior outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPST Team will improve student behavior outcomes by reducing repeat office discipline referrals by at least 10% from the established baseline. The team will use behavior referral data, and intervention progress-monitoring data to identify gaps between expected and current behavior, determine verified reasons for behavior concerns, and develop targeted interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39 - Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 39: Staff will use behavior data tools consistently, appropriately, and independently to document, analyze, and monitor student behavior, ensuring data are used to identify need and guide effective interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, 100% of staff will independently and appropriately use the school's behavior data tools to document and monitor student behavior, resulting in 10% decrease in repeat behavior referrals compared to 2025-2026. Evidence of improvement will be measured through behavior data reports, office referral data, and monthly behavior data reviews conducted by the CPST team.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dr. Ingrid Osgood - Principal, Dannielle deVarona - Assistant Principal, Chapperra Morrison - Literacy Coach & MTSS Coordinator, Krystal Schechter - Math Coach, Valerie Harley - Gardner - School Counselor, Althea Elliott - ESE Specialist, Jennifer Tomlinson - ASD Coach, Eminette Pardo - School Psychologist, Diana Betancourt - School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)