

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Heron Heights Elementry**

School Year: **2026 - 2027**

Principal: **Jennifer McGreevy**

MTSS Coordinator: **Angela Gibson**

Domain: **Communication and Collaboration**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Staff are provided data on MTSS fidelity and student outcomes
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Staff will be provided with baseline data of students in MTSS. • Staff will be provided with midyear and end of year data on how students are performing in interventions. • Staff will report days of missed intervention to track fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, 100% of grade-level teams will receive and review monthly MTSS fidelity and reading outcome data. As a result, the percentage of students meeting or exceeding grade-level reading benchmarks will increase by at least 5 percentage points from FAST PM3 last school year to FAST PM3 in 26-27, as measured by FAST Reading assessment data.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Angela Gibson • Luciana Gentile • Scott Lennertz
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Effective data tools are used appropriately and independently by staff • Staff understand and have access to data sources
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Provide beginning of the year professional learning on school data platforms • Develop and distribute a data resource guide with step by step instructions for accessing and interpreting data reports • Offer targeted follow up support • Meet with teachers before MTSS meetings to review data to drive MTSS decisions
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, 100% of instructional staff will independently access and use school and district data sources (e.g., FAST, i-Ready, DIBELS, and MTSS progress-monitoring data) during PLCs and MTSS meetings to make instructional and intervention decisions. This will contribute to a 5 percentage-point increase in the percentage of students meeting or exceeding grade-level expectations in reading from FAST PM3 to FAST PM3.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Angela Gibson • Luciana Gentile • Scott Lennertz
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)