

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **New Renaissance MS**

School Year: **2026 - 2027**

Principal: **Earnest Toliver**

MTSS Coordinator: **Andreanna Williams & Carrie Gaskins-Hawkins**

Domain: **Communication and Collaboration**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17: Staff have consensus and engage in MTSS Implementation. Element 20L Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Provide ongoing professional learning and clear communication to build staff understanding, ownership, and commitment to MTSS implementation, and planning, and decision-making to strengthen implementation and student outcomes. Monitor implementation with fidelity through coaching, classroom walkthroughs, and targeted support to ensure evidence-based practices are consistently used. Establish regular structures for collaboration and feedback, using staff input and implementation data to continuously improve MTSS practices and outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, 85% of Literacy and Math teachers will actively participate in MTSS processes through collaborative data reviews, intervention planning, and professional learning opportunities, as evidenced by meeting attendance records, PLC documentation, implementation fidelity checks, and staff feedback surveys
List the team members who will support and monitor implementation of the two (2) identified elements.	Carrie Gaskins-Hawkins (Literacy Coach), Andreanna Williams (Math Coach), Kienna Knowles (Intern Principal), Tamika Lee (ESE Specialists), Sol Ortiz (ESOL Coordinator), January Rodriguez (School Counselor), Bianca Jones (School Counselor).
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 34: Tier 3 (intensive) behavior, emotional, and life skills practices include integrated strategies that are developed based on students' needs and strengths, are aligned with Tier 1 and Tier 2 instructional goals and strategies and are monitored using assessments/data sources that link directly to skills taught.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Use multiple data sources to identify students' behavioral, emotional, and life skills strengths and needs and develop individualized Tier 3 intervention plans. Align Tier 3 supports Tier 1 and Tier 2 expectations to ensure consistency and reinforce school-wide behavioral and social-emotional goals. Provide evidence-based intensive interventions and ongoing staff support to ensure consistent and effective implementation. Monitor student progress and intervention fidelity using skill-specific data to evaluate effectiveness and make timely adjustments.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, at least 80% of Tier 3 students will demonstrate measurable improvement toward targeted behavioral, social-emotional, or life skills goals as documented through progress-monitoring data and intervention reviews.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carrie Gaskins-Hawkins (Literacy Coach), Andreanna Williams (Math Coach), Kienna Knowles (Intern Principal), Tamika Lee (ESE Specialists), Sol Ortiz (ESOL Coordinator), January Rodriguez (School Counselor), Bianca Jones (School Counselor).
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

