

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

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run on 09/01/2026



surveys

Custom Survey

1 survey(s) 61 response(s)

Report Filters

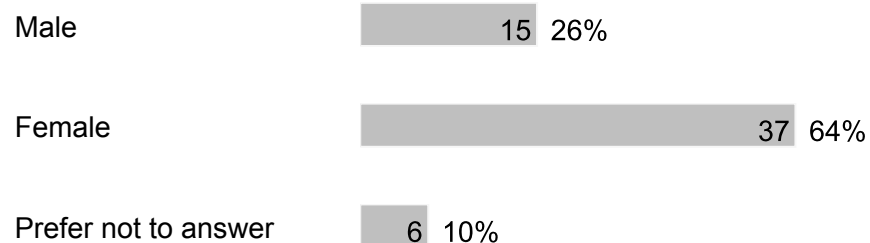
|                       |                          |                           |
|-----------------------|--------------------------|---------------------------|
| <b>School:</b><br>N/A | <b>Ethnicity:</b><br>N/A | <b>Experience:</b><br>N/A |
| <b>Gender:</b><br>N/A | <b>Role:</b><br>N/A      | <b>Tag:</b><br>N/A        |

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

### Demographics

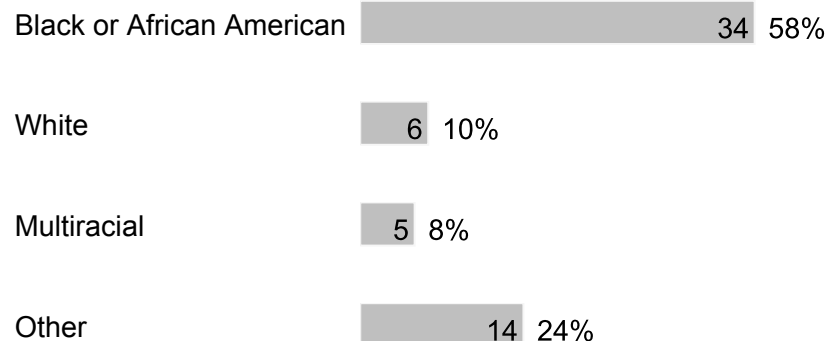
Number of Responses | Percentages of Total Responses

#### 1. Gender



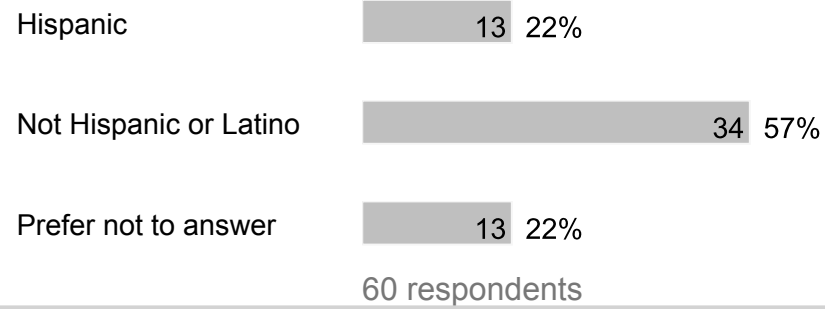
58 respondents

#### 2. Ethnicity

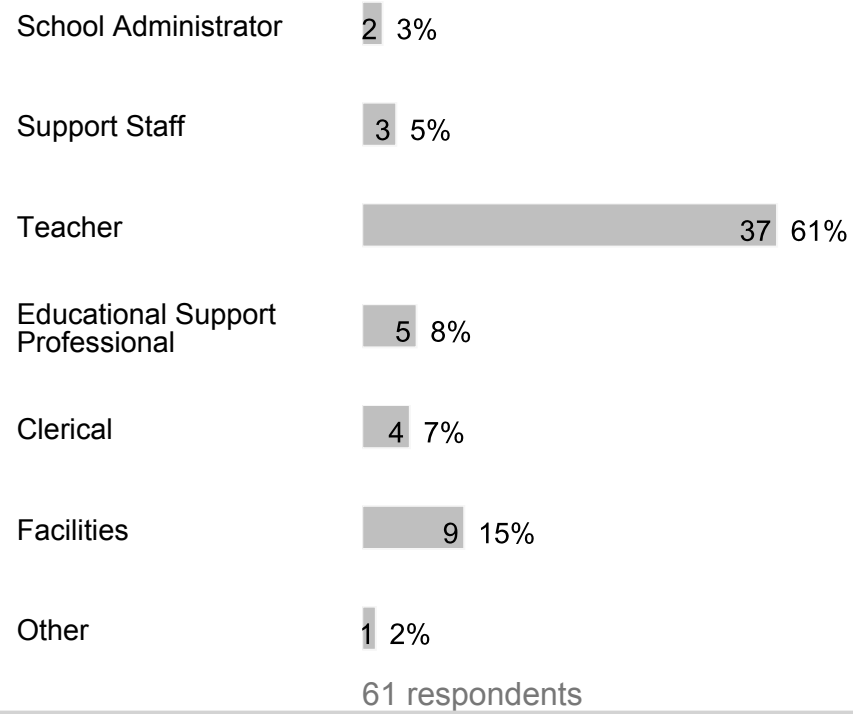


59 respondents

#### 3. Ethnicity



#### 4. Role



#### 5. Experience



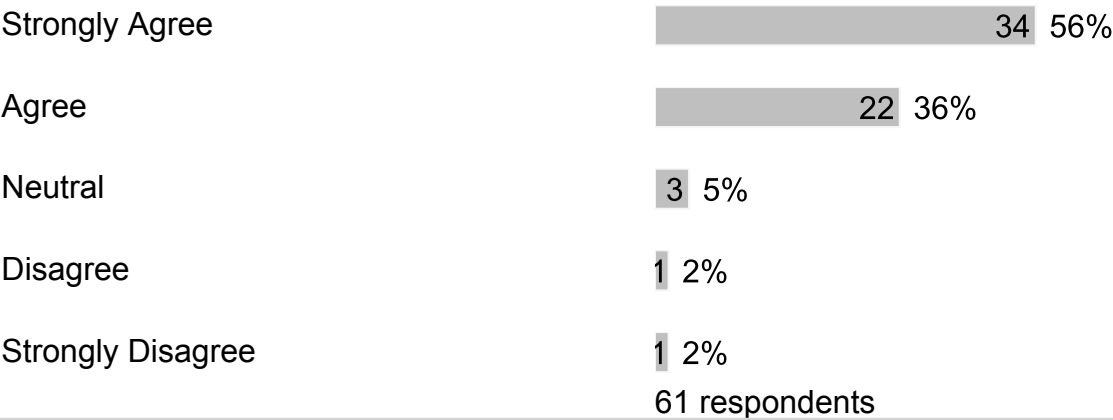
11 - 20 years 23 38%

More than 20 years 13 21%

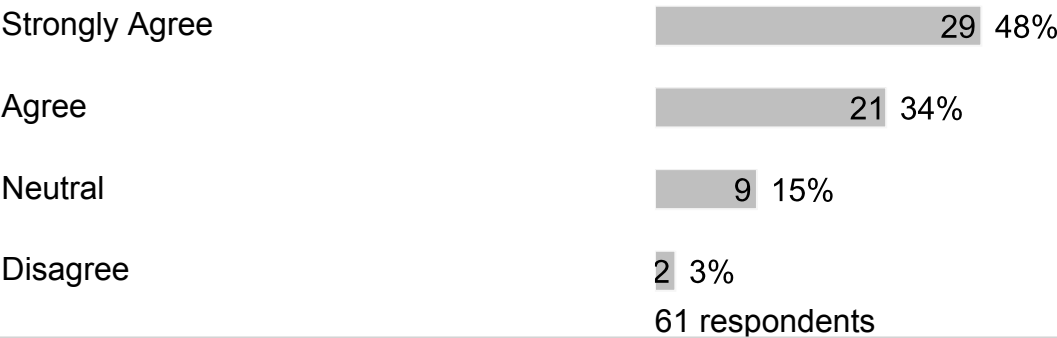
61 respondents

# C. Section 2

## 1. I feel safe at my school.



## 2. I would recommend my school to my friends and/or family.



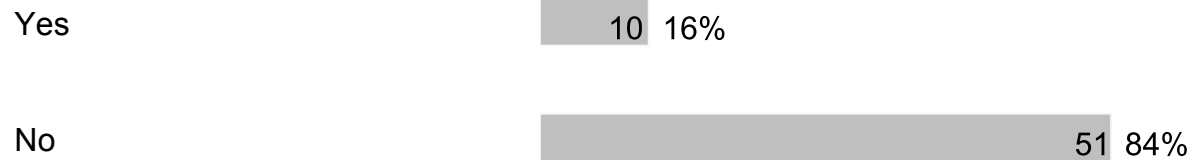
## 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





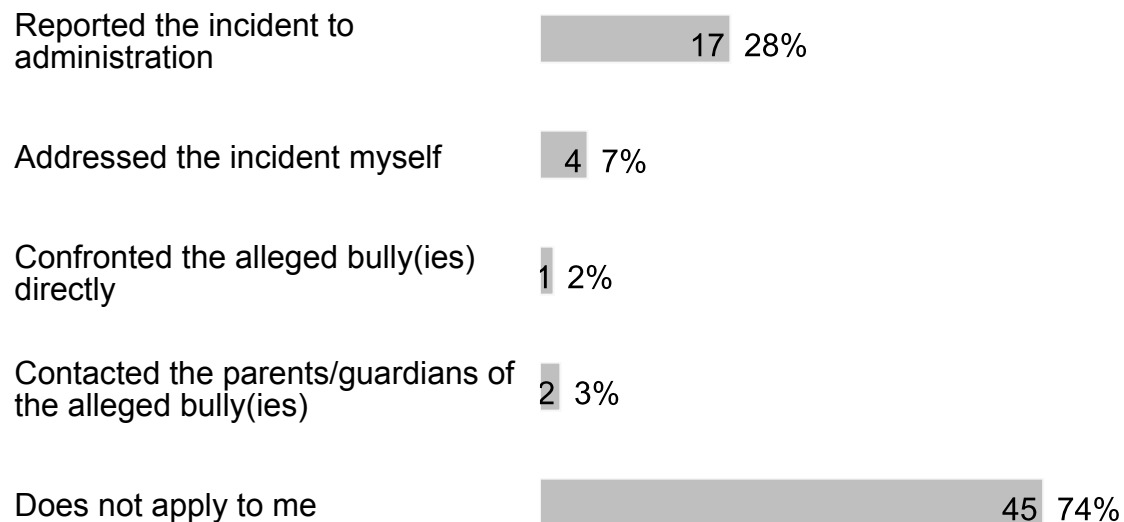
61 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



61 respondents

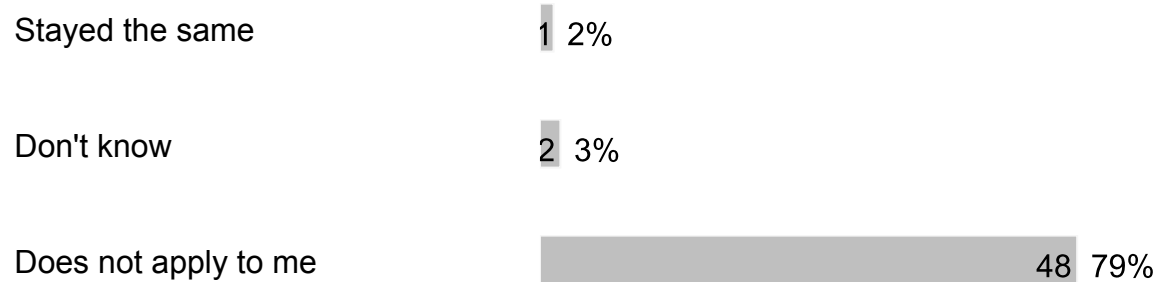
**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



61 respondents

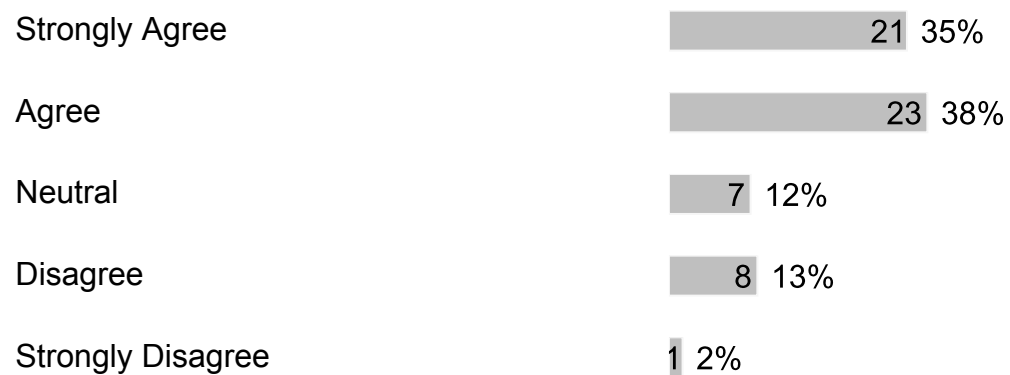
**6. After addressing the bullying or cyberbullying reported to me, the bullying:**





61 respondents

**7. In my school, rules are applied equally to students.**



60 respondents

# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 38 62%

Agree 19 31%

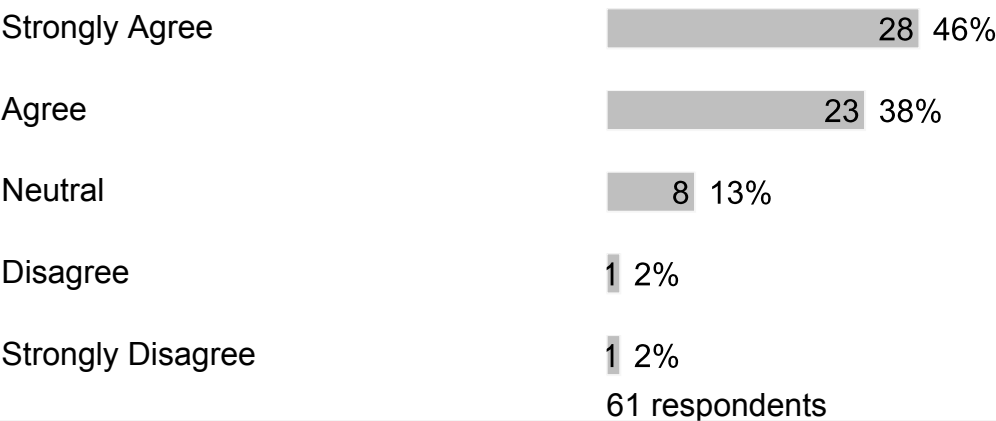
Neutral 3 5%

Disagree 1 2%

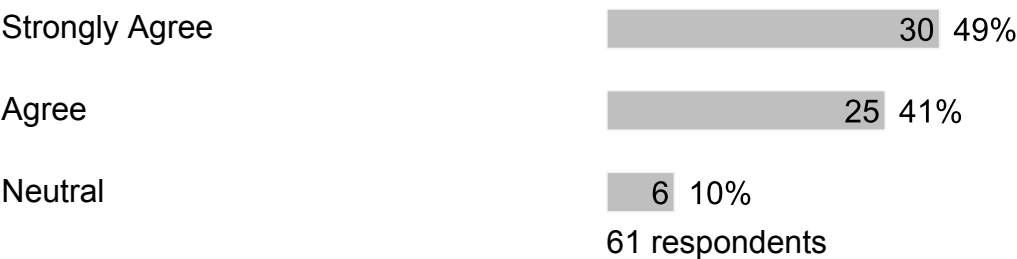
61 respondents

# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



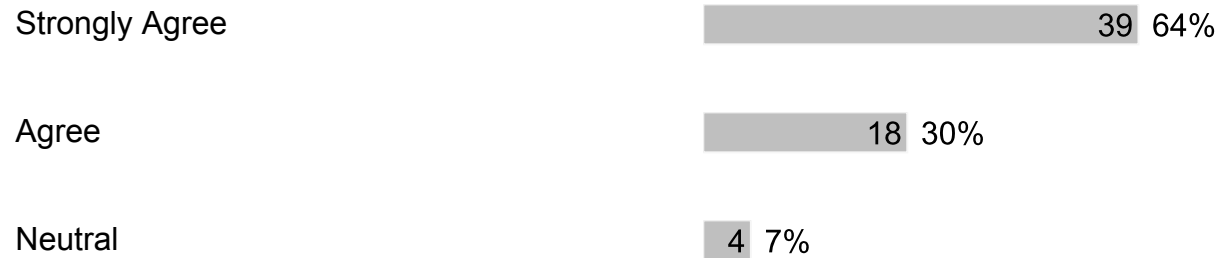
## F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



61 respondents

2. If students have a problem, they can come to me for help.



61 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree 3 5%

Strongly Disagree 1 2%

61 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 26 43%

Agree 23 38%

Neutral 12 20%

61 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 12 20%

Agree 27 44%

Neutral 17 28%

Disagree 3 5%

Strongly Disagree 2 3%

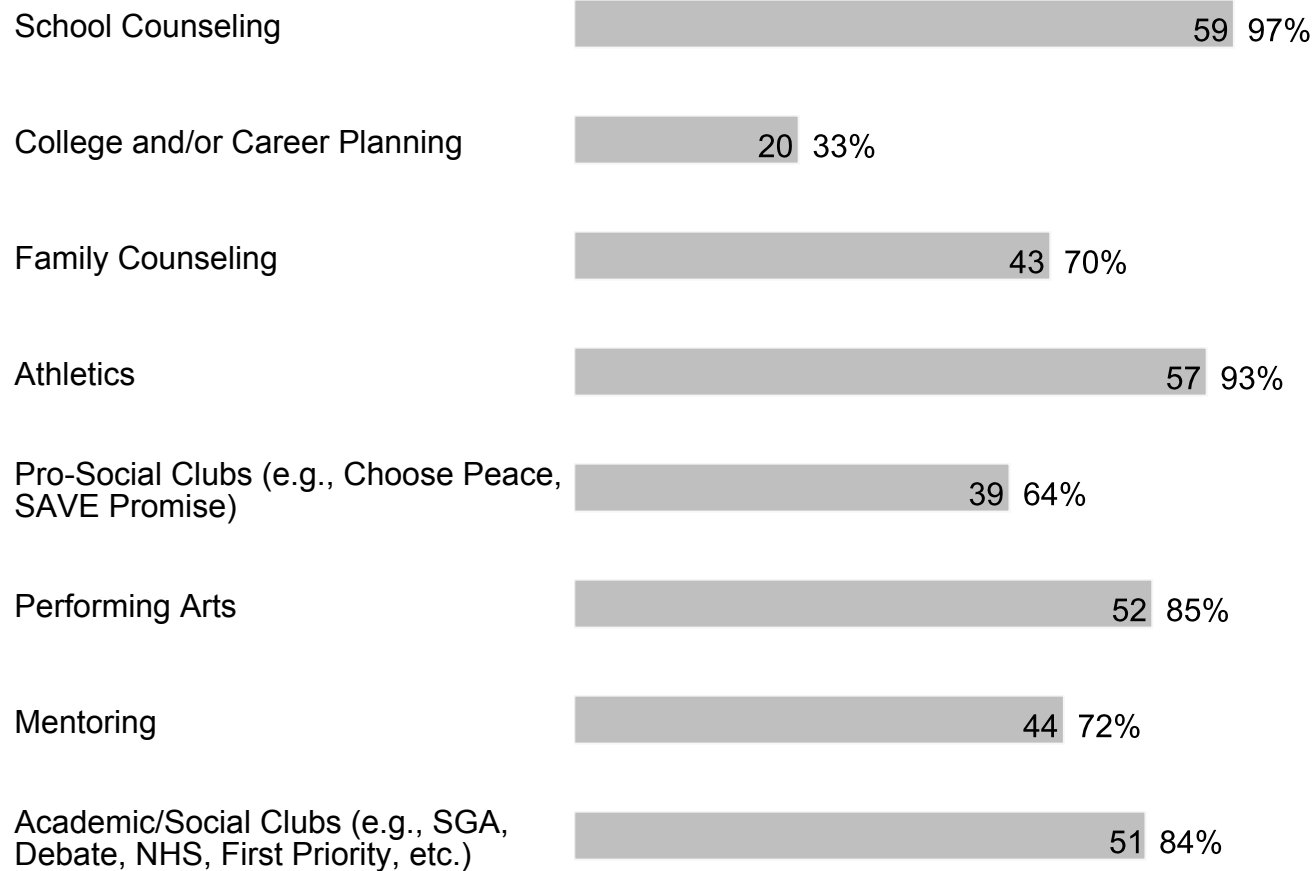
61 respondents

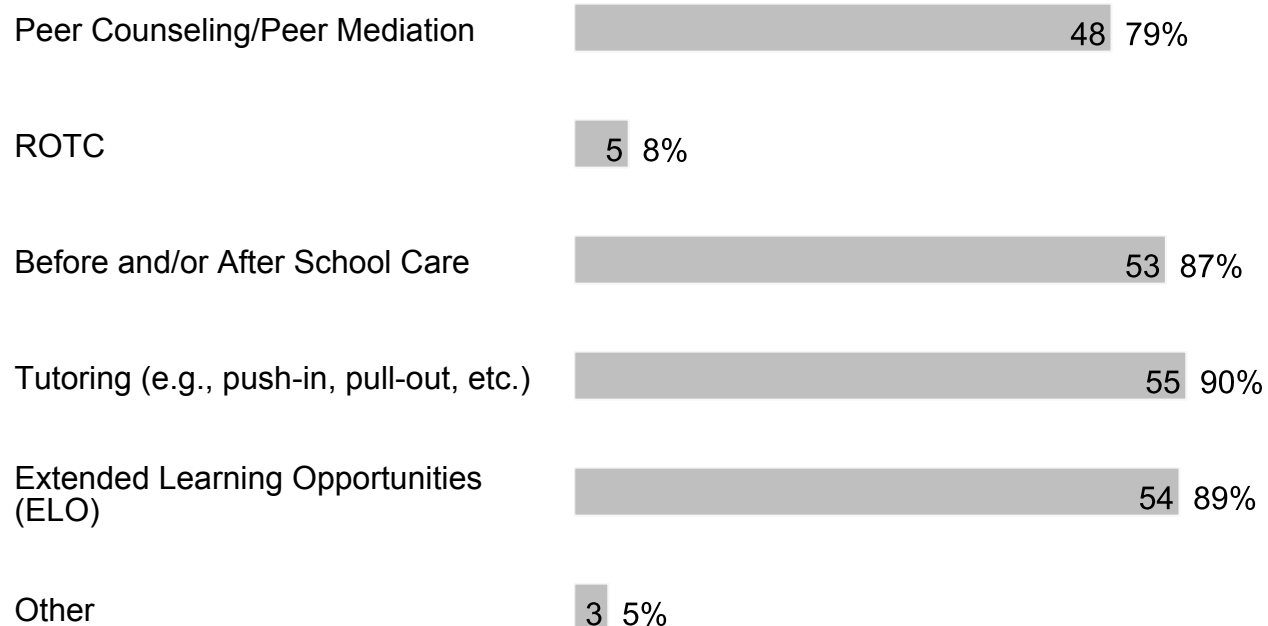
**6. In my school, colleagues/adults treat each other with respect.**



61 respondents

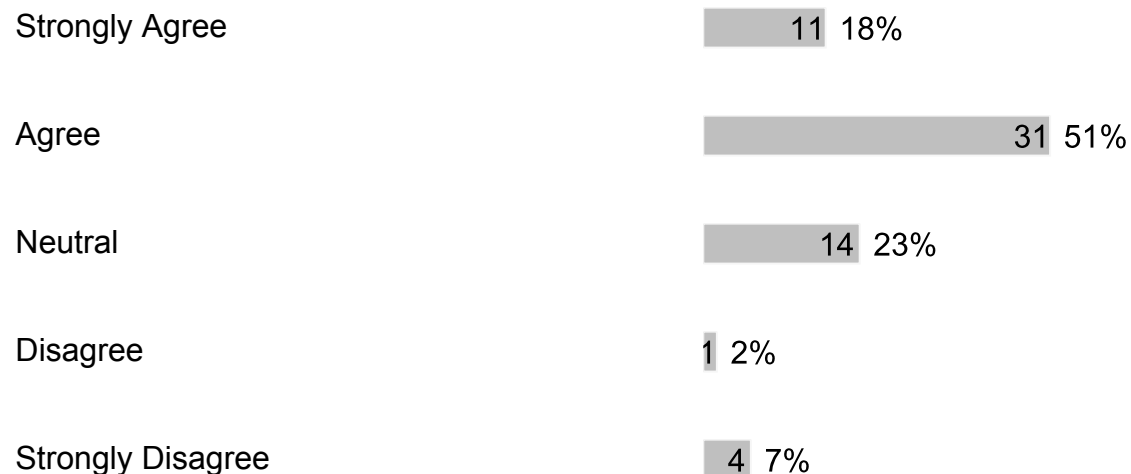
**7. At my school the following programs/services are available (check all that apply):**





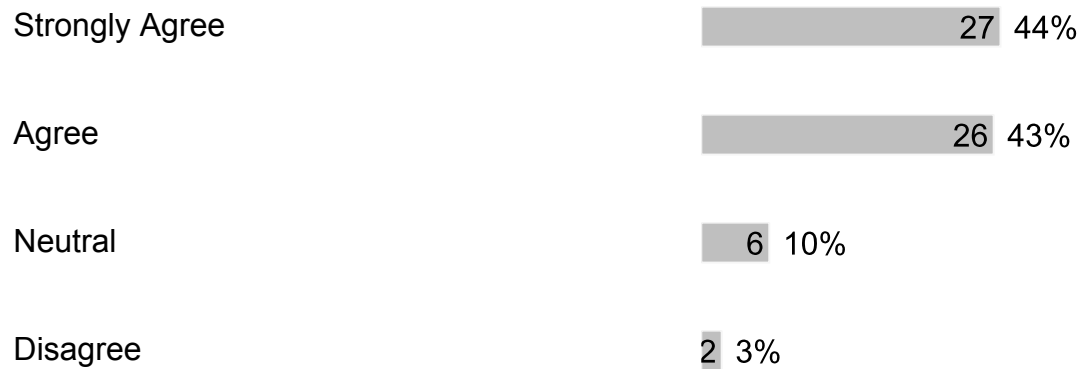
61 respondents

**8. Our school implements changes based on the feedback from staff.**



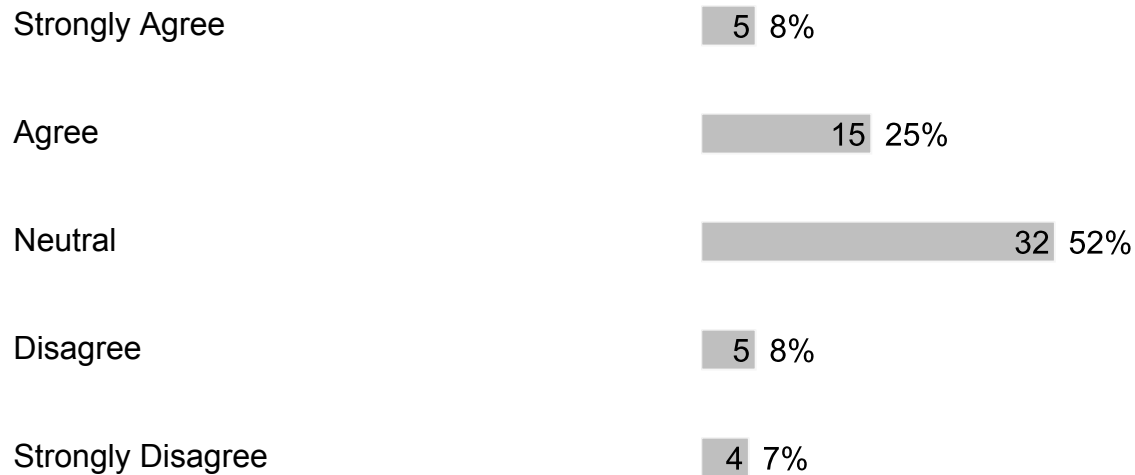
61 respondents

**9. Our school maintains facilities that support student learning.**



61 respondents

**10. I enjoy eating food prepared by the cafeteria.**



61 respondents

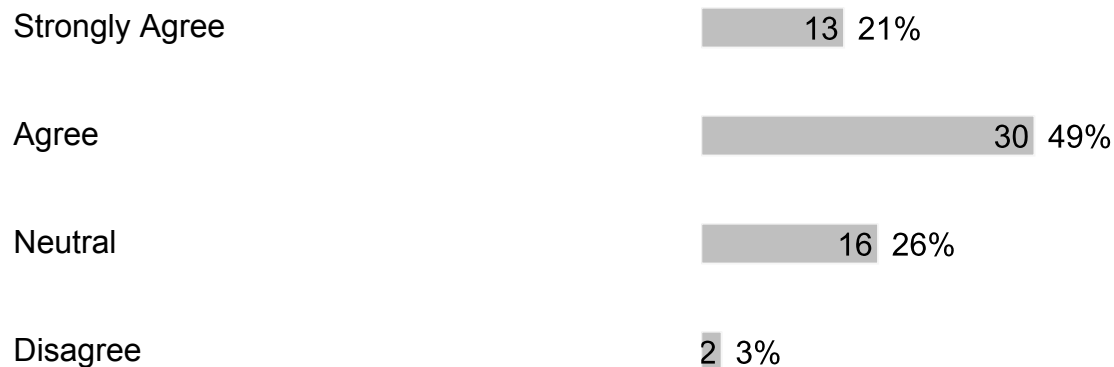
**11. Families regularly participate in school involvement activities offered by our school.**





59 respondents

**12.** Our school has a family resource center and/or a staff member assigned to work with families.



61 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.



Strongly Disagree

1 2%

61 respondents

# G. Section 6

## 1. Our school has a culture of high expectations.



61 respondents

## 2. Our school has a continuous improvement process.



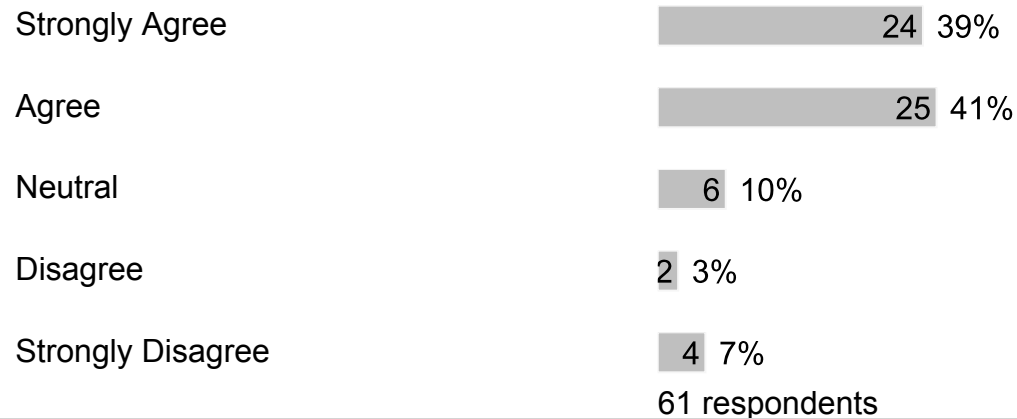
61 respondents

## 3. Our school's leaders expect staff members to hold all students to high academic standards.

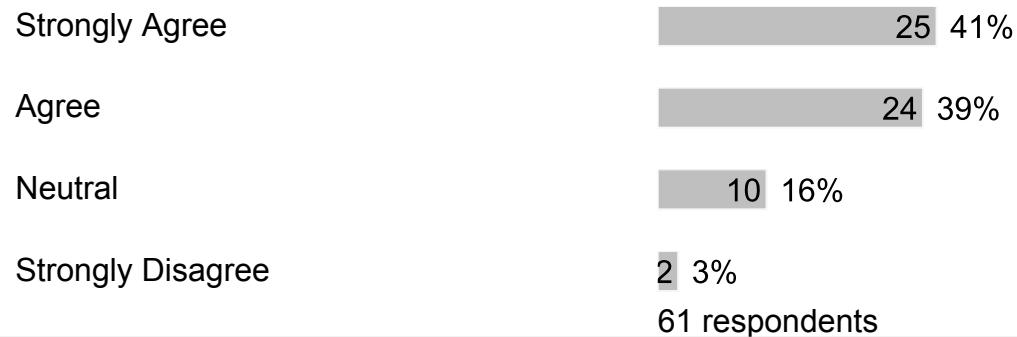


60 respondents

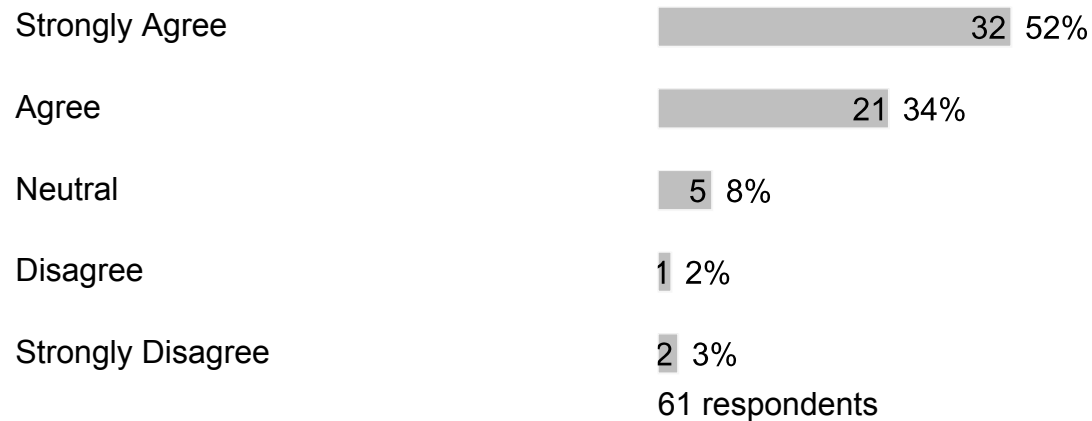
**4. Our school's leaders hold themselves accountable for student learning.**



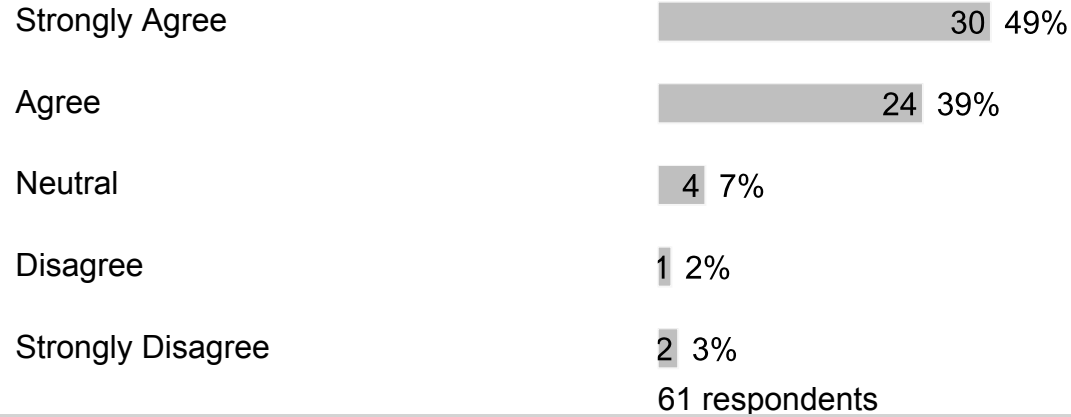
**5. Our school's leaders hold all staff members accountable for student learning.**



**6. I receive feedback from my supervisor regarding my professional performance.**



**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**



**9. Our school uses the results of student assessments to improve teaching and learning.**



**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**





61 respondents

**11.** In our school, a formal process is in place to support new staff members in their professional practice.



61 respondents

**12.** My lessons provide opportunities for students to be actively engaged in their learning.



61 respondents

**13.** I structure lessons, tasks and activities that require students' use of digital tools for learning.



61 respondents

**14.** I use student achievement data to modify and adjust materials and lessons for my students.



61 respondents

**15.** I use formative assessments to monitor student progress.



61 respondents

**16.** I participate in targeted professional learning activities designed to meet the individual needs of my students.



60 respondents

**17.** Teachers participate in collaborative learning communities across grade levels and/or content areas.



Neutral 10 17%

Disagree 2 3%

60 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 19 31%

Agree 28 46%

Neutral 12 20%

Disagree 2 3%

61 respondents

**19. In our school, staff members provide peer coaching to teachers.**

Strongly Agree 19 31%

Agree 28 46%

Neutral 14 23%

61 respondents

**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**

Strongly Agree 21 34%

Agree 31 51%

Neutral 7 11%

Disagree 2 3%

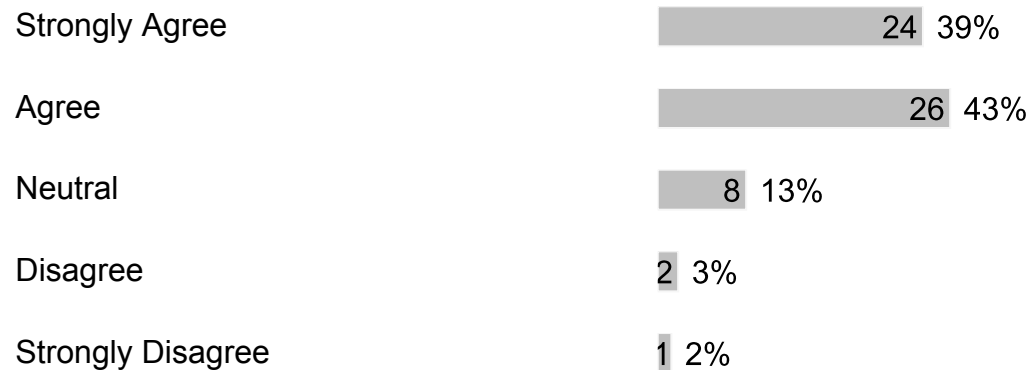
61 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.



60 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.



61 respondents

**23.** I feel confident in my classroom management strategies.



61 respondents

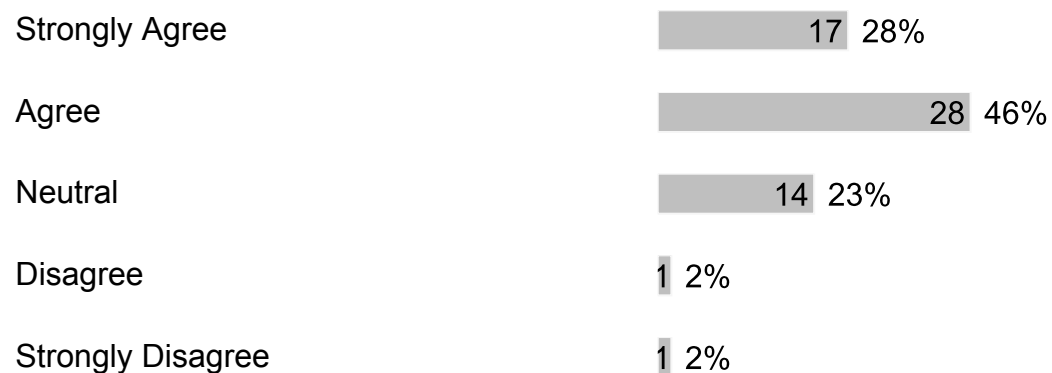
**24.** Our school ensures the effective use of funds available through the budget, grants, awards, etc.





61 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**



61 respondents

**26. Most teachers report student progress in easy to understand language to families.**



61 respondents

**27. I provide students with timely feedback about their learning.**



Neutral 10 16%  
61 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 9 15%

2 times per year 4 7%

3 or more times per year 13 21%

Does not apply 35 57%

61 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**

Strongly Agree 31 51%

Agree 17 28%

Neutral 12 20%

Strongly Disagree 1 2%

61 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**

Strongly Agree 23 38%

Agree 24 39%

Neutral 12 20%

Strongly Disagree 2 3%  
61 respondents

**31. I regularly post information online or send home a newsletter.**

Strongly Agree 14 23%  
Agree 22 36%  
Neutral 20 33%  
Disagree 5 8%

61 respondents

**32. Our school communicates well about its goals and activities.**

Strongly Agree 26 43%  
Agree 23 38%  
Neutral 10 16%  
Disagree 1 2%

Strongly Disagree 1 2%

61 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 27 44%  
Agree 27 44%  
Neutral 5 8%  
Disagree 2 3%

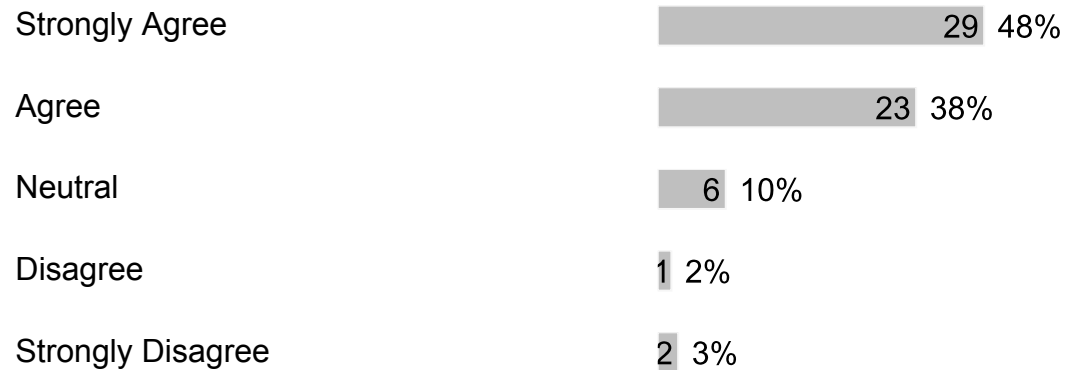
61 respondents

**34.** I am accessible via (check all that apply):



61 respondents

**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



61 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report