Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Coral Glades High School
Principal's Name	Dr. Mark Kaplan

Tier 1 Instruction (Core Curriculum):
Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: *(List core resource intended to use)*	**HMH Into Literature**
Evidence-Based Supplemental to Core Literacy Resources: *(List all resources intended to use and for what grade levels)*	**Khan Academy (Grades 9-12)** **Sadlier Vocabulary Workshop & Grammar Workshop (Grades 9-12)**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**Saddleback Literacy Library (English ESOL 9th & 10th)**

Tier 2 Targeted Instructions & Interventions:
Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	**HMH Read 180 (9th and 10th)** **Sadlier Vocabulary Workshop (9th and 10th)**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**SAVVAS: iLitELL (DLA 9-12)** **Scholastic Action Magazine (DLA 9-12)** **Sadlier Vocabulary Workshop (9th and 10th)**

Tier 3 Intensive Instructions & Interventions:
Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	**HMH Read 180 The Code (9th & 10th)** **Sadlier Vocabulary Workshop (9th and 10th)**
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	**SAVVAS: iLitELL (DLA 9-12)** **Scholastic Action Magazine (DLA 9-12)** **Sadlier Vocabulary Workshop (9th and 10th)**