MTSS Action Plan

School Name: **Coral Glades High School** **School Year:** **2026 - 2027**

Principal: Dr. Mark Kaplan **MTSS Coordinator:** Ilza Comrie-Sterling

Domain: **Communication and Collaboration**

Current domain average:	**1.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 17: Staff Have Consensus and Engage in MTSS Implementation**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **Provide quarterly MTSS refreshers and incorporate ongoing MTSS discussions into PLC and department meetings to review expectations, student support, school goals, and successful practices.** • **Gather quarterly staff feedback on MTSS implementation, challenges, and support needs, and use results to guide schoolwide improvements.** • **Increase staff representation in MTSS decision-making across departments and support areas.** • **Recognize and celebrate successful MTSS practices and staff contributions to encourage continued participation.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, 85% of instructional staff will demonstrate understanding and engagement in MTSS through PLC/department discussions, and staff feedback, as measured by participation and implementation data.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Literacy Coach, Math Coach, MTSS Coordinator, Department Chairs**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Data-Evaluations

Current domain average:	**1.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 39: Effective Data Tools Are Used Appropriately and Independently by Staff**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **Provide quarterly training on MTSS data tools to monitor academic, behavioral, attendance, and intervention outcomes.** • **Create quick-reference guides, and step-by-step tutorials for accessing reports, generating data displays, and interpreting results.** • **Identify and train one staff member from each department to provide peer support and model effective data-tool use.** • **Use data tools during PLC and MTSS meetings to guide instructional decisions.** • **Conduct quarterly data-use reviews to identify staff support and coaching needs.** • **Provide individualized coaching and support for effective data use.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, 85% of instructional staff will independently access, analyze, and use approved data tools to support MTSS decision-making, as evidenced by training records, staff surveys, PLC and MTSS meeting documentation, and data-review protocols.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Literacy Coach, Math Coach, MTSS Coordinator, Department Chairs**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**