

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title               |
|---------------------------------|---------------------|
| Vanessa Machin                  | Principal           |
| Giselle Norrito                 | Assistant Principal |
| Holly Casios                    | Literacy Coach      |
| Christina Gaskill               | Ese Specialist      |
| Monica Said                     | School Counselor    |
| Miroslava Castellanos           | School Psychologist |
|                                 |                     |
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**Part 2 Directions:** Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team                                                                                                                                                                                                                     |                        |                |                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------|------------------------------------------------------------------------------------------|
| Name of School                                                                                                                                                                                                                                                                                  | Manatee Bay Elementary |                |                                                                                          |
| Principal's Name                                                                                                                                                                                                                                                                                | Vanessa Machin         |                |                                                                                          |
| Sections of the Plan Requirements                                                                                                                                                                                                                                                               | Contact Person         | Title          | E-mail                                                                                   |
| <b>Section 3- Literacy Leadership:</b><br>Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.<br><b>(Applying SoR at BCPS: Part 1)</b> | Vanessa Machin         | Principal      | <a href="mailto:Vanessa.machin@browardschools.com">Vanessa.machin@browardschools.com</a> |
|                                                                                                                                                                                                                                                                                                 | Holly Casios           | Literacy Coach | <a href="mailto:Holly.casios@browardschools.com">Holly.casios@browardschools.com</a>     |
| <b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and                                                                                                                                                                             |                        |                |                                                                                          |

diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.

| Sections of the Plan Requirements                                                                                                                                                                                                                                               | Contact Person                                            | Title                                                      | E-mail                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Section 3- Literacy Leadership:</b><br>Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>                                                         | Vanessa Machin<br><br>Holly Casios                        | Principal<br><br>Literacy Coach                            | <a href="mailto:Vanessa.machin@browardschools.com">Vanessa.machin@browardschools.com</a><br><br>Holly.casios@browardschools.com                                       |
| <b>Section 4: Literacy Coaching:</b><br>Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.                                                                                     | Vanessa Machin<br><br>Giselle Norrito<br><br>Holly Casios | Principal<br><br>Assistant Principal<br><br>Literacy Coach | <a href="mailto:Vanessa.machin@browardschools.com">Vanessa.machin@browardschools.com</a><br><br>Giselle.norrito@browardschools.com<br>Holly.casios@browardschools.com |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.<br><b>(Applying SoR at BCPS: Part 2)</b> | Vanessa Machin<br><br>Holly Casios                        | Principal<br><br>Literacy Coach                            | <a href="mailto:Vanessa.machin@browardschools.com">Vanessa.machin@browardschools.com</a><br><br>Holly.casios@browardschools.com                                       |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).                  | Holly Casios                                              | Literacy Coach                                             | Holly.casios@browardschools.com                                                                                                                                       |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b>                                               | Holly Casios                                              | Literacy Coach                                             | Holly.casios@browardschools.com                                                                                                                                       |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice                                             | Holly Casios                                              | Literacy Coach                                             | Holly.casios@browardschools.com                                                                                                                                       |

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| skills and receive feedback using approved resources.                                                                                                                                                                                        |              |                |                                 |
| <b><u>Section 6- Professional Learning:</u></b><br>Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions. | Holly Casios | Literacy Coach | Holly.casios@browardschools.com |
| <b><u>Section 8: Family Engagement:</u></b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.   | Holly Casios | Literacy Coach | Holly.casios@browardschools.com |