

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Manatee Bay Elementary**

School Year: **2026 - 2027**

Principal: **Vanessa Machin**

MTSS Coordinator: **Holly Casios**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 30- Tier 1 academic practices clearly identify learning standards.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• The CPS team will create and analyze student data sheets with the teachers to use as a teaching tool. The data sheets will focus on current standards that are being taught and will indicate student mastery. • PLCs will focus on deconstructing the standards and explicit instructions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, the CPS team expects 87% of our students to score a level 3 or higher on the FAST PM3 ELA test.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Vanessa Machin-Principal, Giselle Norrito-Assistant Principal, Holly Casios-MTSS Coordinator, Christina Gaskill-ESE Specialist, Monica Said-Counselor, Miroslava Castellanos-School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 34- Tier 3 academic practices based on students' needs, aligned with Tier 1 and Tier 2 strategies.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Data will be created for the teachers to analyze, to help determine Tier 2 and Tier 3 groups. Groups will be formed using this data. Teachers will use district resources to help close the gap of the students. • We are going to place extra focus on our Tier 2 and Tier 3 math students as well as our ELL sub group.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, the team expects 70% of our lowest quartile students to score a level 3 or higher on the FAST Math PM3 assessment.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Vanessa Machin-Principal, Giselle Norrito-Assistant Principal, Holly Casios-MTSS Coordinator, Christina Gaskill-ESE Specialist, Monica Said-Counselor, Miroslava Castellanos-School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)