Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Liberty Elementary

School Location Number: 063821

Completed by / Position: Donna Styles Assistant Principal

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Prior year assessment data from the PM3 scores, STAR reading scores, internal assessments and/or diagnostics test were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at the recruitment fair and referred by Instructional Staffing Department. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors and an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings, co-teaching and sharing of best practices. We also continually recognize our teachers with incentives for effective teaching practices and student gains. Title 1 funds are also utilized to purchase research based instructional materials to assist teachers.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).*

Currently no migrant students have been identified. When migrant students are identified, they will be placed in contact with the Title 1 Migrant Department for assistance and resources.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Teachers currently participate in Science of Reading (SOR) and elearning professional development. District trainers also offer professional development in the areas of Science and Math.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELL) receive reading and developmental language arts instruction by certified ESOL teachers. They receive additional support from ESOL paraprofessionals and the district's Bilingual/ESOL: Department. ESOL teachers and paraprofessionals provide one-on-one and small group language support in mainstream classes.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.) The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment. District transportation is also provided to these students. The school also provides uniforms and food donations.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to provide additional before and after school tutoring for fragile students in the areas of Reading, Math, and Science.

10. Violence Prevention Program

Liberty implements the County's Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through D.A.R.E., Save Promise, See Something Say Something, Fortify, Peer Counseling/Conflict Mediation programs, Positive Behavior Intervention Programs, guest speakers and student assemblies.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food and Nutrition Department. All students receive free breakfast and free lunch. Additionally, Liberty sends home bags of food on a weekly basis to selected families that are provided by the local Kiwanis Club to provide additional support to families.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and pass this information on to administration and/or the guidance counselor/Community Liaison.

13. Head Start Program

For the 26-27 school year, this program/service is not applicable at Liberty Elementary.

14. Adult Education Program

For the 26-27 school year, this program/service is not applicable at Liberty Elementary.

15. Career and Technical Education Program

For the 26-27 school year, this program/service is not applicable at Liberty Elementary.

16. Job Training Program

For the 26-27 school year, this program/service is not applicable at Liberty Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

Liberty Elementary services one class of Specialized PreK ESE (formerly Preschool Learning Activities Classroom Experience- PLACE) and one Voluntary Pre-Kindergarten class. The teachers conduct vertical articulation meetings during the school year to ensure a smooth transition.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Students have the opportunity to participate in weekly mindfulness activities in order to enhance their personal growth.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the