

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/12/2026



surveys

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	53	90%
Prefer not to answer	3	5%

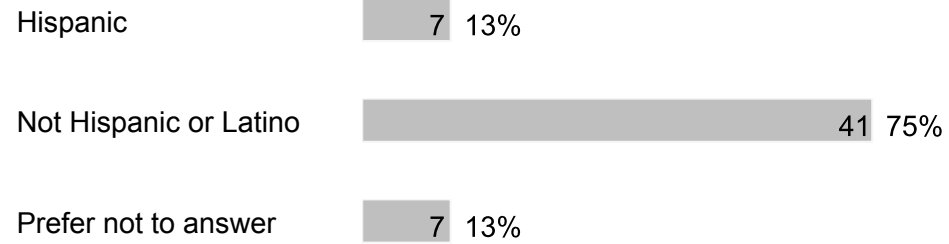
59 respondents

2. Ethnicity

Asian	2	3%
Black or African American	5	8%
White	47	80%
Other	5	8%

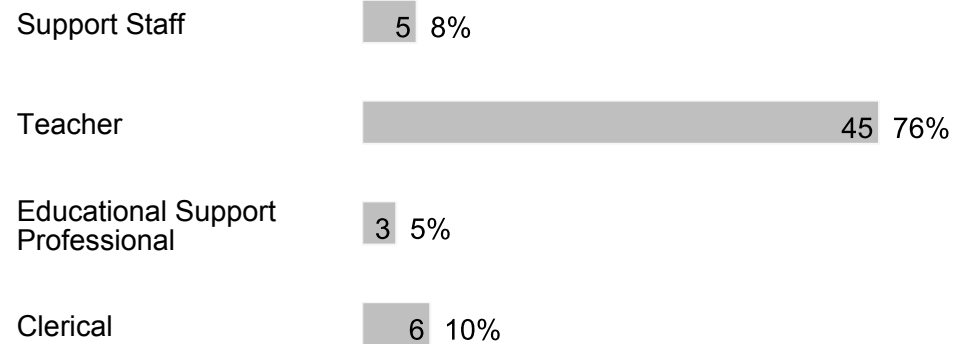
59 respondents

3. Ethnicity



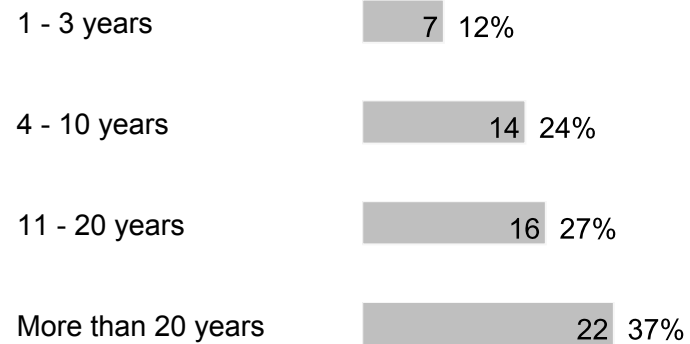
55 respondents

4. Role



59 respondents

5. Experience



59 respondents

C. Section 2

1. I feel safe at my school.



59 respondents

2. I would recommend my school to my friends and/or family.



59 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 11 19%

59 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 14 24%

No 45 76%

59 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 13 22%

Addressed the incident myself 4 7%

Confronted the alleged bully(ies) directly 5 8%

Contacted the parents/guardians of the alleged bully(ies) 6 10%

Does not apply to me 46 78%

59 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 11 19%

Stayed the same 2 3%

Don't know

1 2%

Does not apply to me

45 76%

59 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

17 29%

Agree

27 46%

Neutral

6 10%

Disagree

7 12%

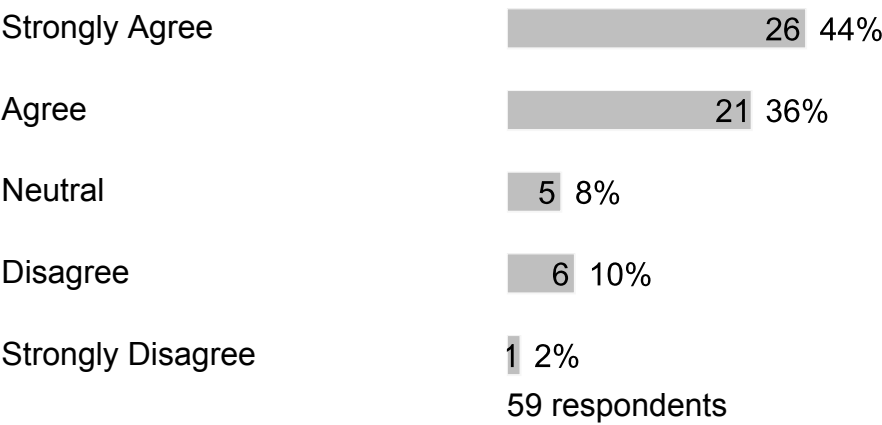
Strongly Disagree

2 3%

59 respondents

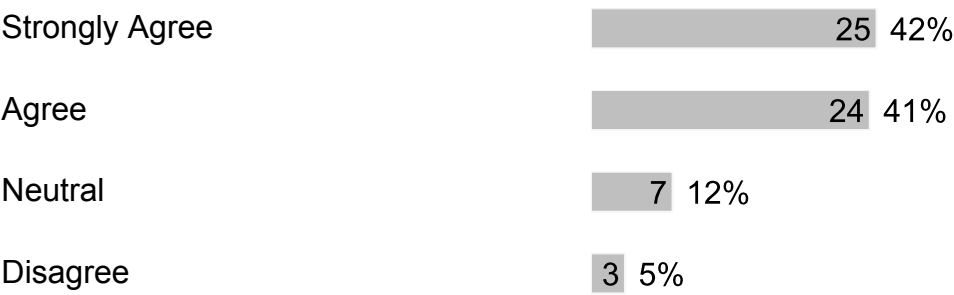
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



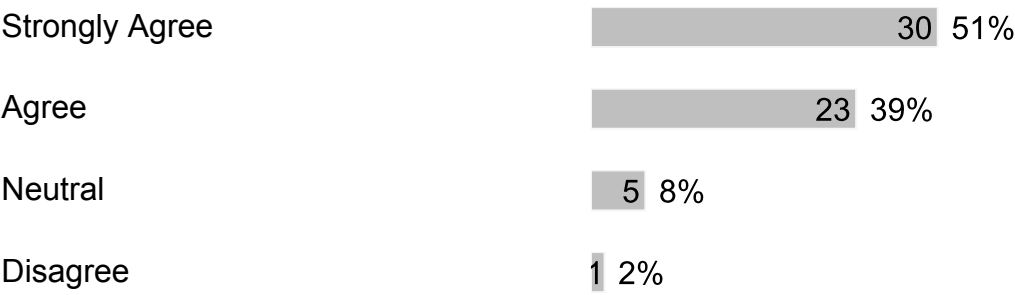
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



59 respondents

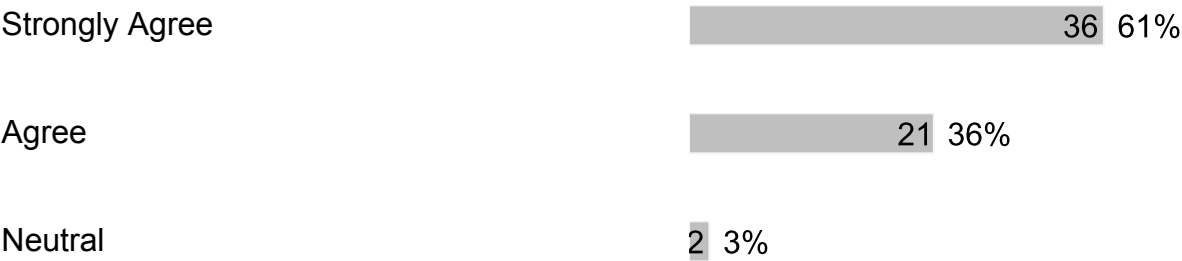
2. Teachers in our school use a variety of technology as instructional resources.



59 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



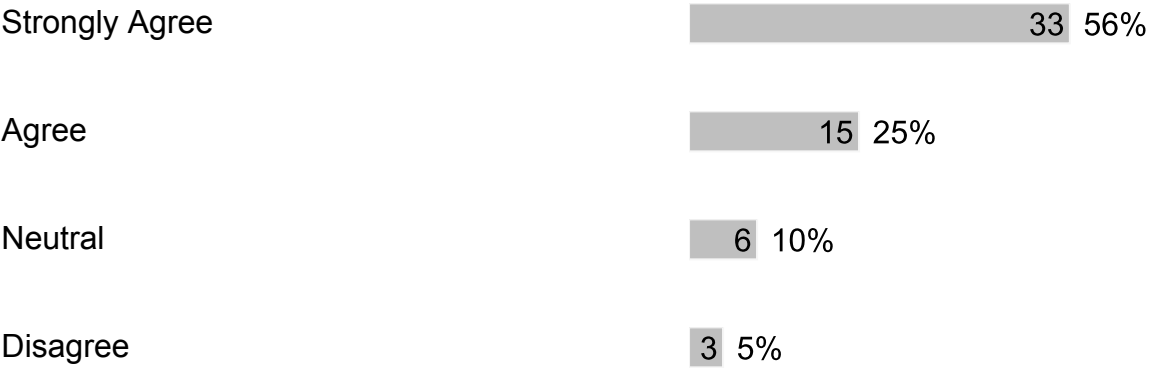
59 respondents

2. If students have a problem, they can come to me for help.



59 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Strongly Disagree 2 3%

59 respondents

4. In my school, adults treat students with respect.

Strongly Agree 30 51%

Agree 28 47%

Neutral 1 2%

59 respondents

5. In my school, students treat adults with respect.

Strongly Agree 12 20%

Agree 27 46%

Neutral 11 19%

Disagree 9 15%

59 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 10 17%

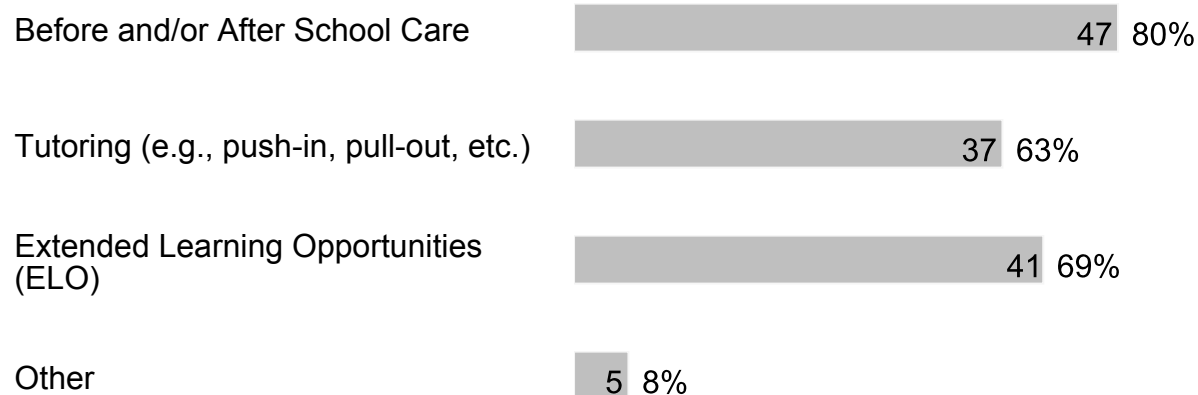
Agree 33 56%

Neutral	10	17%
Disagree	4	7%
Strongly Disagree	2	3%

59 respondents

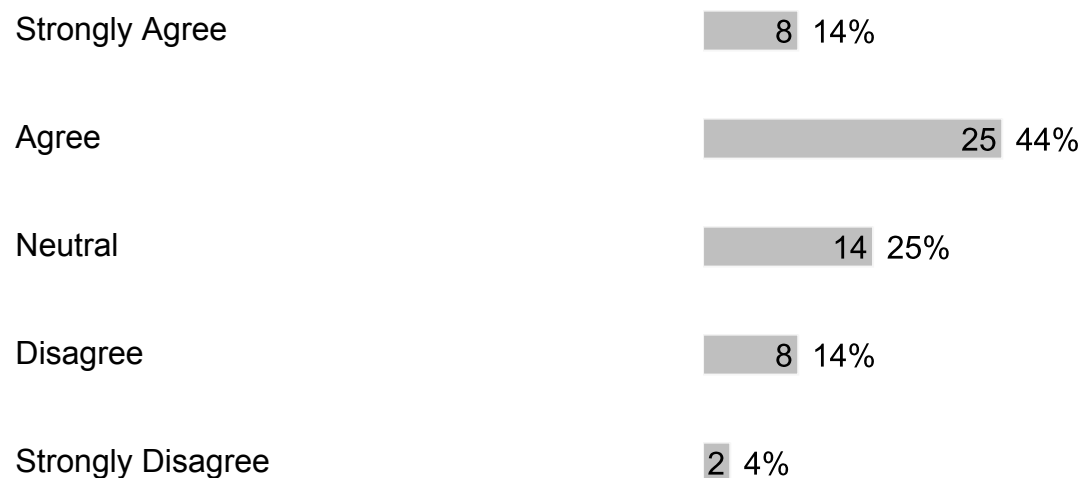
7. At my school the following programs/services are available (check all that apply):

School Counseling	53	90%
College and/or Career Planning	1	2%
Family Counseling	15	25%
Athletics	12	20%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	15	25%
Performing Arts	17	29%
Mentoring	9	15%
Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)	38	64%
Peer Counseling/Peer Mediation	5	8%



59 respondents

8. Our school implements changes based on the feedback from staff.



57 respondents

9. Our school maintains facilities that support student learning.



Neutral 4 7%

59 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 7%

Agree 3 5%

Neutral 26 44%

Disagree 10 17%

Strongly Disagree 16 27%

59 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 38 64%

Agree 19 32%

Neutral 2 3%

59 respondents

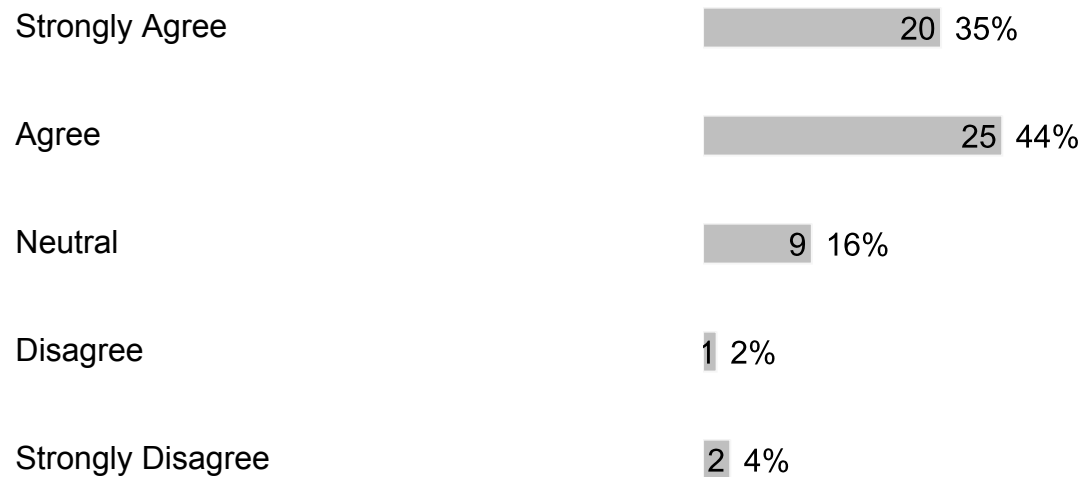
12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 18 31%



59 respondents

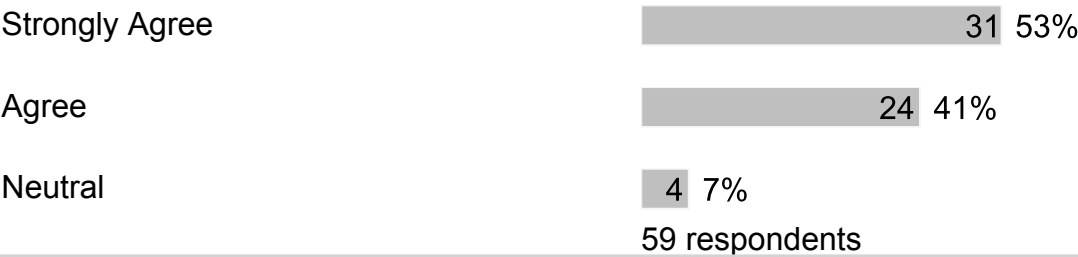
13. Our school asks families for their ideas on the best way to communicate school-related information.



57 respondents

G. Section 6

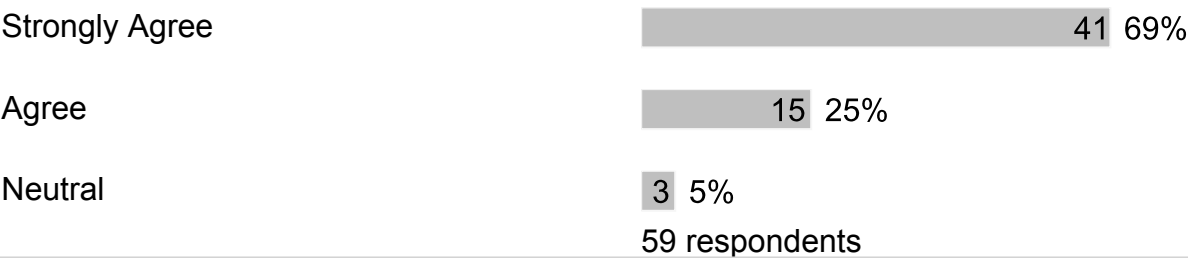
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral	6	10%
Disagree	3	5%
Strongly Disagree	1	2%

58 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	32	54%
Agree	22	37%
Neutral	1	2%
Disagree	3	5%
Strongly Disagree	1	2%

59 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	29	49%
Agree	26	44%
Neutral	1	2%
Disagree	1	2%
Strongly Disagree	2	3%

59 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	20	34%
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59 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



59 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



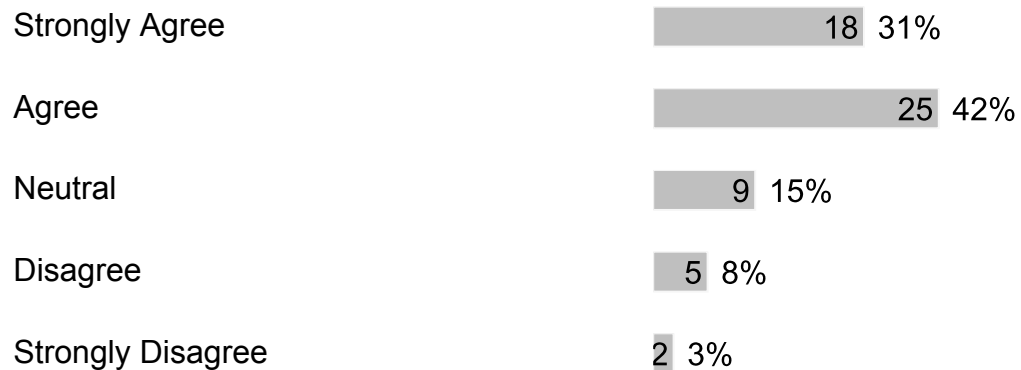
59 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



59 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



59 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



59 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



59 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



59 respondents

15. I use formative assessments to monitor student progress.



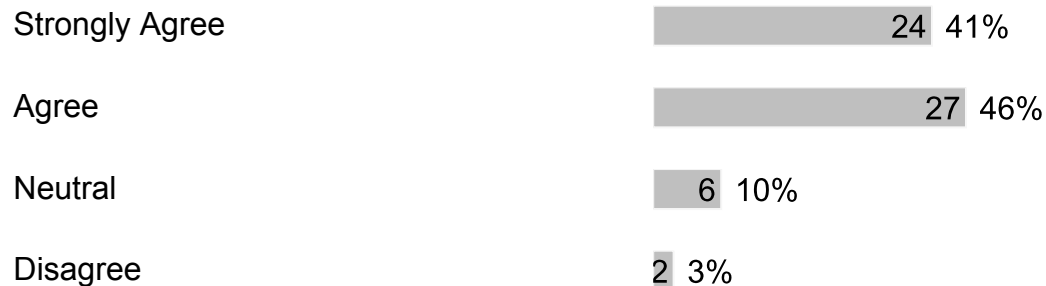
59 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



59 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



59 respondents

18. The school ensures I receive formal training in the use of student assessment data.



Neutral 10 17%

Disagree 5 8%

59 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 19 32%

Agree 23 39%

Neutral 15 25%

Disagree 2 3%

59 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 27 47%

Agree 28 48%

Neutral 3 5%

58 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 23 39%

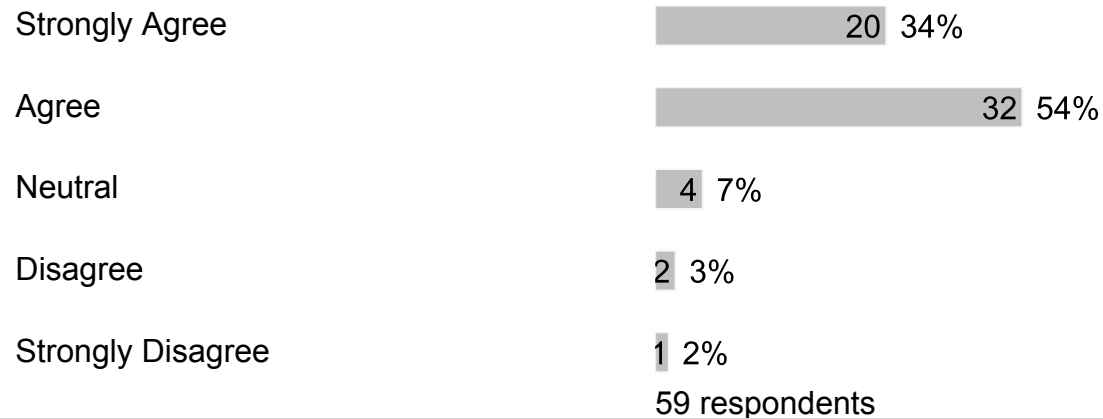
Agree 28 47%

Neutral 6 10%

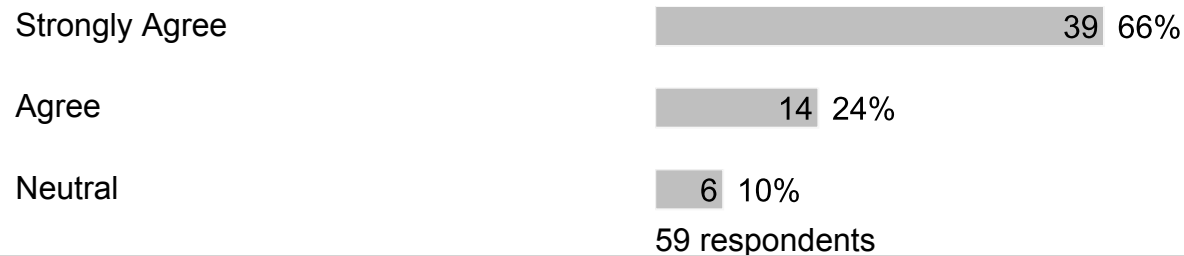
Disagree 2 3%

59 respondents

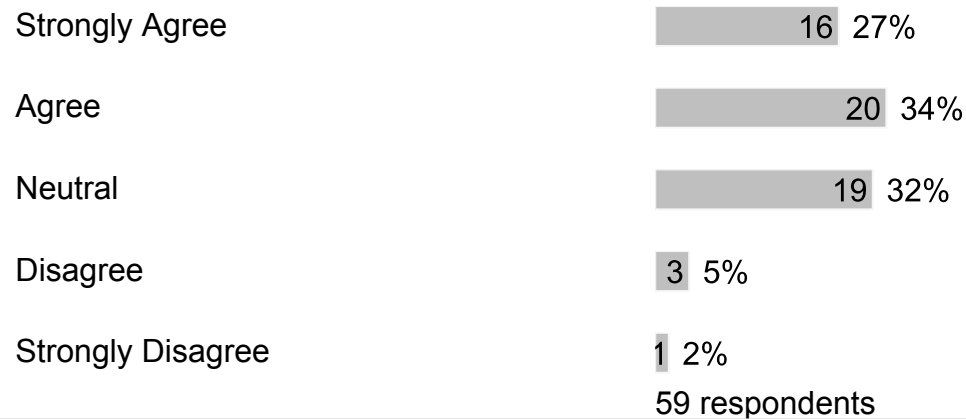
22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



59 respondents

26. Most teachers report student progress in easy to understand language to families.



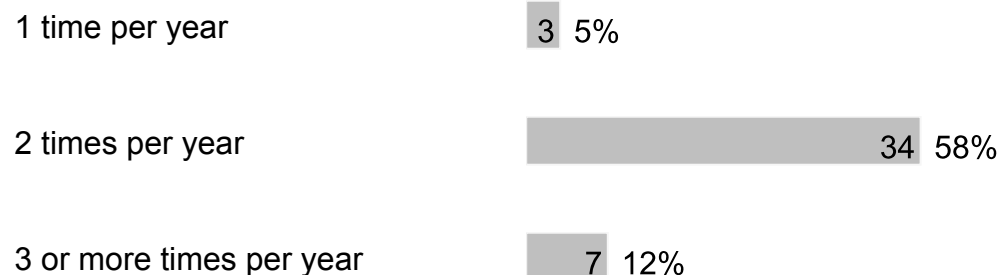
59 respondents

27. I provide students with timely feedback about their learning.



58 respondents

28. I schedule conferences to share student learning progress with families.



Does not apply

15 25%

59 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 29 49%

Agree 27 46%

Neutral 3 5%

59 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 25 42%

Agree 27 46%

Neutral 7 12%

59 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 34 59%

Agree 11 19%

Neutral 12 21%

Disagree 1 2%

58 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 31 53%

Agree 23 39%

Neutral 5 8%

59 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 33 56%

Agree 23 39%

Neutral 2 3%

Disagree 1 2%

59 respondents

34. I am accessible via (check all that apply):

Emails 59 100%

Texts 29 49%

Phone calls 49 83%

Personal visits 31 53%

59 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 36 63%

Agree 15 26%

Neutral

6 11%
57 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report