

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Park Trails Elementary**

School Year: **2026 - 2027**

Principal: **Mr. Drew Gerlach**

MTSS Coordinator: **Ms. Michelle Yaussy**

Domain: **Leadership**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 5: The leadership team is actively facilitating implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The school leadership team will create and implement a strategic MTSS action plan that clearly defines team responsibilities, timelines, and monitoring procedures. The team will provide ongoing support to educators to ensure MTSS practices are implemented with fidelity, including regular opportunities to review student data, engage in data-based problem solving, and adjust supports to promote continuous school improvement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, students in the Lowest Quartile will demonstrate at least a 4% increase in ELA achievement, as measured by FAST ELA Progress Monitoring 3, compared to the 2026 FAST ELA Progress Monitoring 3 baseline data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle Yaussy – MTSS Coordinator/Literacy Coach, Drew Gerlach – Principal, Chistina McNair – Assistant Principal, Peter Policastro – Assistant Principal, Sara Krin – School Counselor/504 Coordinator, Diana Farrell – ESE Specialist, Dr. Annela Costa – School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 7: The school leadership team facilitate professional development and coaching for all staff members on t assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Staff will participate in targeted professional development and coaching focused on the purpose, administration, and use of assessment tools and data sources. The CPS Team will regularly analyze schoolwide and grade-level data to identify staff support needs, plan responsive coaching, strengthen instructional decision-making, and improve communication with families about student progress and interventions.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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