Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Challenger

School Location Number: 3771

Completed by / Position: Tara Zdanowicz / Principal

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

The CPS Team, Literacy Leadership Team and Administration reviewed all prior year assessment data from 2025-2026 school year, including (FAST Reading, FAST Math, STAR Reading, STAR Math, and iReady), along with student Early Warning Indicators to identify struggling and fragile students.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective Highly qualified teachers through our TIER Educator program through district and i-school training. We also continuallly recognize our teachers with incentives for effective teaching practices and student achievement. Challenger Elementary fosters a supportive school culture by Providing regular opportunities for collaboration during PLCs and grade-level planning.
Challenger leadership encourages teacher voice in school-wide decisions and improvement initiatives which helps to create a culture of trust, respect, and shared leadership.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

As documented on our Title 1 Part A 2026-27 school budget, Parental Involvement Publix funds will be used to supply food for our Title 1 Parent Nights listed on our parent and family Engagement Plan. This helps increase attendance and participation in our Parent and Family Events. These events provide families with new skills to support student learning at home. Improving frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Challenger Elementary School does not currently have any Migrant students enrolled.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources. Teachers and the CPST/MTSS team meet with each grade level every 4-6 weeks to talk about any new student needs that may arise and/or change over the course of the school year. The School Social worker is a member of the CPST/MTSS Team.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Instructional Personnel participate in professional development linked to improved student achievement and support School goals as identified by the School Improvement Plan (SIP). This school year will focus the implementation of the Science of Reading through Tier 1, Tier 2, and Tier 3 ELA instruction to support our area of need. In order to increase vocabulary and depth of Knowledge, teachers will be trained on how to implement the Social Studies Standards through the ELA block. We will also be strengthening our implementation the Tier 2 and Tier 3 MDIS System to increase Math proficiency

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and ELA Teacher. ELL students receive additional support from the ESOL Contact, ESOL Paraprofessionals, and the BCPS (Broward County Public Schools) Bilingual/ESOL Department. These ESOL Certified Teachers and paraprofessionals provide one-on-one and small group support in the classroom setting. During Title 1 Parent and Family Engagement Nights, school staff and/or district personnel attend to provide language translations and information to parents in their home language. Our A1 and 1-LY students also receive additional differentiated Instruction through the Imagine Learning program, for support with literacy and Oral Vocabulary. With the District ESOL Department support, Instructional Strategies Matrix and 5 key strategies for ELLs, teachers, and administrators will be implemented to support all active ESOL students.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the districts Homeless Education Assistance Resource Team (H.E.A.R.T.).Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources. Teachers and the CPST/MTSS team meet with each grade level every 4-6 weeks to talk about any new student needs that may arise and/or change over the course of the school year. The HEART is a member of the CPST/MTSS Team. The purpose of the homeless education program is to identify homeless students, remove barriers totheir education, including school enrollment and posisble transportation. HEART also provides the Homeless families with supplemental academic and counseling case management services as well as linkages totheir school social worker, while maintaining school as the stable enviornment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

As documented by the Title 1 Part A 2026-27 school budget for Challenger Elementary School, there is no funding listed under Section E Supplemental Activities for the 2026-2027 school year.

10. Violence Prevention Program

Challenger Elementary implements the county student code of conduct and follows the district discipline matrix. Our school enforces the district's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

11. Nutrition Program

Nutritional Programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker and our HEART Liaison when parents are in need of housing, food, and or household items. Additionally, the front office takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

For the 2026-2027 school year, this program/service is not applicable at Challenger Elementary School.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Challenger Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this program/service is not applicable at Challenger Elementary School.

16. Job Training Program

For the 2026-2027 school year, this program/service is not applicable at Challenger Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Each school year Challenger has a Kindergarten Roundup during the halfway point of the school year for parents and upcoming Kindergarten students to visit the school. We also hold a Parent Move Up Night in the Spring (4th Quarter) for Parents to prepare a

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

The school offers a variety of programs and services that support students' overall well-being, academic success, and personal growth. The **SAVE Promise Club** and **5000 Role Models** provide opportunities for students to develop leadership skills, build positive relationships, strengthen decision-making skills, and develop confidence and character.

The school also provides assistance to students and families through programs such as **Weekend Food Bags**, the **Harvest Food Drive**, and **The Angel Tree**. These initiatives help address students' basic needs and ensure that circumstances outside of school do not become barriers to learning and success.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.