

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Kelly Barbera	Literacy Coach/ MTSS Coordinator
Lisette DeLatorre	Media Specialist
Julie Daly	ESE Specialist
Tara Zdanowicz	Principal
Vonda Palmer Carter	Assistant Principal
Rachel Azcarate	Curriculum Support
Joe Gardiner	Curriculum Support
Tiffany Haynes	4 th /5 th Grade Teacher Rep
Tracy Lovell	3 rd Grade Teacher Rep
Erica Sanders	2 nd Grade Teacher Rep
Michelle Applegate	Kindergarten/1 st Teacher Rep
Tia Holness	Student & Curriculum Support

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Challenger		
Principal's Name	Tara Zdanowicz		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided	Vonda Palmer Carter	Assistant Principal	Vonda.palmer-carter@browardschools.com

to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Kelly Barbera	Literacy Coach	Kelly.mcewen@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Kelly Barbera	Literacy Coach	Kelly.mcewen@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Kelly Barbera Tara Zdanowicz	Literacy Coach Principal	Kelly.mcewen@browardschools.com Tara.zdanowicz@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Kelly Barbera	Literacy Coach	Kelly.mcewen@browardschools.com
Section 5- Standards, Curriculum, Instruction &	Kelly Barbera	Literacy Coach	Kelly.mcewen@browardschools.com

Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Charena Hollis Christie Iribarren	School Counselors	Charena.hollis@browardschools.com Christie.iribarren@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Grade Level Representatives Kelly Barbera	All Grade Level Teacher Representatives Literacy Coach	Kelly.mcewen@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Vonda Palmer Carter Julie Daly Kelly Barbera CPS Team	Asst. Principal ESE Specialist Literacy Coach/MTSS Coordinator	Vonda.palmer-carter@browardschools.com Julie.daly@browardschools.com Kelly.mcewen@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Rachel Azcarate Joe Gardiner Kelly Barbera Tiffany Haynes	Curriculum Support Curriculum Support Literacy Coach SAC Chair/	Rachel.pearson-azcarate@browardschools.com Joseph.gardiner@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Lisette De Latorre Tia Holness Kelly Barbera	Media Specialist Student Support Literacy Coach/MTSS Coordinator	Lisette.delatorre@browardschools.com Tia.sujballe-holness@browardschools.com