



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

School Year 205-2026 assessment data from the FAST, BSA Scores, Informal Reading, Math and Science Assessments are organized using an online database that contains graphs and tables. The information in the online database is organized to show individual teachers, students, grade level, and school-side results. Individual student results are given to classroom teachers for their analysis. Parents are also a vital part of the comprehensive process. A parent survey is sent home each year in March to gather parents and input concerning curriculum, environment, and communication from the school/district. Results from this survey are analyzed and used to help write actionable goals and objectives for the following school year. Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores at even School Advisory Council (SAC)/ Title 1 Meeting that is conducted monthly. Suggestions are shared and discussed with the staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

As a school we work collaboratively to retain and recruit highly qualified, certified educators in the field. We have a strong support system for our teachers in which instructional coaches and the leadership team provide the necessary professional development needed to ensure each leader is comfortable with their instructional practice. Our school demographics attracts a culturally diverse staff which makes both students and staff comfortable with the classroom environment. Highly qualified teachers are also attracted and retained with the opportunity to grow in leadership. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers through our New Educator Program, TIER through district and in-school training. Our school also partners with universities to host student teachers in which some turn into new

teachers at the school the following school year. We also continually recognize our teachers with incentives for effective teaching practices and supportive practices within the school.

ADDITIONAL REQUIREMENTS – Coordination and Integration

- 3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Title 1 funds are used to develop comprehensive professional training to improve delivery of instruction through a variety of activities that are designed to move teachers into mastery and improve student achievement. We have schedules for push-in support for the lowest 30% of our students. We also have resource teachers that provide that double dose of instruction to our lowest 30% students. We utilize our funding to provide Extended Learning Opportunities (ELO) camps for our low-performing students. Parental involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Money is used to purchase food, supplies, and materials.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. *(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Park Lakes has 1 migrant student. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided in the event that migrant students enroll. Remediation and tutoring services will be provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources. Teachers have received the training required for students who report neglect.

6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.

Teachers participate in professional development that are linked to improving student achievement in the Florida State Standards and Life Skills and Wellness. The trainings are through CANVAS and Learning Across Broward. Teachers are also required to participate in district-mandated Youth Mental Health First Aid training and Science of Reading.

7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.

All students are being instructed by certified, ESOL endorsed teachers. Our schools employ a paraprofessional who works closely with our ELL population. This staff member impacts ELL students by delivering support and intervention programs. This staff member serves as a liaison between the school and ELL community. At our monthly parent nights, staff is present to provide language translations and information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Program offered by the district. The office staff also refers the students to the Homeless Liaison based on the response on the registration forms. Information is listed in FOCUS. The liaison provides connections to the community to help provide resources for families living in hotels. For example, hot meals, gas cards, etc. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services, as well as linkages to their school social worker, which maintains school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund ELO Camps to assist ELL and struggling students. Funds will also be used to provide additional after-school tutoring for struggling students.

10. Violence Prevention Program

Park Lakes Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bully prevention programs are supported through Counseling/Conflict Mediation programs, guest speakers and student assemblies, Start with Hello, Kindness Program, Life Skills and Wellness, Resiliency, and Character Education.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the physical educational curriculum and federal initiatives of the Broward County Public School Food and Nutrition Department. The programs are the National Feeding Programs, Snack and Supper Program, Summer Feeding Program.

12. Housing Programs

Referrals are made to the school social worker if parents need housing or food. Additionally, the front office takes note of families expressing need and passes this information on to administration and/or the school counselor.

13. Head Start Program

For the 2026-2027 school year, the program is not applicable Park Lakes Elementary School.

14. Adult Education Program

For the 2026-2027 school year, the program is not applicable at Park Lakes Elementary School.

15. Career and Technical Education Program

Park Lakes Elementary School has a Career Day annually and introduces students to over 50 careers presented by community leaders, teachers, school/district personal and parents, The Career Days provide hands on experiences as well as a question-and-answer opportunity.

16. Job Training Program

The fifth-grade students travel to JA Biz Town and the Museum of Science to interact with real scientist and career professionals.

17. Preschool Transition/Middle and High School Orientation(s)

Pre-Kindergarten parents are invited to a Kindergarten Roundup to learn about Park Lakes and the expectations for the upcoming school. Fifth grade parents and students are invited to a Magnet Showcase for BCPS.

18. Other. Describe the additional programs and services available to support students' overall wellbeing, academic achievement, and personal growth.

For the 2026-2027 school year, there are no programs as it relates to Title 1 or other Federal Programs at Park Lakes Elementary School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.