

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Rhonda Parris	Principal
Daisy Quinones	Assistant Principal
Marie Russell	Literacy Coach
Denese Snell	ESE Facilitator
Joyce Ballard	ESE Facilitator
Tameka Washington	ESE Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Park Lakes Elementary		
Principal's Name	Rhonda Parris		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Rhonda Parris	Principal	Rhonda.parris@browardschools.com Daisy.quinones@browardschools.com
	Daisy Quinones	Assistant Principal	

(Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Rhonda Parris Daisy Quinones Marie Russell Denese Snell	Principal Assistant Principal Literacy Coach ESE Facilitator	Rhonda.parris@browardschools.com Daisy.quinones@browardschools.com Marie.russell@browardschools.com Denese.snell@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Marie Russell Denese Snell Tamisha Washington	Literacy Coach ESE Facilitator ESE Specialist	Marie.russell@browardschools.com Daisy.quinones@browardschools.com Tamisha.washington@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Rhonda Parris Daisy Quinones	Principal Assistant Principal	Rhonda.parris@browardschools.com Daisy.quinones@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.	Marie Russell Denese Snell Tamisha Washington	Literacy Coach ESE Facilitator ESE Specialist	Marie.russell@browardschools.com Denese.snell@browardschools.com Tamisha.washington@browardschools.com
Section 5- Standards, Curriculum, Instruction &	Judy Bryant	IMT	Judy.bryant@browardschools.com

Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).			
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Marie Russell Denese Snell Tamisha Washington	Literacy Coach ESE Facilitator ESE Specialist	Marie.russell@browardschools.com Denese.snell@browardschools.com Tamisha.washington@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Marie Russell Denese Snell Tamisha Washington	Literacy Coach ESE Facilitator ESE Specialist	Marie.russell@browardschools.com Denese.snell@browardschools.com Tamisha.washington@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Rhonda Parris Daisy Quinones Marie Russell Denese Snell	Principal Assistant Principal Literacy Coach ESE Facilitator	Rhonda.parris@browardschools.com Terri.glasford@browardschools.com Daisy.quinones@browardschools.com Marie.russell@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up	Marie Russell Denese Snell	Literacy Coach ESE Facilitator	Marie.russell@browardschools.com Denese.snell@browardschools.com



for the New World's Reading Initiative.			
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