

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/02/2026



surveys

Custom Survey

1 survey(s) 37 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	8%
Female	33	89%
Prefer not to answer	1	3%

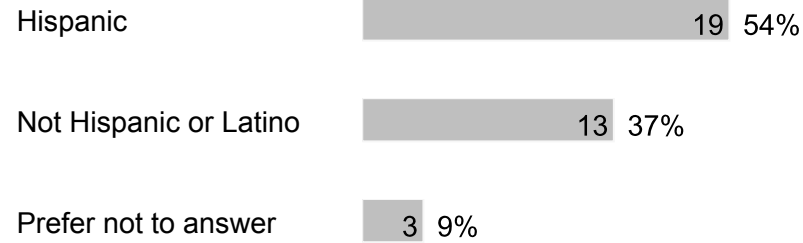
37 respondents

2. Ethnicity

Asian	1	3%
Black or African American	7	20%
White	24	69%
Multiracial	1	3%
Other	2	6%

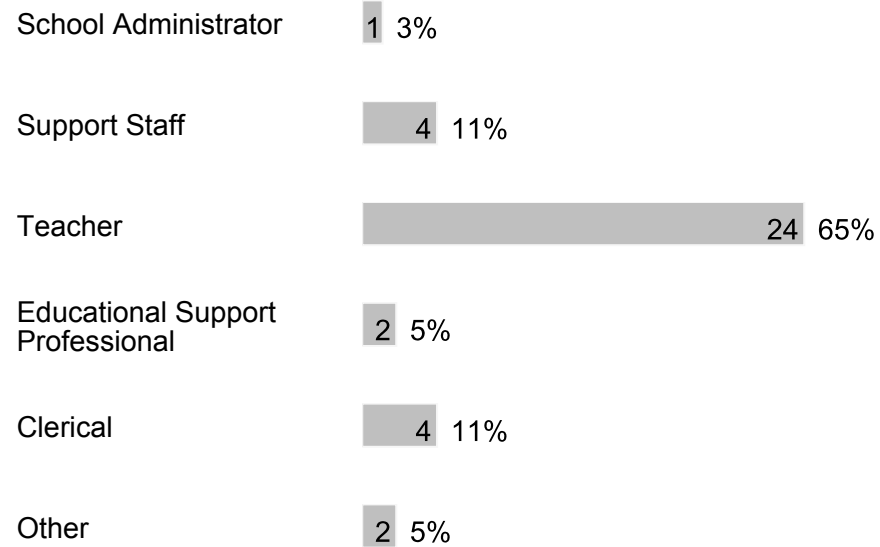
35 respondents

3. Ethnicity



35 respondents

4. Role



37 respondents

5. Experience

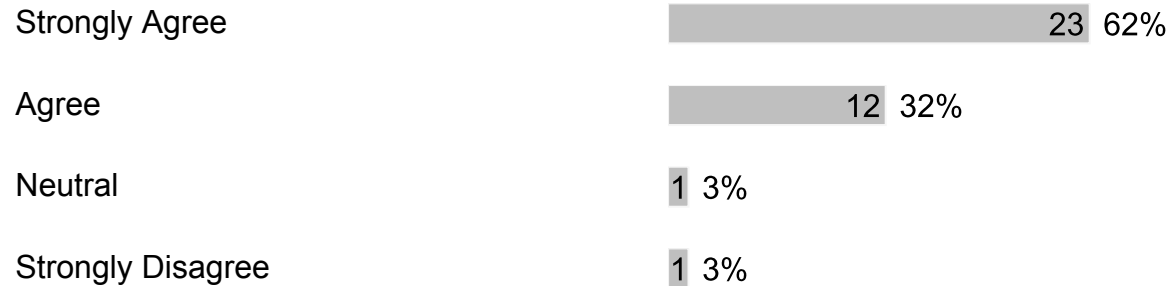




37 respondents

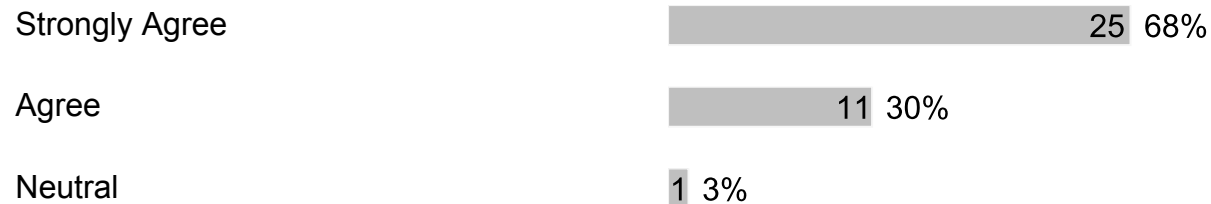
C. Section 2

1. I feel safe at my school.



37 respondents

2. I would recommend my school to my friends and/or family.



37 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 5 14%
37 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 8 22%

No 29 78%

37 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 9 24%

Addressed the incident myself 5 14%

Confronted the alleged bully(ies) directly 4 11%

Contacted the parents/guardians of the alleged bully(ies) 1 3%

Does not apply to me 26 70%

37 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 9 24%

Stayed the same 1 3%

Don't know 1 3%

Does not apply to me 26 70%

37 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 22 59%

Agree 10 27%

Neutral 1 3%

Disagree 4 11%

37 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 24 65%

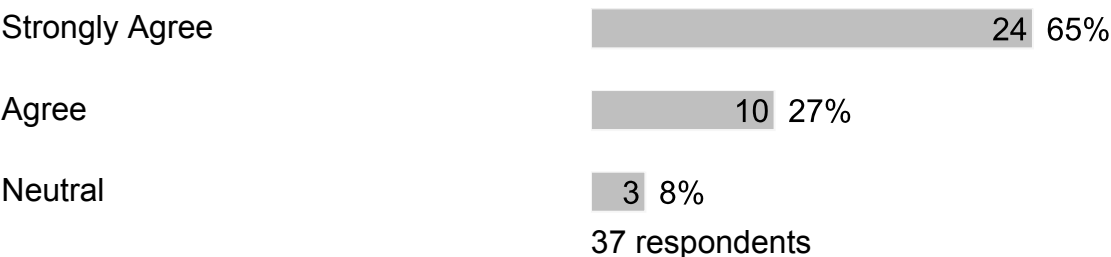
Agree 9 24%

Neutral 4 11%

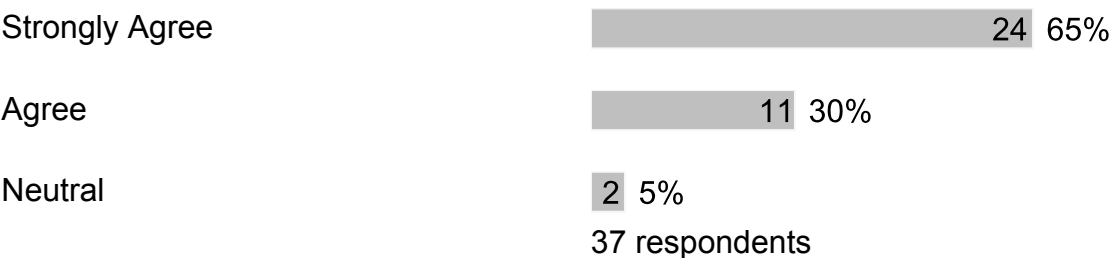
37 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 31 84%

Agree 6 16%

37 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 33 89%

Agree 3 8%

Neutral 1 3%

37 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 29 78%

Agree 8 22%

37 respondents

4. In my school, adults treat students with respect.

Strongly Agree 29 78%

Agree 8 22%

37 respondents

5. In my school, students treat adults with respect.

Strongly Agree 11 30%

Agree 15 41%

Neutral 8 22%

Disagree 2 5%

Strongly Disagree 1 3%

37 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 23 62%

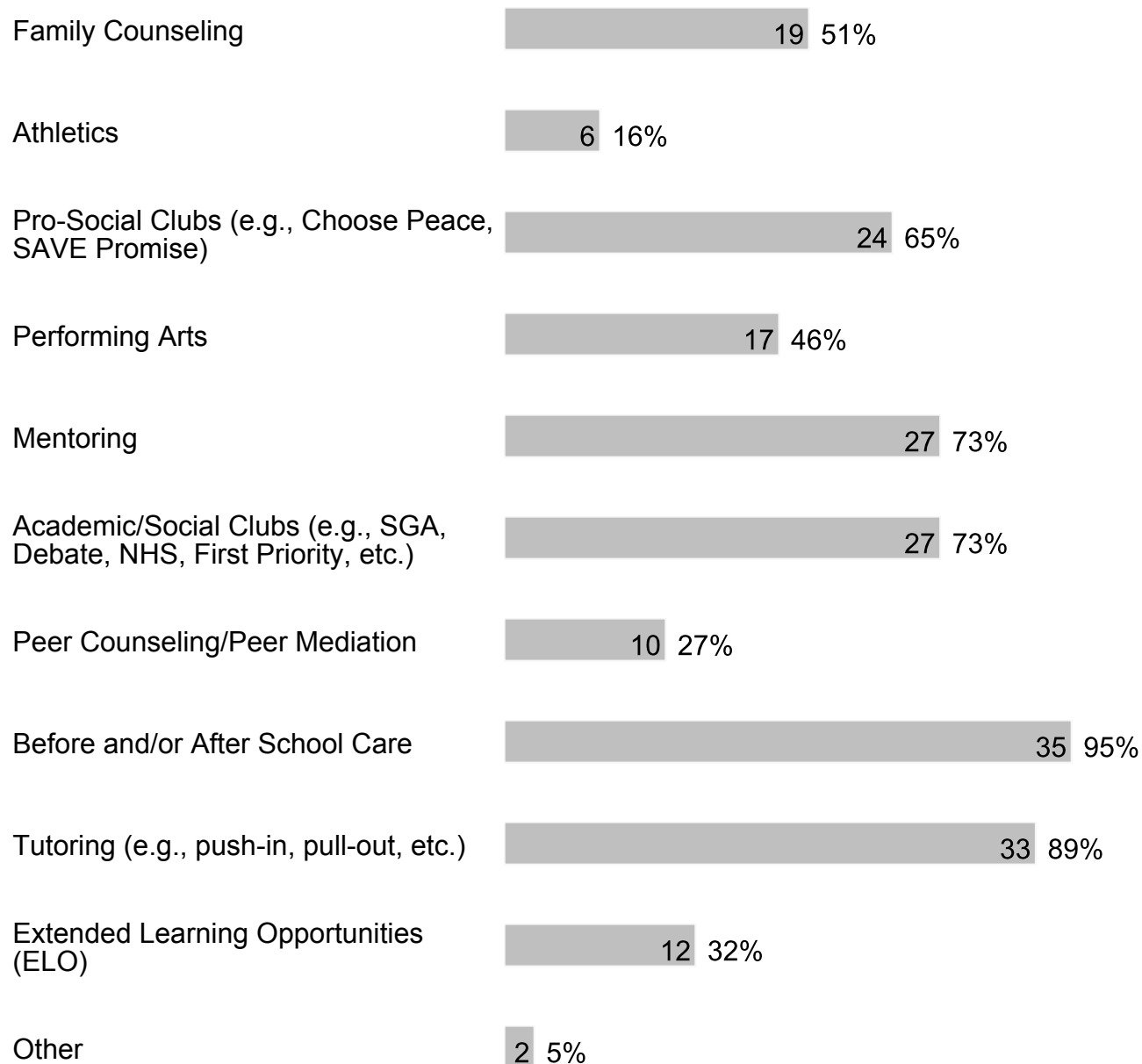
Agree 14 38%

37 respondents

7. At my school the following programs/services are available (check all that apply):

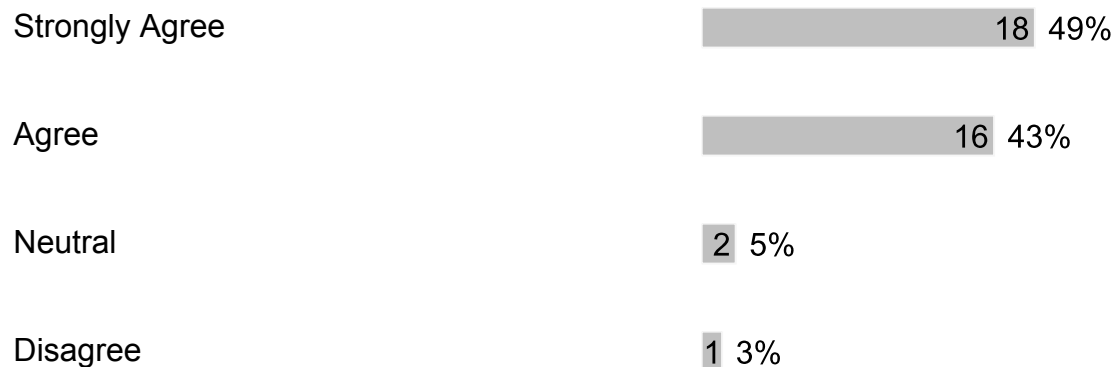
School Counseling 36 97%

College and/or Career Planning 1 3%



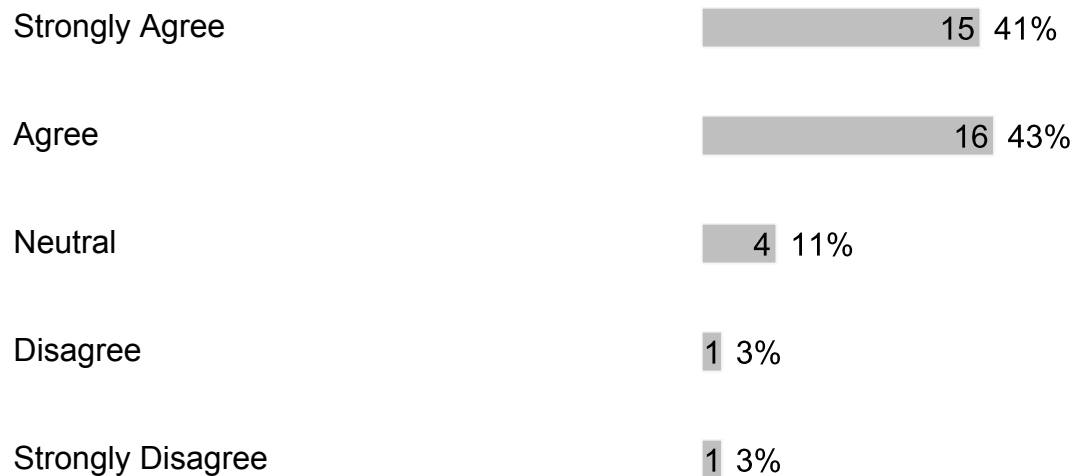
37 respondents

8. Our school implements changes based on the feedback from staff.



37 respondents

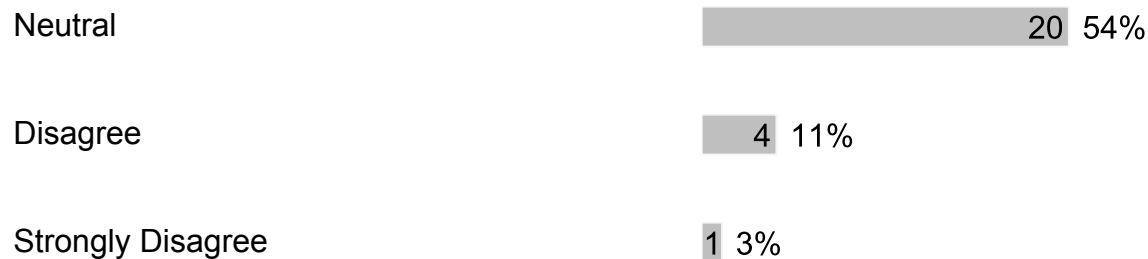
9. Our school maintains facilities that support student learning.



37 respondents

10. I enjoy eating food prepared by the cafeteria.





37 respondents

11. Families regularly participate in school involvement activities offered by our school.



37 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



37 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



36 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 28 76%

Agree 9 24%

37 respondents

2. Our school has a continuous improvement process.

Strongly Agree 25 68%

Agree 11 30%

Neutral 1 3%

37 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 30 81%

Agree 7 19%

37 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 30 81%

Agree 6 16%

Neutral 1 3%

37 respondents

5. Our school's leaders hold all staff members accountable for student learning.



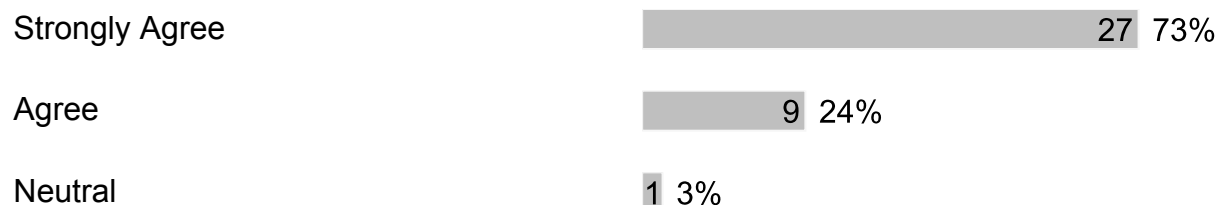
37 respondents

6. I receive feedback from my supervisor regarding my professional performance.



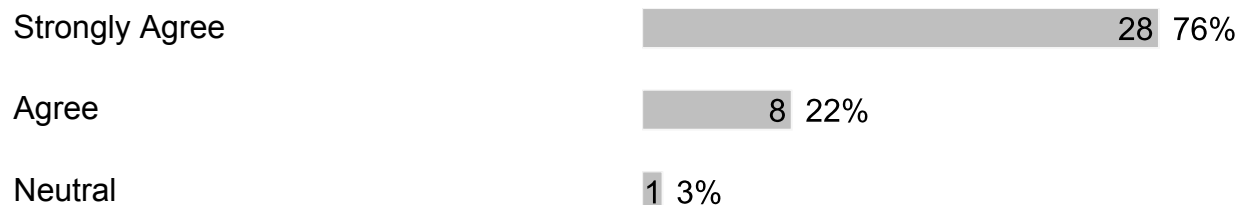
37 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



37 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



37 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



Agree 6 17%
36 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 33 89%

Agree 4 11%

37 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 22 59%

Agree 12 32%

Neutral 3 8%

37 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 26 72%

Agree 4 11%

Neutral 6 17%

36 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 22 61%

Agree 7 19%

Neutral 7 19%

36 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 25 69%

Agree 4 11%

Neutral 7 19%

36 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 26 72%

Agree 2 6%

Neutral 8 22%

36 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 24 67%

Agree 5 14%

Neutral 6 17%

Strongly Disagree 1 3%

36 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 27 73%

Agree 5 14%

Neutral 5 14%

37 respondents

18. The school ensures I receive formal training in the use of student assessment data.



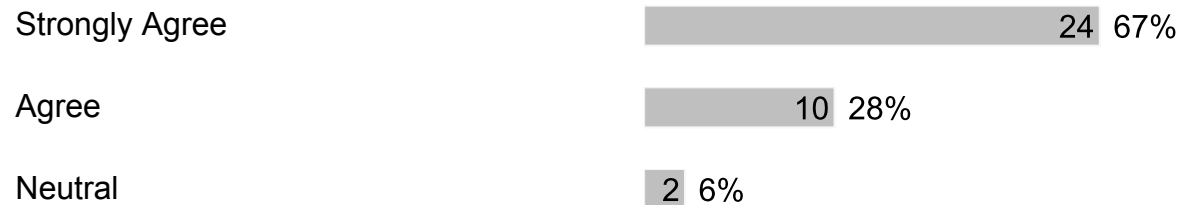
36 respondents

19. In our school, staff members provide peer coaching to teachers.



36 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



36 respondents

21. I am provided with professional development opportunities that are relevant to my role.



Disagree 1 3%
37 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 25 69%

Agree 10 28%

Neutral 1 3%

36 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 26 72%

Agree 5 14%

Neutral 3 8%

Disagree 1 3%

Strongly Disagree 1 3%

36 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 21 57%

Agree 12 32%

Neutral 4 11%

37 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 25 68%

Agree 11 30%

Neutral 1 3%

37 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 25 68%

Agree 9 24%

Neutral 3 8%

37 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 23 66%

Agree 7 20%

Neutral 4 11%

Strongly Disagree 1 3%

35 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 20 54%

3 or more times per year 2 5%

Does not apply 15 41%

37 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



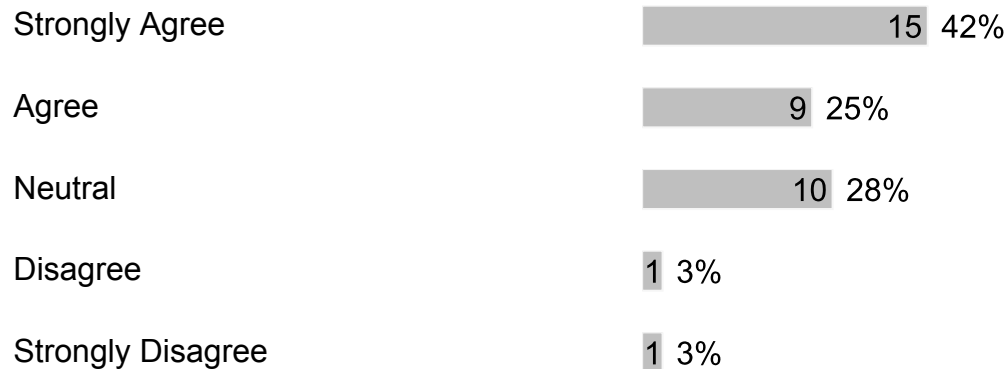
37 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



37 respondents

31. I regularly post information online or send home a newsletter.



36 respondents

32. Our school communicates well about its goals and activities.



36 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 24 65%

Agree 13 35%

37 respondents

34. I am accessible via (check all that apply):

Emails 36 97%

Texts 26 70%

Phone calls 30 81%

Personal visits 19 51%

37 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 26 70%

Agree 10 27%

Neutral 1 3%

37 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report