



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from the 2025-2026 FAST scores were reviewed and disaggregated. Data was organized with graphs and charts. Information was organized to show individual teachers, grade level, and school-wide results. Individual student results were given to classroom teachers for their review. School-wide results were presented to staff during a faculty meeting.

Parents are also a vital part of the process. A parent survey is sent home each school year to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school. Parents are invited to meet to discuss student achievement with administration being present; results and strategies are developed for improving scores. Suggestions are discussed with staff and considered to be included in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

At Coconut Palm Elementary, teachers are highly valued and supported. Administration will communicate to potential candidates that there are high expectations. Collaboration with colleagues, knowing subject matter, and being open to new ideas are requirements to be hired at Coconut Palm. In addition, Administration seeks potential candidates to be ESE certified and ESOL certified, or working toward this certification. Administration will assure adequate support to assist with teachers meeting high expectations by: sending teachers to trainings and workshops offered by the District, having School based professional development opportunities, utilizing the New Educator Support System (TIER), conducting Professional Learning Communities, and having Support teachers and/or Team Leaders mentor and model lessons in the classrooms.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

At Coconut Palm, staff development training for the 2026-27 school year are planned to ensure learning gains and to improve the percentage of students at or above proficiency level. Title I funding pays the salary of some teachers, which includes a Reading Resource teacher that provides intensive reading support and intervention to students receiving Tier 3 RTI support. Parental Involvement funds are used to pay teachers and the literacy coach stipends for volunteering time to work school events after regular work hours.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Coconut Palm currently does not have any migrant students identified. If our school enrolls any migrant students, we will collaborate with community agencies to ensure resources and services. The school will also provide remediation and extended learning opportunities as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

At Coconut Palm, our school's counselor and the social worker assigned to our school work closely together. They identify students who may be neglected and/or delinquent. Our school's social worker assists in providing support and community resources for families by having parent counseling classes after school hours.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Coconut Palm Elementary participates in district-developed professional development trainings that may be relevant to teaching assignments. Administration sends instructional staff members to receive training on new curriculum, strategies, technology, and/or tools that will enhance student achievement. Furthermore, administration requires teachers to share information collected from trainings by presenting to their colleagues what they have learned. The Literacy Coach and Reading Resource Teacher also reach out to professional development trainers within the District to visit our school.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners enrolled at Coconut Palm Elementary receive reading and developmental language arts instruction by certified teachers. Teachers at Coconut Palm are ESOL endorsed, or are taking classes to add the endorsement to their teaching certificates. English Language Learners are mainstreamed; every teacher is required to implement ESOL strategies in all subject areas by using the ESOL Instructional Strategies Matrix. In addition, teachers use the Broward County English Language Learners Language Classifications Can Do Descriptors to assist them in providing support for their ESOL students.

Active ELLs are invited to participate in Language Enrichment Camp in the spring. This is after-school tutoring that provides supplemental academic instruction and language support. The Language Enrichment Camp is run based on grant approval.

At after school parent events, translators from the District are available upon request. In addition, parent notices are sent in multiple languages to meet the needs of our diverse population.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

All staff members at Coconut Palm Elementary are responsible for identifying homeless students. Staff are directed to report concerns to the school's counselor. The counselor will conference with families to determine referral to the Homeless Education program offered by the District. Students enrolled in the Homeless Education Program will receive assistance to remove barriers from their education, including school enrollment, transportation, access to supplemental academic and counseling case management services, and linkages to the school social worker while maintaining school as a stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction (SAI) money granted to Coconut Palm fund academic ELA, Math, and Science camps to assist struggling students. Funds will be used for after school tutoring sessions for fragile students to help prepare them for FAST and other standardized assessments.

10. Violence Prevention Program

Coconut Palm Elementary implements the Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy. Discipline plans are supported through classroom instruction, our school's counselor, peer counseling and conflict mediation programs, guest speakers, and student assemblies. Additionally, Coconut Palm implements a character education program that incorporates the Broward County adopted character traits.

11. Nutrition Program

Nutritional programs and health education are an integral part of Coconut Palm's unified arts program, specifically through the Physical Education curriculum taught by our Physical Education teacher and reinforced through classroom instruction.

12. Housing Programs

Referrals are made by all teachers at Coconut Palm Elementary to the school's social worker when there are parents in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the school's counselor. Care packages, community resource information, and any additional assistance needed is provided to families.

13. Head Start Program

Coconut Palm Elementary currently does not have a Head Start program. If parents inquire about a Head Start program, we refer them to other schools in the surrounding area to obtain information.

14. Adult Education Program

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to our school's social worker and asked to attend parenting classes where further information could be obtained.

15. Career and Technical Education Program

Technical education (STEM) is embedded throughout the curriculum at Coconut Palm Elementary.

16. Job Training Program

Fifth grade students will participate in JA Biztown. Students will engage in this hands on experience that teach economic concepts and skills to be used in a work place.

17. Preschool Transition/Middle and High School Orientation(s)

Coconut Palm Elementary hosts "Kindergarten Round Up" for students who are scheduled to enter the school starting at the VPK & Kindergarten level. This event is held in the Spring of every school year to welcome future parents and students to the school. F

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Parenting classes will be available for our Hispanic families after school hours. Translations will be provided to meet the needs of our large Hispanic population.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.