

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Improvement Plan 2026-27

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Juan Alejo	Principal
Nizaliz Coley	Assistant Principal
Colleen Cottam	Literacy Coach
Jacqueline Edman	Reading/ELL Teacher
Marlen Pujol	ESE Specialist
Rabiya usman	ESE Support Facilitator
Jasmine Duncan	Guidance Counselor

Part 2 Directions: Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Coconut Palm Elementary		
Principal's Name	Juan Alejo		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Juan Alejo Nizaliz Coley	Principal Assistant Principal	Juan.Alejo@Browardschools.com Nizaliz.Coley@Browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how	Juan Alejo Nizaliz Coley Colleen Cottam	Principal Assistant Principal Literacy Coach	Juan.Alejo@Browardschools.com Nizaliz.Coley@Browardschools.com Colleen.Cottam@Browardschools.com

to maximize student growth in reading.			
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Juan Alejo Nizaliz Coley Colleen Cottam	Principal Assistant Principal Literacy Coach	Juan.Alejo@Browardschools.com Nizaliz.Coley@Browardschools.com Colleen.Cottam@ Browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Colleen Cottam	Literacy Coach	Colleen.Cottam@ Browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Colleen Cottam	Literacy Coach	Colleen.Cottam@ Browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Colleen Cottam	Literacy Coach	Colleen.Cottam@ Browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs (Applying SoR at BCPS: Part 3)	Colleen Cottam	Literacy Coach	Colleen.Cottam@ Browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Colleen Cottam	Literacy Coach	Colleen.Cottam@ Browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Juan Alejo Nizaliz Coley Colleen Cottam	Principal Assistant Principal Literacy Coach	Juan.Alejo@Browardschools.com Nizaliz.Coley@Browardschools.com Colleen.Cottam@ Browardschools.com

Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the <u>New World's Reading Initiative</u> .	Colleen Cottam	Literacy Coach	Colleen.Cottam@Browardschools.com
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