

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Coconut Palm Elementary**

School Year: **2026-2027**

Principal: **Juan Alejo**

MTSS Coordinator: **Colleen Cottam**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data-based problem solving refers to a multi-step process that includes examining performance related to goals/expectations (Problem Identification), understanding variables causing problems (Problem Analysis), selecting/designing and implementing strategies to lessen barriers and achieve goals (Instruction/Intervention Delivery), and monitoring effectiveness (Monitoring/Evaluation)
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	School leadership team will establish school level policies to examine the performance of goals and expectations in monitoring and evaluation of student data.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Based on three-year trend data from state assessments, the team will seek feedback from stakeholders and during planning and implementation of the plan.
List the team members who will support and monitor implementation of the two (2) identified elements.	Colleen Cottam (MTSS Coordinator/Literacy Coach), Marlen Pujol (ESE Specialist), Nizaliz Coley (Assistant Principal), Juan Alejo (Principal)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data on student outcomes, school-level implementation fidelity, the capacity of educators to implement, and commitment from staff are needed to inform implementation. Staff roles and responsibilities will drive the specific data they need to inform implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Classroom teachers will identify specific students from identified subgroups to receive intensive interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Based on three-year trend data from state assessments, students will be identified and provided with tier 3 interventions school-wide from 8:00-8:30 am. Classroom teachers will identify specific students from collected student data to receive intensive interventions. School-wide expectation is that students in these intervention/enrichment groups will demonstrate academic improvement as evidenced by classroom/district data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Colleen Cottam (MTSS Coordinator/Literacy Coach), Marlen Pujol (ESE Specialist), Nizaliz Coley (Assistant Principal), Juan Alejo (Principal)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)