

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026



surveys

Report Filters

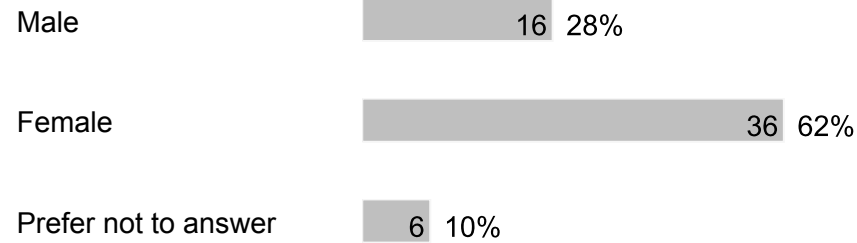
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

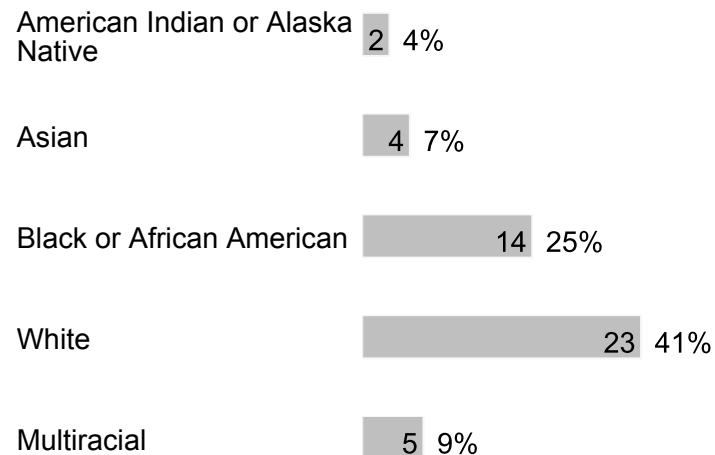
Number of Responses | Percentages of Total Responses

1. Gender



58 respondents

2. Ethnicity



Other 8 14%

56 respondents

3. Ethnicity

Hispanic 21 39%

Not Hispanic or Latino 24 44%

Prefer not to answer 9 17%

54 respondents

4. Role

Support Staff 4 7%

Teacher 45 75%

Educational Support Professional 5 8%

Clerical 4 7%

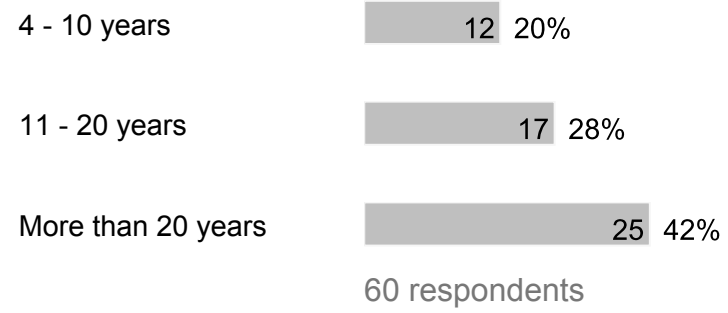
Facilities 1 2%

Other 1 2%

60 respondents

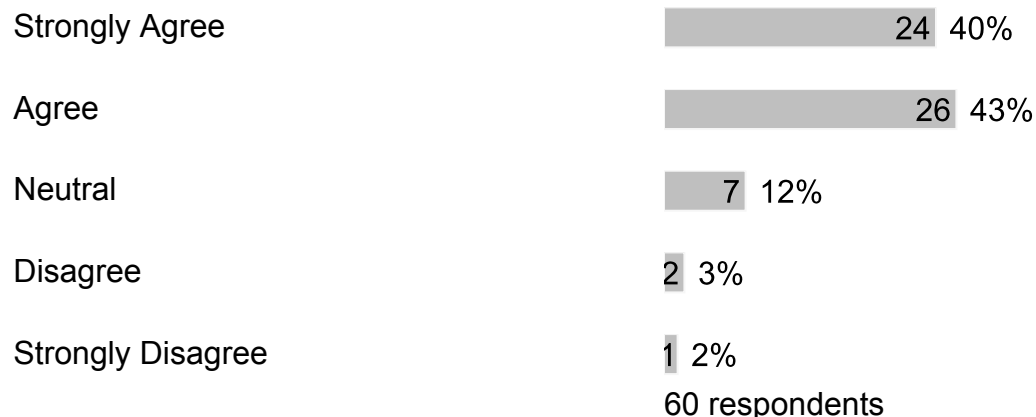
5. Experience

1 - 3 years 6 10%

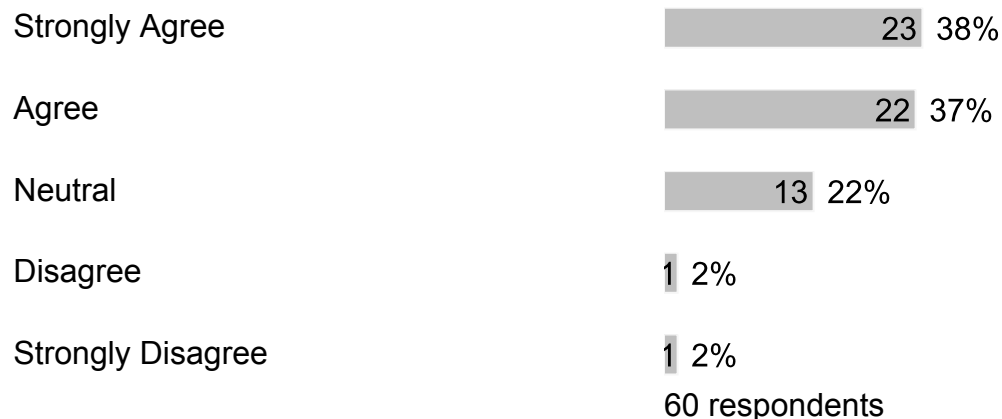


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



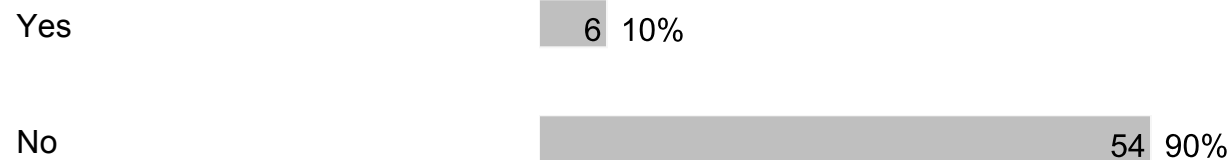
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





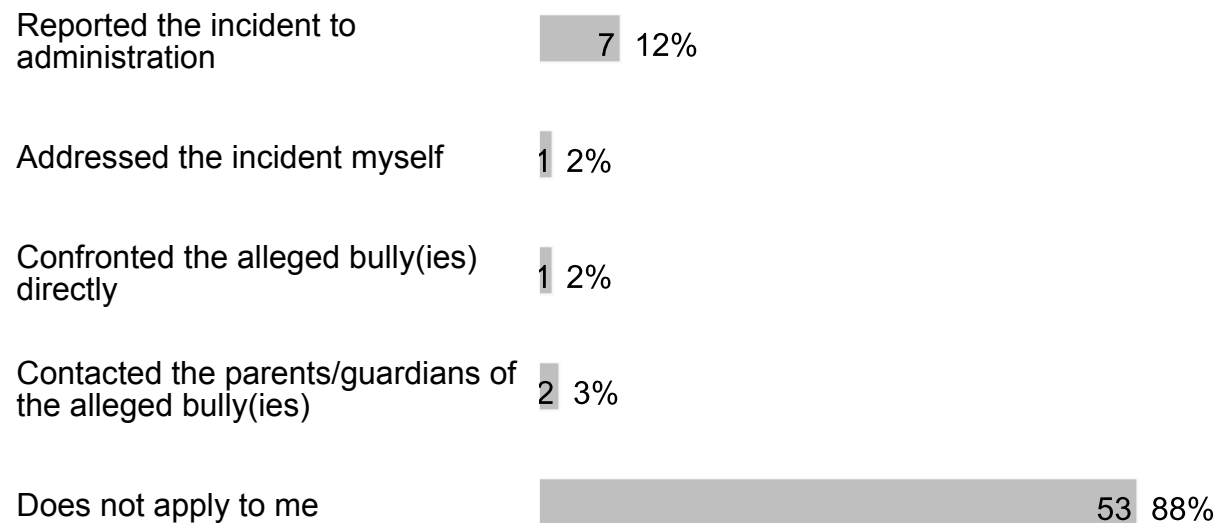
60 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



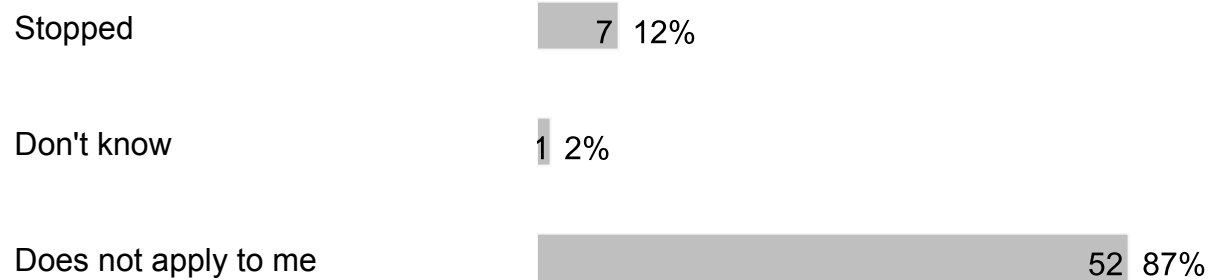
60 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



60 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



60 respondents

7. In my school, rules are applied equally to students.



60 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 30 50%

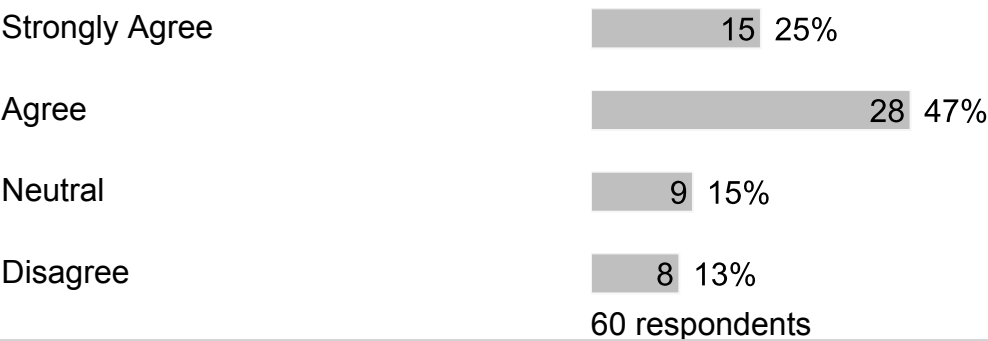
Agree 26 43%

Neutral 4 7%

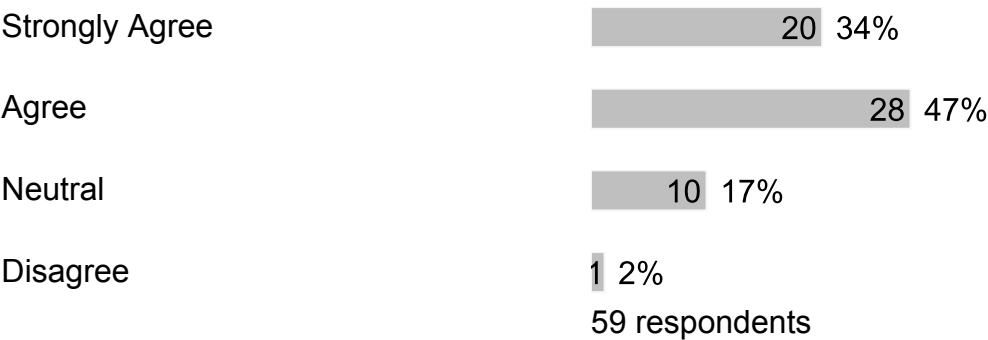
60 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

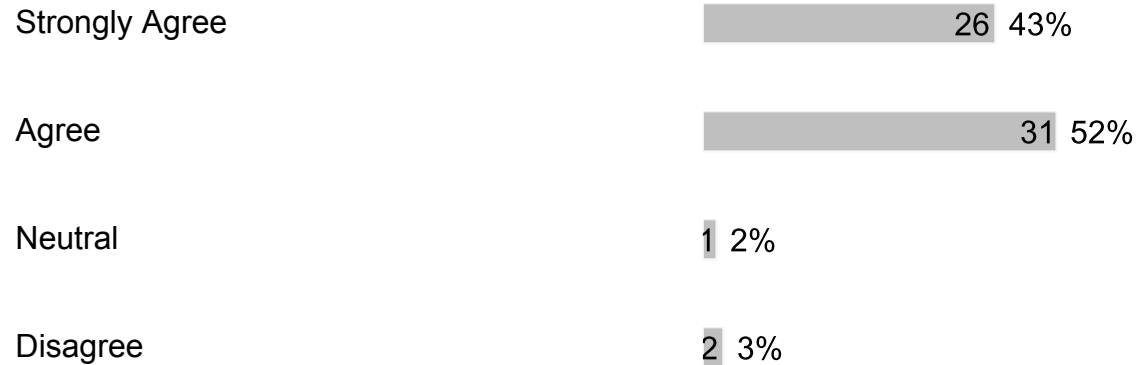


2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



60 respondents

2. If students have a problem, they can come to me for help.



60 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 6 10%

Disagree 1 2%

60 respondents

4. In my school, adults treat students with respect.

Strongly Agree 19 32%

Agree 31 52%

Neutral 6 10%

Disagree 4 7%

60 respondents

5. In my school, students treat adults with respect.

Strongly Agree 6 10%

Agree 23 38%

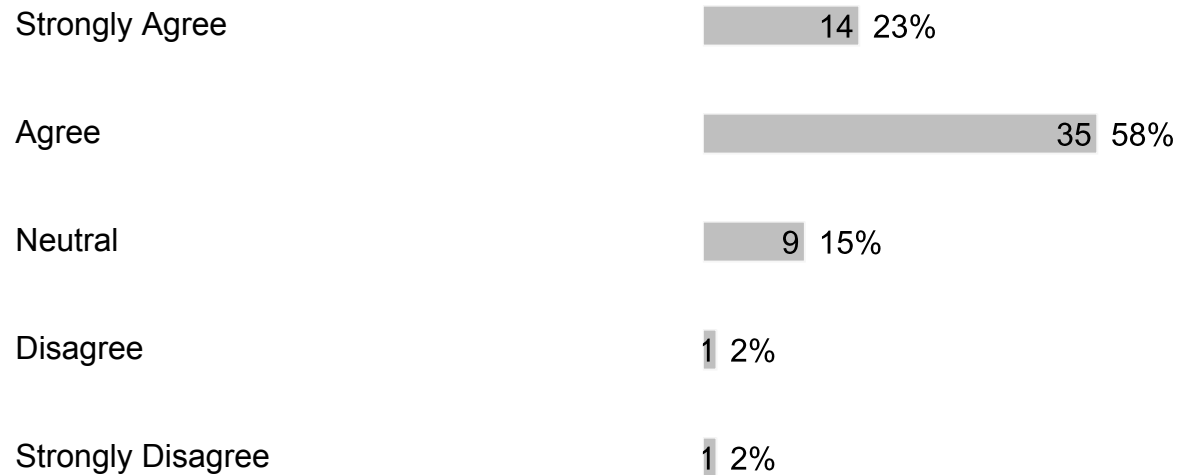
Neutral 18 30%

Disagree 12 20%

Strongly Disagree 1 2%

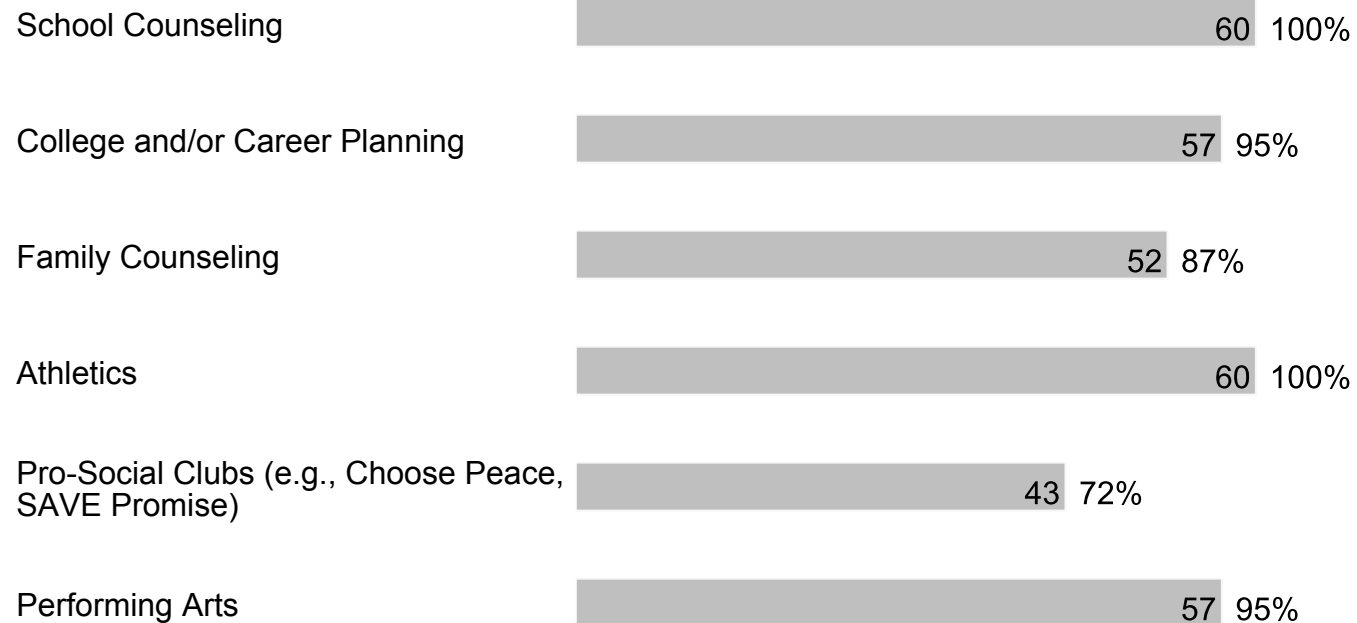
60 respondents

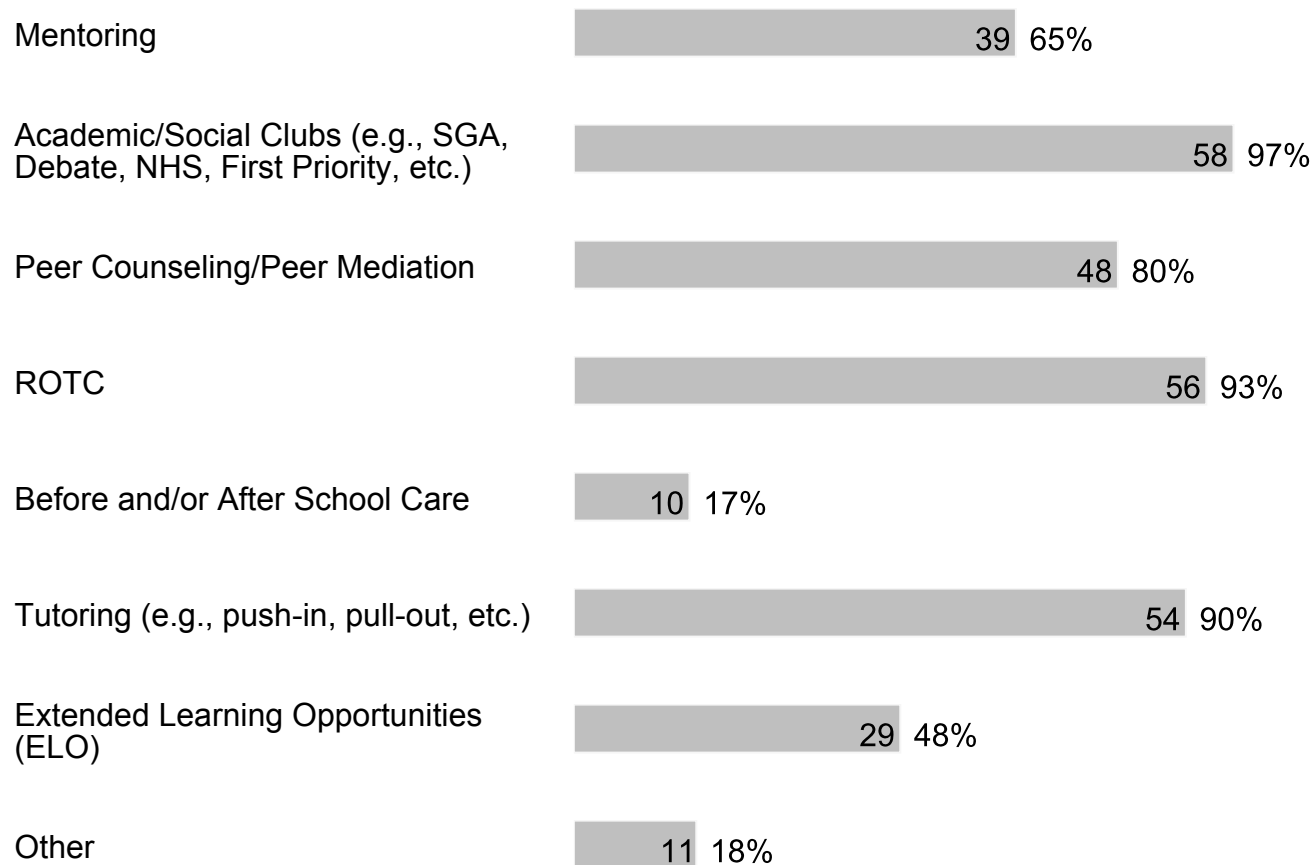
6. In my school, colleagues/adults treat each other with respect.



60 respondents

7. At my school the following programs/services are available (check all that apply):





60 respondents

8. Our school implements changes based on the feedback from staff.



Strongly Disagree 3 5%

60 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 19 32%

Agree 31 52%

Neutral 6 10%

Disagree 1 2%

Strongly Disagree 3 5%

60 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 3 5%

Agree 7 12%

Neutral 35 58%

Disagree 7 12%

Strongly Disagree 8 13%

60 respondents

11. Families regularly participate in school involvement activities offered by our school.



59 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



59 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Disagree

9 16%

58 respondents

G. Section 6

1. Our school has a culture of high expectations.



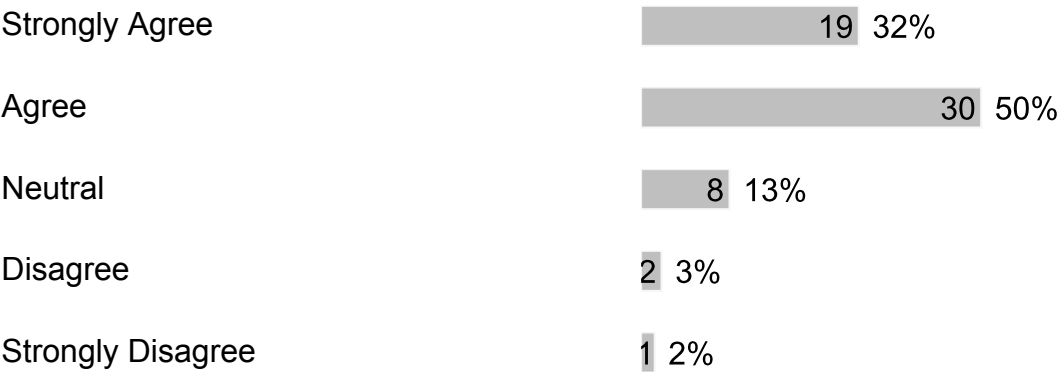
60 respondents

2. Our school has a continuous improvement process.



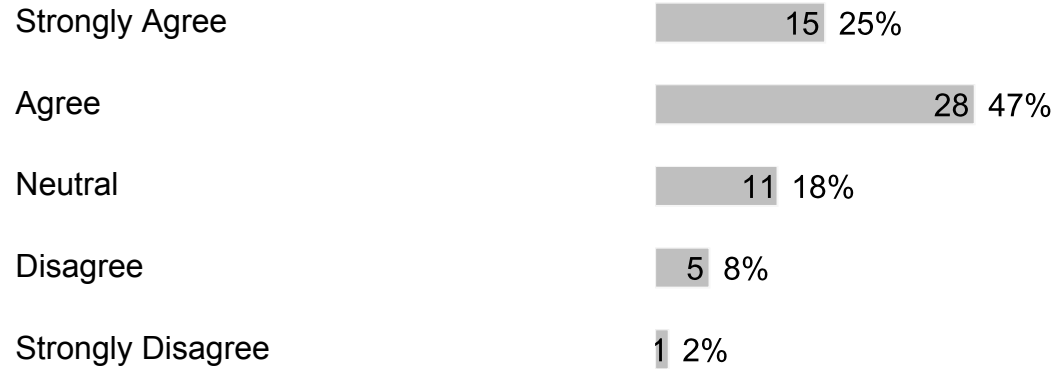
60 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.



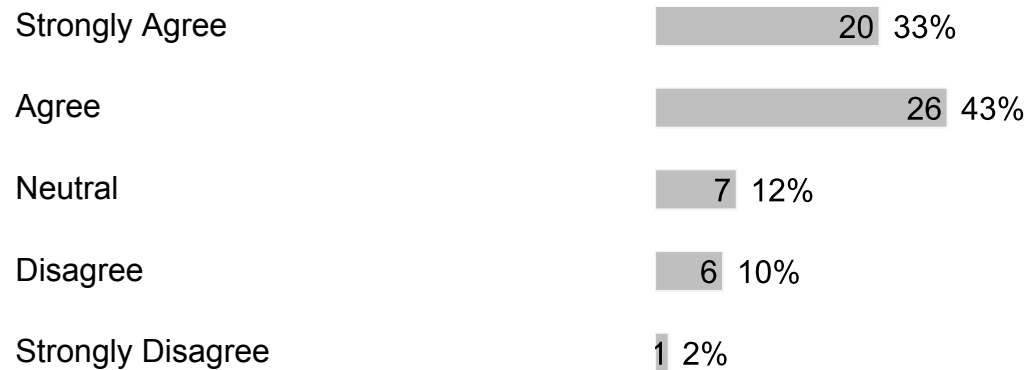
60 respondents

4. Our school's leaders hold themselves accountable for student learning.



60 respondents

5. Our school's leaders hold all staff members accountable for student learning.



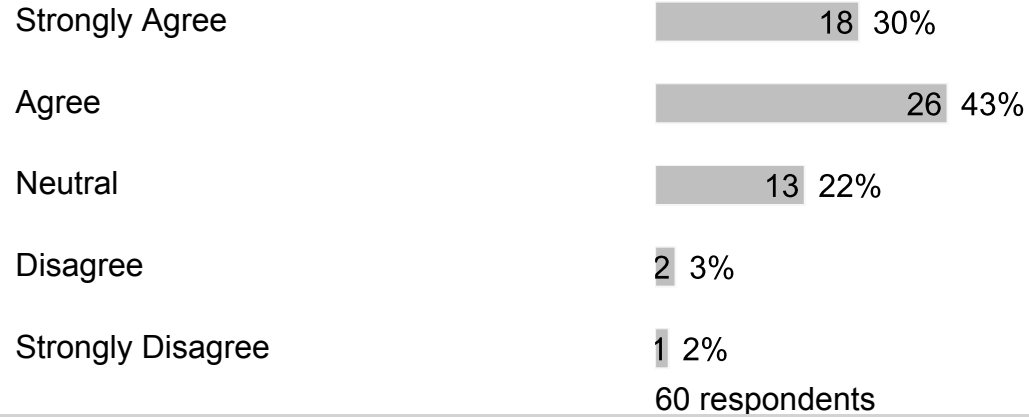
60 respondents

6. I receive feedback from my supervisor regarding my professional performance.



60 respondents

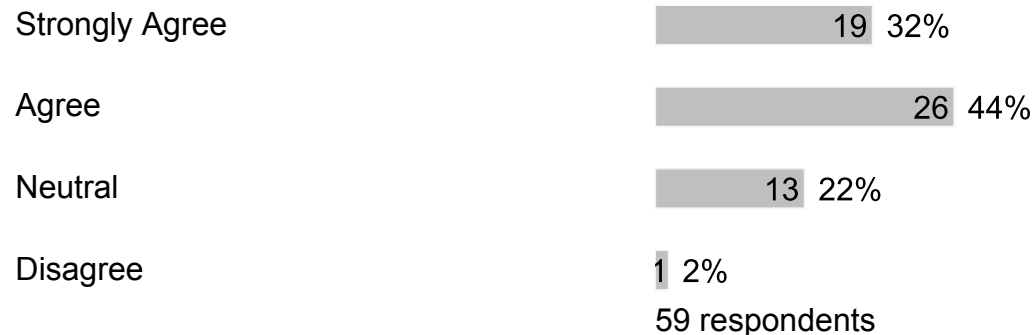
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.

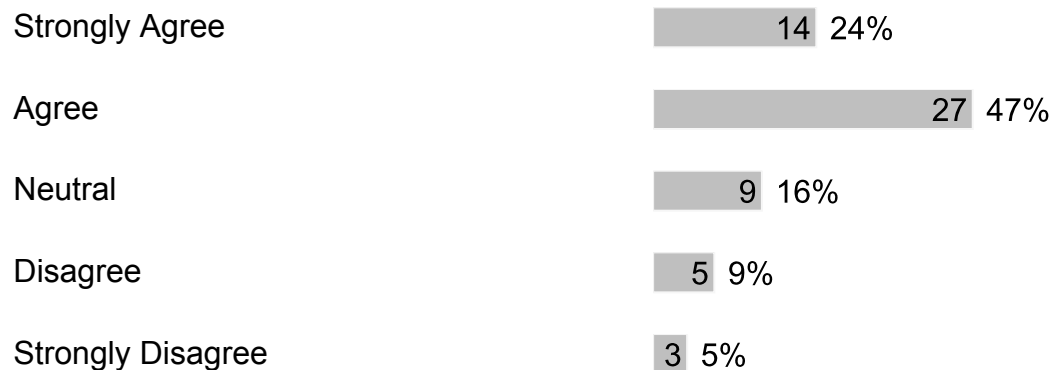


10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



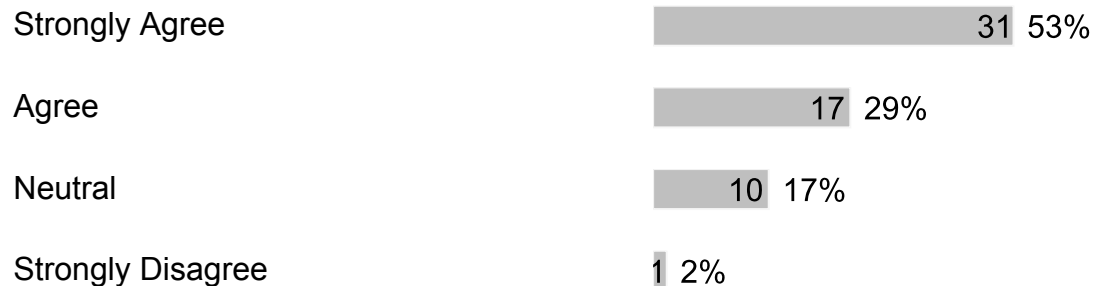
60 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



58 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



59 respondents

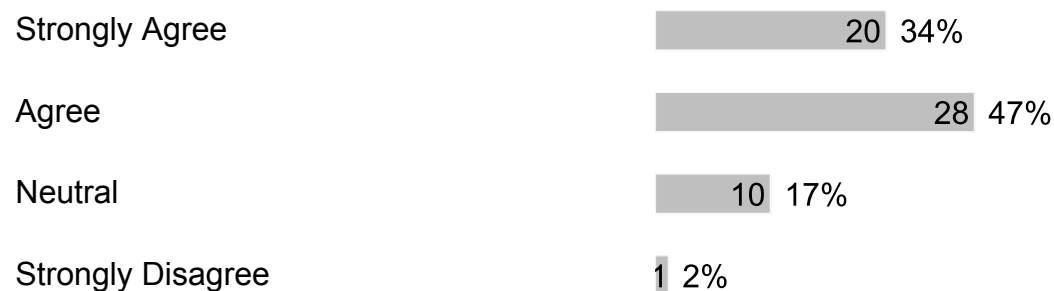
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.





59 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



59 respondents

15. I use formative assessments to monitor student progress.



58 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



Disagree 2 3%

Strongly Disagree 1 2%

59 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 22 37%

Agree 22 37%

Neutral 9 15%

Disagree 3 5%

Strongly Disagree 3 5%

59 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 20 34%

Agree 19 32%

Neutral 14 24%

Disagree 5 8%

Strongly Disagree 1 2%

59 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 13 22%

Agree 22 37%

Neutral	21	36%
Disagree	1	2%
Strongly Disagree	2	3%

59 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	18	31%
Agree	24	41%
Neutral	16	27%
Disagree	1	2%

59 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	19	32%
Agree	22	37%
Neutral	8	13%
Disagree	8	13%
Strongly Disagree	3	5%

60 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	18	31%
Agree	22	38%

Neutral	12	21%
Disagree	5	9%
Strongly Disagree	1	2%

58 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	30	51%
Agree	20	34%
Neutral	8	14%
Strongly Disagree	1	2%

59 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	15	25%
Agree	19	32%
Neutral	17	29%
Disagree	5	8%
Strongly Disagree	3	5%

59 respondents

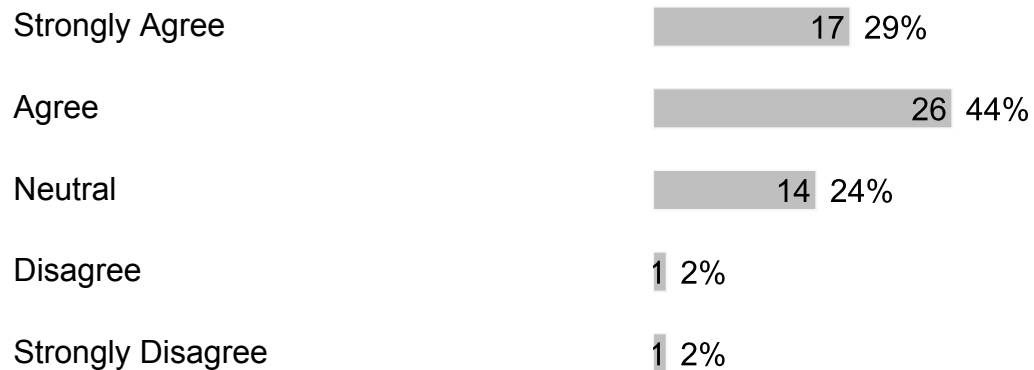
25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	18	31%
Agree	29	49%



59 respondents

26. Most teachers report student progress in easy to understand language to families.



59 respondents

27. I provide students with timely feedback about their learning.



59 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 6 10%

2 times per year 8 13%

3 or more times per year 13 22%

Does not apply 33 55%

60 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 29 48%

Agree 23 38%

Neutral 8 13%

60 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 20 34%

Agree 21 36%

Neutral 15 25%

Disagree 3 5%

59 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 16 27%

Agree 17 29%

Neutral 20 34%

Disagree 3 5%

Strongly Disagree 3 5%
59 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 19 32%
Agree 25 42%
Neutral 11 19%
Disagree 3 5%
Strongly Disagree 1 2%
59 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 17 28%
Agree 27 45%
Neutral 14 23%
Disagree 1 2%
Strongly Disagree 1 2%
60 respondents

34. I am accessible via (check all that apply):

Emails 60 100%
Texts 27 45%

Phone calls 45 75%

Personal visits 37 62%

60 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 16 27%

Agree 35 58%

Neutral 6 10%

Disagree 2 3%

Strongly Disagree 1 2%

60 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report