

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Jondria Thompson	ELA/Reading/PD Administrator
Katarina Roman	ELL Assistant Principal/Master Scheduler
Alexandra Ramos	ESE Administrator
Anthony Smith	Math Administrator
Tameka Williams	Literacy Coach
Ruby Freire	ELA/Reading Department Chairperson
Dominique Huckabee	Media Specialist

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Everglades High School		
Principal's Name	Marie Duperval		
Sections of the Plan Requirements	Contact Person	Title	E-mail
<u>Section 3- Literacy Leadership:</u> Conduct regularly scheduled instructional walkthroughs to ensure that effective	Jondria Thompson	ELA Administrator	jondria.thompson@browardschools.com
	Katarina Roman	ELL Administrator/Master Scheduler	katarina.roman@browardschools.com
	Alexandra Ramos	ESE Administrator	alexandra.ramos@browardschools.com

instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Anthony Smith Tameka Williams Ruby Freire	Math Administrator Literacy Coach ELA Department Chairperson	anthony.smith@browardschools.com tameka.williams@browardschools.com ruby.freire@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Jondria Thompson Katarina Roman Tameka Williams Dominique Huckabee	ELA Administrator ELL Administrator Literacy Coach Media Specialist	jondria.thompson@browardschools.com katarina.roman@browardschools.com tameka.williams@browardschools.com dominique.huckabee@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Jondria Thompson Katarina Roman Tameka Williams Dominique Huckabee	ELA Administrator ELL Administrator Literacy Coach Media Specialist	jondria.thompson@browardschools.com katarina.roman@browardschools.com tameka.williams@browardschools.com dominique.huckabee@browardschools.com

<u>Section 4:</u> <u>Literacy Coaching:</u> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Jondria Thompson Tameka Williams	ELA Administrator Literacy Coach	jondria.thompson@browardschools.com tameka.williams@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Tameka Williams Jondria Thompson	Literacy Coach ELA Administrator	tameka.williams@browardschools.com jondria.thompson@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2	Katarina Roman	Master Scheduler	katarina.roman@browardschools.com

(Oct)and Survey 3 (Feb).			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Jondria Thompson Tameka Williams Ruby Freire	ELA Administrator Literacy Coach ELA Department Chairperson	jondria.thompson@browardschools.com tameka.williams@browardschools.com ruby.freire@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher- led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Jondria Thompson Tameka Williams Dominique Huckabee	ELA Administrator Literacy Coach Media Specialist	jondria.thompson@browardschools.com tameka.williams@browardschools.com dominique.huckabee@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards- aligned reading,	Jondria Thompson Ruby Freire	PD Administrator In-service Facilitator	jondria.thompson@browardschools.com ruby.freire@browardschools.com

writing, speaking, and listening instruction and interventions.			
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A		