

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Everglades High School

School Year: 2026 - 2027

Principal: Marie Duperval

MTSS Coordinator: Shirline Alexander

Domain: Leadership

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 1: The Principal is actively involved. Element 4: A strategic plan for MTSS implementation is developed.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 1: The Principal will be debriefed by minutes weekly on the outcomes of students and will meet monthly with supervising Assistant Principal on students with Response to Intervention (RTI) plans. Element 4: An initial plan will be developed by core RTI members explaining process and procedures for referrals and monitoring of students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the Principal will increase involvement by meeting with supervising administrator monthly and an initial plan with dissemination to all staff members and updates as needed.
List the team members who will support and monitor implementation of the two (2) identified elements.	Shirline Alexander, MTSS Coordinator, Jondria Thompson, Assistant Principal, Yezenia School Social Worker, Heidi Golovin, School Psychologist
Enter the plan implementation dates:	Start: 9/3/2026 to End: 5/27/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 7: Professional Development and coaching provided for staff. Element 9: The leadership team facilitates PD on multi-tiered instruction and intervention.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 7: The staff engages in on-going professional development by providing information on data collection and resources within the Leadership Team for Department Chairs to disseminate within the departments and to provide input on improving processes. Element 9: The leadership team will facilitate two (one per semester) informational sessions on multi-tiered instruction and intervention, so teachers can assist students with strategies within the classroom.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	- By June 1, 2027, professional development information will be provided to teachers through Department Chairs monthly to improve data collection on Tier 2 and Tier 3 students. - By June 1, 2027, the leadership team will conduct two informational sessions on multi-tiered supports to help teachers integrate instructional strategies for students in the lowest performing 25%, with the goal of increasing student performance by 3%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Shirline Alexander, MTSS Coordinator, Jondria Thompson, Assistant Principal, Yezenia School Social Worker, Heidi Golovin, School Psychologist
Enter the implementation dates:	Start: 9/3/2026 to End: 6/22/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)