

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Rock Island Elementary School**

School Year: **2026 - 2027**

Principal: **Cormic Priester**

MTSS Coordinator: **Valencia Jordan**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 19- The infrastructure exists to support family and community engagement • Element 20- Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Element 19- Through SAC, Open House, and other family engagement events, parents will be taught how to use the Parent Portal to get MTSS notices. • Element 20- Teachers will encourage parents to use the Parent Portal during conferences and parent engagement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the CPS Team expects at least 5% increase in ELA and Math FAST Progress Monitoring scores for all students, including ESE and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators- Valencia Jordan, Assistant Principal- Stephanie Ballard Literacy Coach- Adriana Wilson
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 21- DBPS for student outcomes occurs across content areas, grade levels, and tiers • Element 28- Resources for implementation of MTSS are addressed through data-based problem
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 21- Coaches and teachers will work together through PLCs and team meetings to ensure content data is being discussed consistently. • Element 28- Coaches, teachers, and administrators
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the CPS Team expects at least 10% increase in ELA and Math FAST Progress Monitoring scores for all students, including ESE and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators- Valencia Jordan, Assistant Principal- Stephanie Ballard, Literacy Coach- Adriana Wilson
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)