

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Sunset Lakes Elementary**

School Year: **2026 - 2027**

Principal: **Janice Goulette**

MTSS Coordinator: **Aileen Soto**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 12 Schedules provide adequate time to administer assessments • Element 14 Schedules provide adequate time for data-based problem-solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Element 12 The MTSS leadership team will create a pacing calendar for required progress monitoring assessments. • Element 14 The MTSS leadership team will schedule team meetings to discuss student data meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, the MTSS expects a 3% or greater increase in ELA and Math FAST progress monitoring scores for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Janice Goulette, Principal, Alicia Aguilar, Assistant principal, Aileen Soto, Literacy Coach, Daijaa Williams, School Counselor, Frances Lopez, ESE specialist, Damaris Vasquez, School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 36 Staff understand and have access to data sources • Element 40 Data sources are used to evaluate the fidelity and impact
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 36 The MTSS leadership team will schedule ongoing professional development with teachers to ensure that all teachers have access to data sources and use that data to properly progress monitor student need. • Element 40 The MTSS leadership team will use professional development and teacher modeling on the appropriate use of data sources to evaluate effectiveness of interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 2027, the MTSS team expects to see 90% of teachers participating in MTSS professional development that is focused on the effective use of data for RTI.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Janice Goulette, Principal, Alicia Aguilar, Assistant principal, Aileen Soto, Literacy Coach, Daijaa Williams, School Counselor, Frances Lopez, ESE specialist, Damaris Vasquez, School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)