

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/18/2026



surveys

Custom Survey

1 survey(s) 67 response(s)

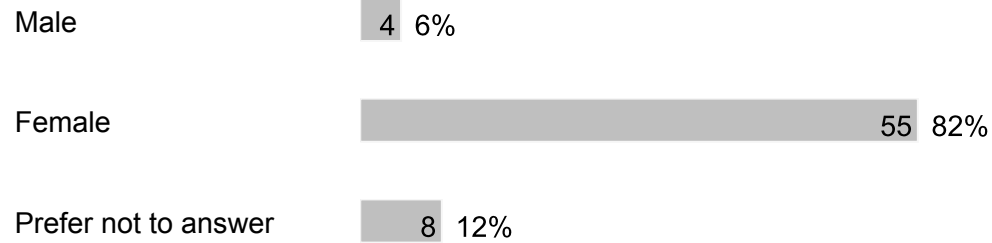
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

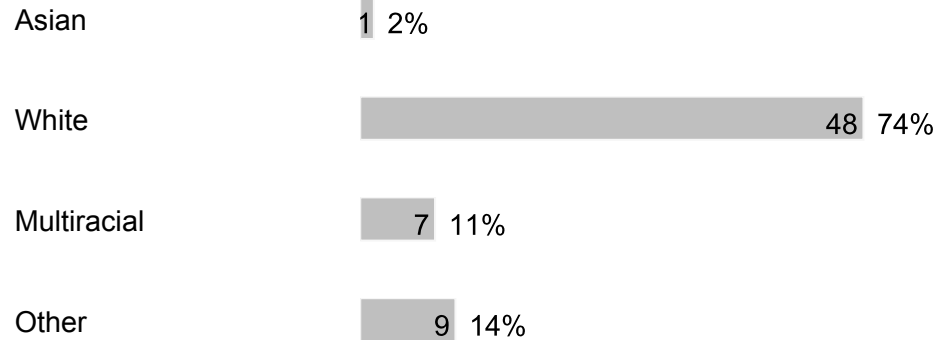
Number of Responses | Percentages of Total Responses

1. Gender



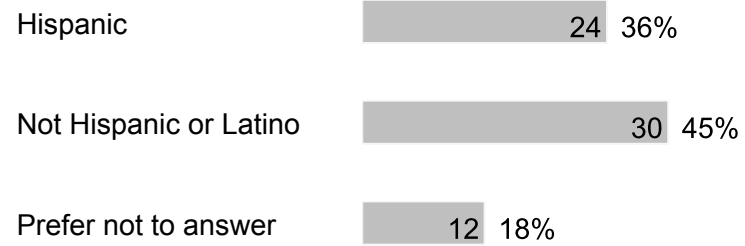
67 respondents

2. Ethnicity



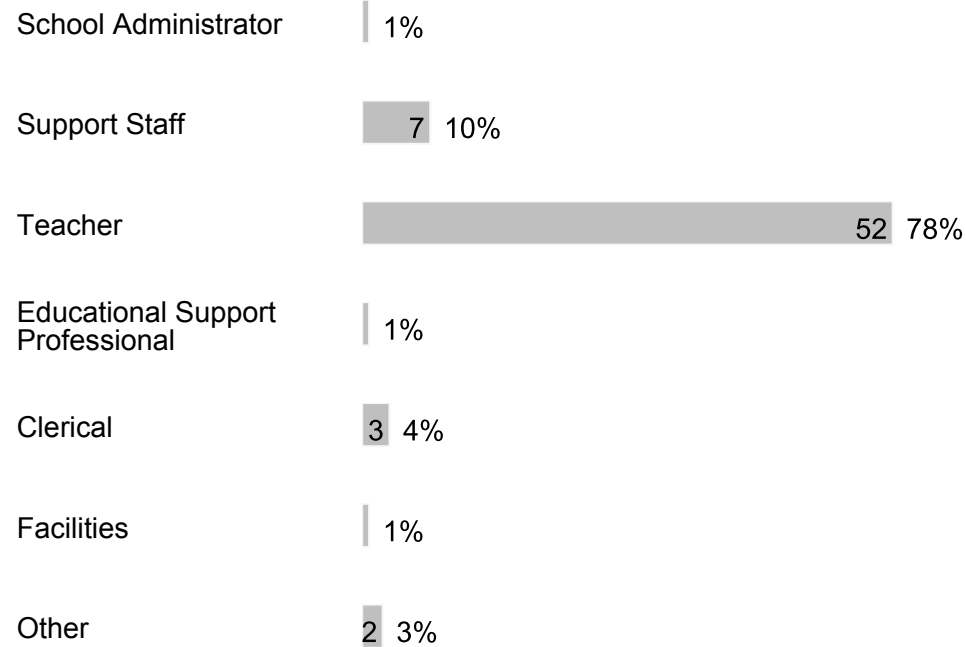
65 respondents

3. Ethnicity



66 respondents

4. Role



67 respondents

5. Experience

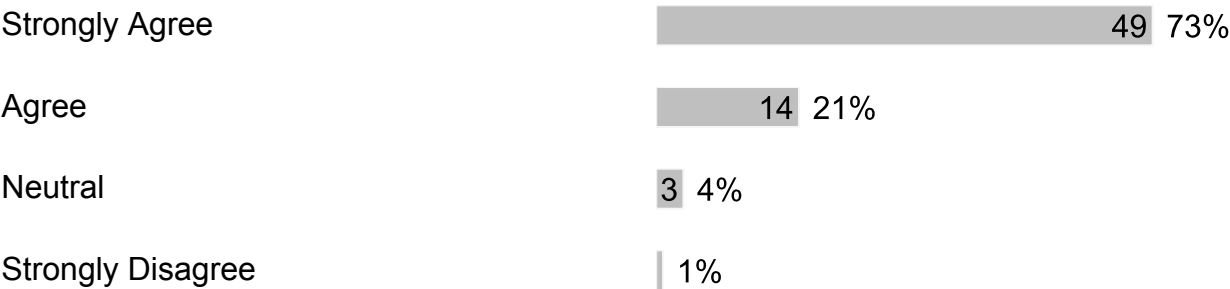




67 respondents

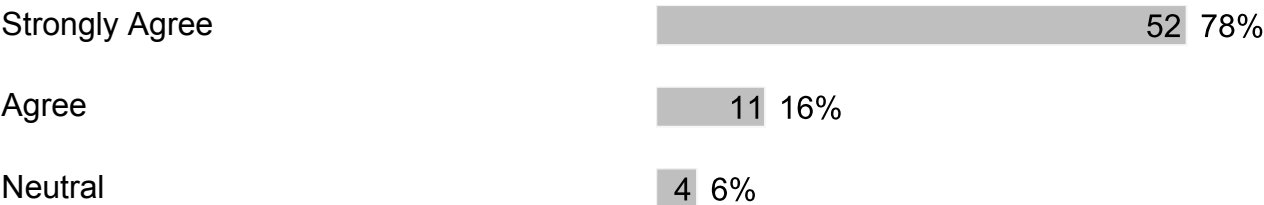
C. Section 2

1. I feel safe at my school.



67 respondents

2. I would recommend my school to my friends and/or family.



67 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 11 16%
67 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 14 21%

No 53 79%

67 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 21%

Addressed the incident myself 7 10%

Confronted the alleged bully(ies) directly 6 9%

Contacted the parents/guardians of the alleged bully(ies) 7 10%

Does not apply to me 51 76%

67 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 12 18%

Stayed the same 1 1%

Don't know 2 3%

Does not apply to me 52 78%

67 respondents

7. In my school, rules are applied equally to students.

Strongly Agree 25 37%

Agree 17 25%

Neutral 12 18%

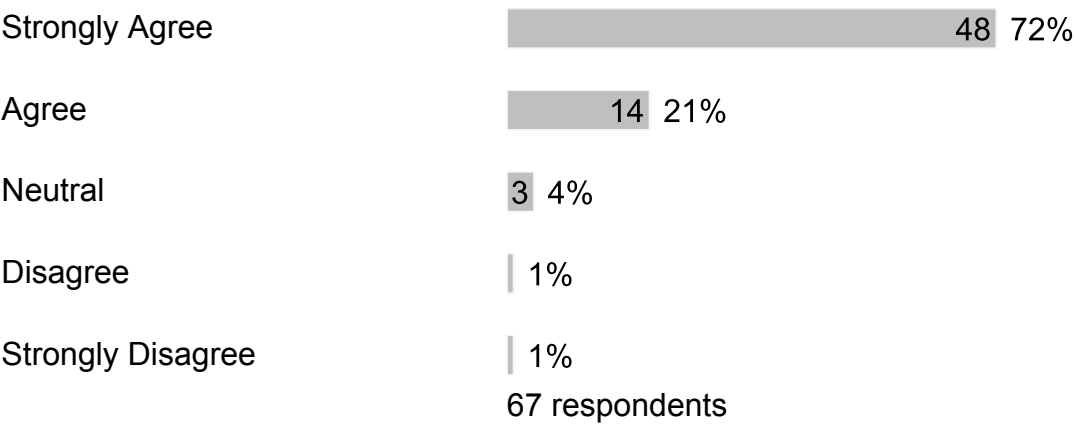
Disagree 9 13%

Strongly Disagree 4 6%

67 respondents

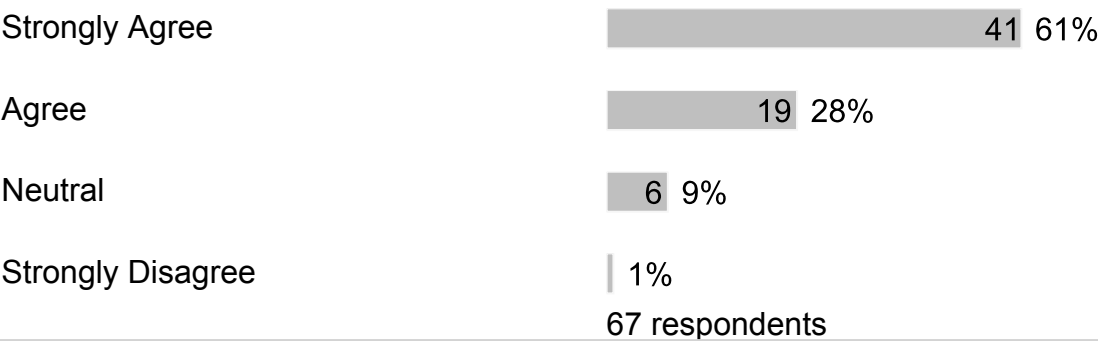
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

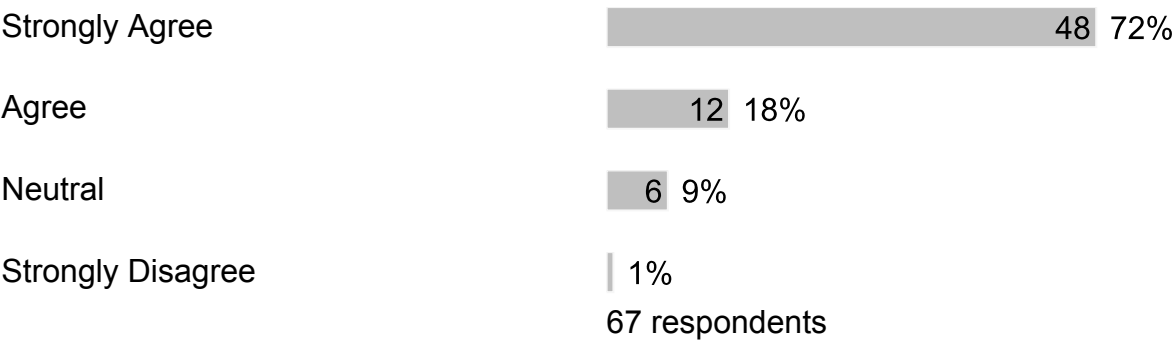


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

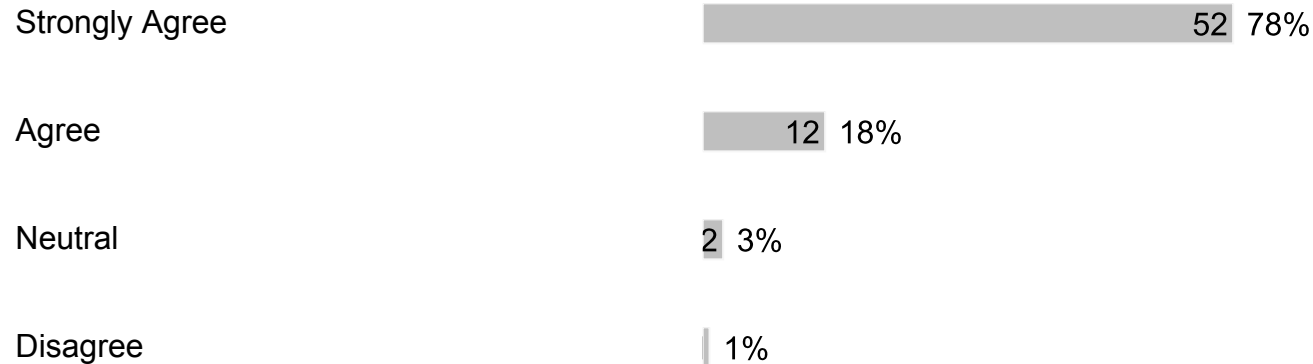


2. Teachers in our school use a variety of technology as instructional resources.



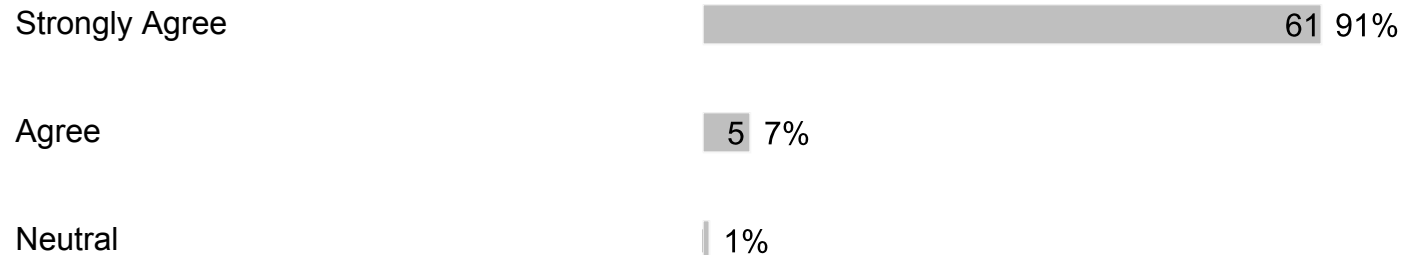
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



67 respondents

2. If students have a problem, they can come to me for help.



67 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 5 7%

Disagree 3 4%

Strongly Disagree 1 1%

67 respondents

4. In my school, adults treat students with respect.

Strongly Agree 43 64%

Agree 16 24%

Neutral 7 10%

Strongly Disagree 1 1%

67 respondents

5. In my school, students treat adults with respect.

Strongly Agree 19 28%

Agree 18 27%

Neutral 20 30%

Disagree 7 10%

Strongly Disagree 3 4%

67 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 26 39%

Agree 25 37%

Neutral 13 19%

Strongly Disagree 3 4%

67 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 66 99%

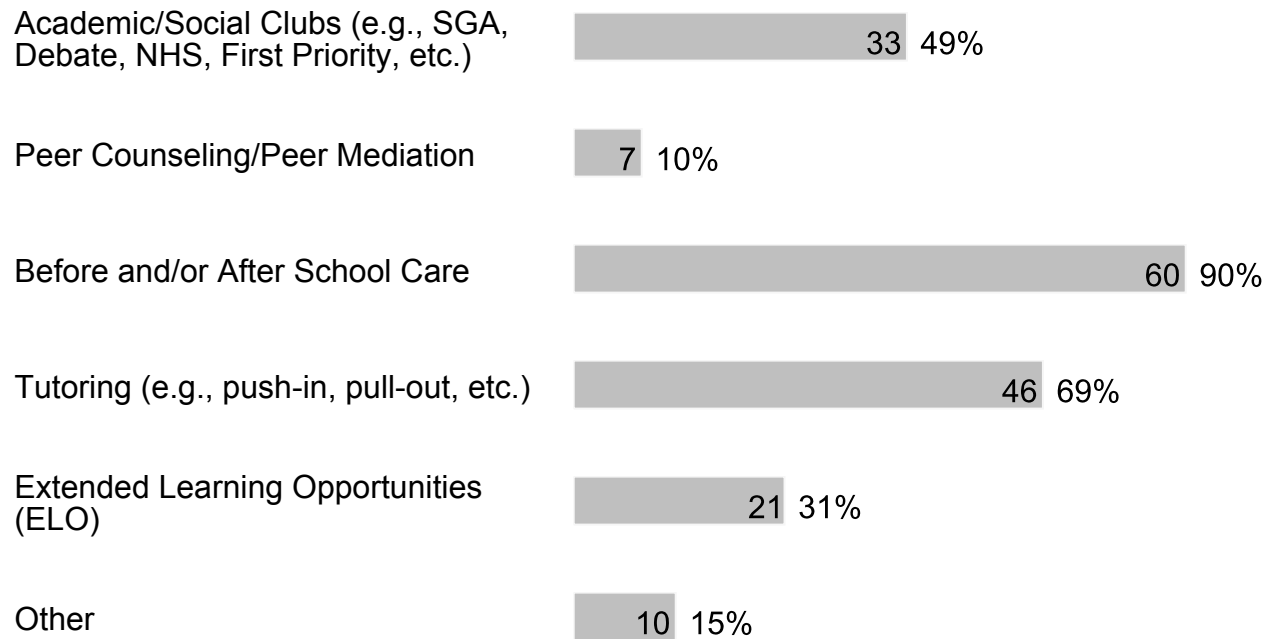
Family Counseling 15 22%

Athletics 6 9%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 13 19%

Performing Arts 17 25%

Mentoring 23 34%



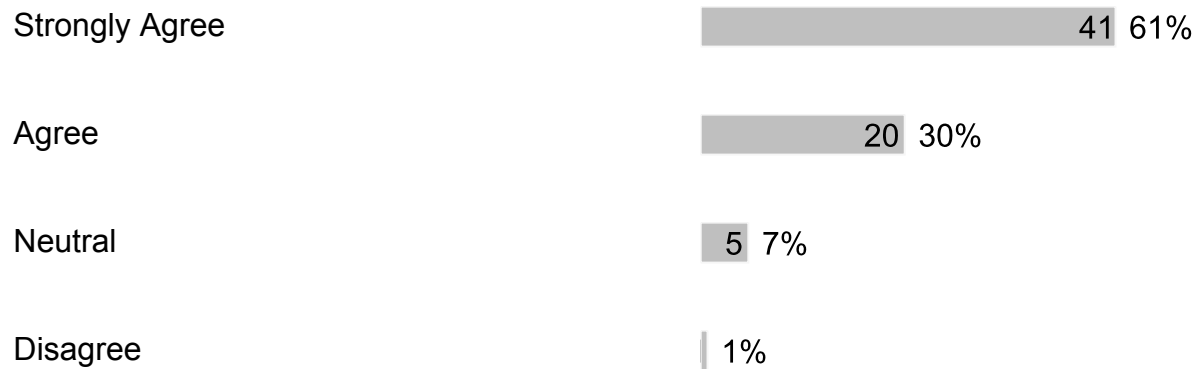
67 respondents

8. Our school implements changes based on the feedback from staff.



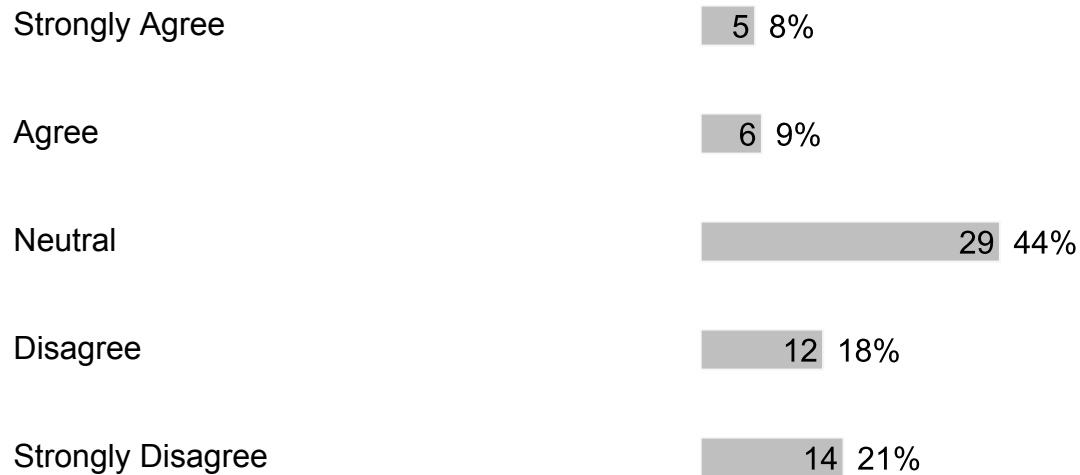
67 respondents

9. Our school maintains facilities that support student learning.



67 respondents

10. I enjoy eating food prepared by the cafeteria.



66 respondents

11. Families regularly participate in school involvement activities offered by our school.



Neutral 6 9%

Disagree 1 2%

66 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 21 32%

Agree 24 36%

Neutral 19 29%

Disagree 2 3%

66 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 28 42%

Agree 22 33%

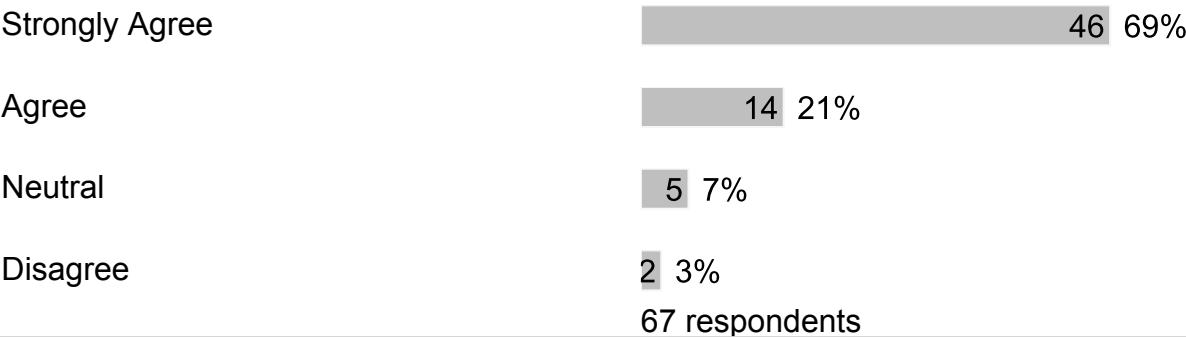
Neutral 14 21%

Disagree 2 3%

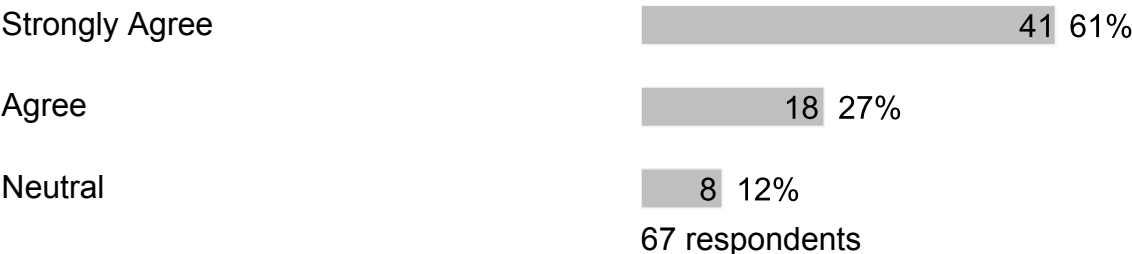
66 respondents

G. Section 6

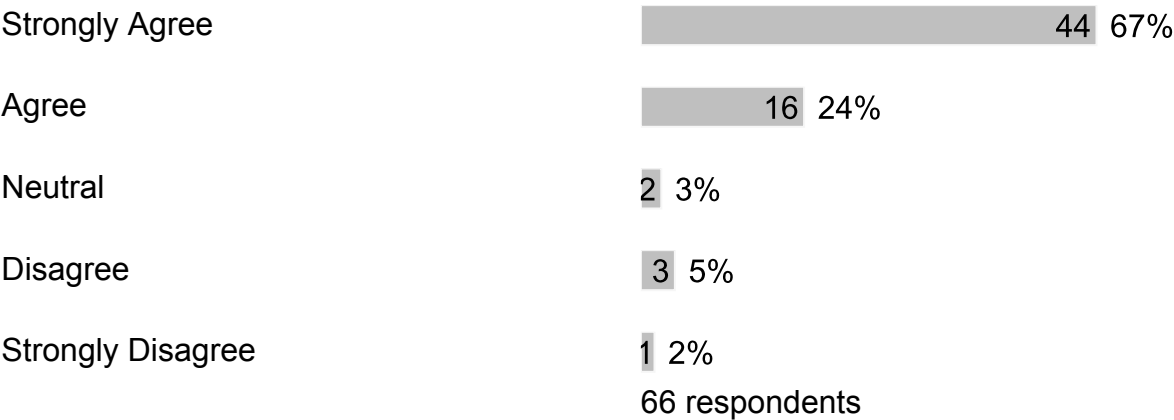
1. Our school has a culture of high expectations.



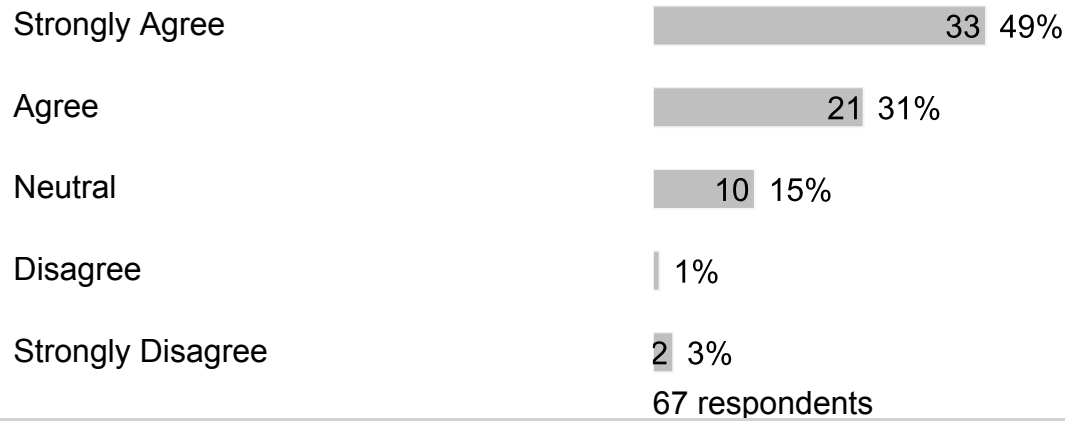
2. Our school has a continuous improvement process.



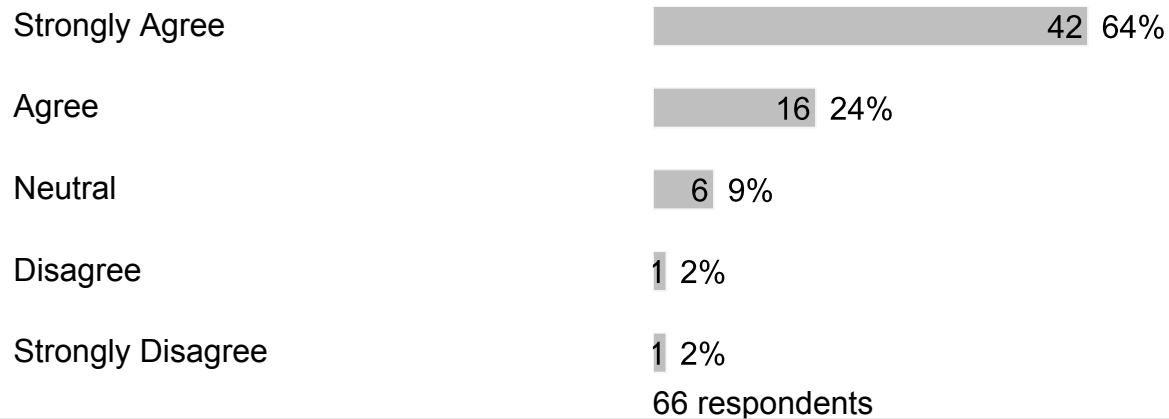
3. Our school's leaders expect staff members to hold all students to high academic standards.



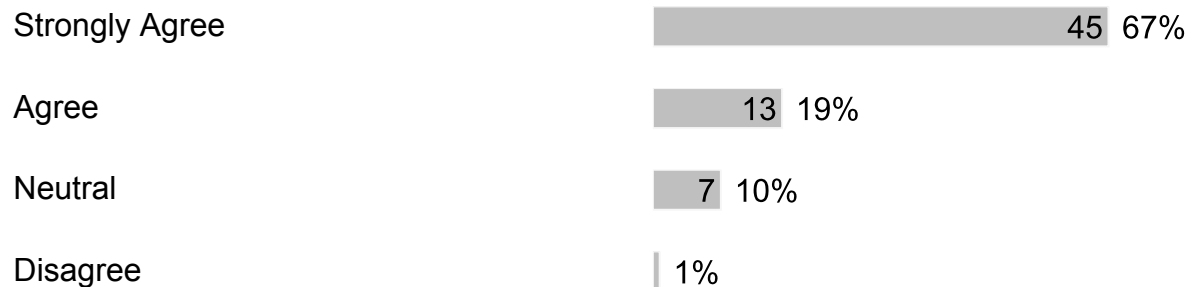
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



Strongly Disagree | 1%
67 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 42 63%

Agree 13 19%

Neutral 11 16%

Disagree | 1%

67 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 42 63%

Agree 16 24%

Neutral 7 10%

Disagree 2 3%

67 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 46 70%

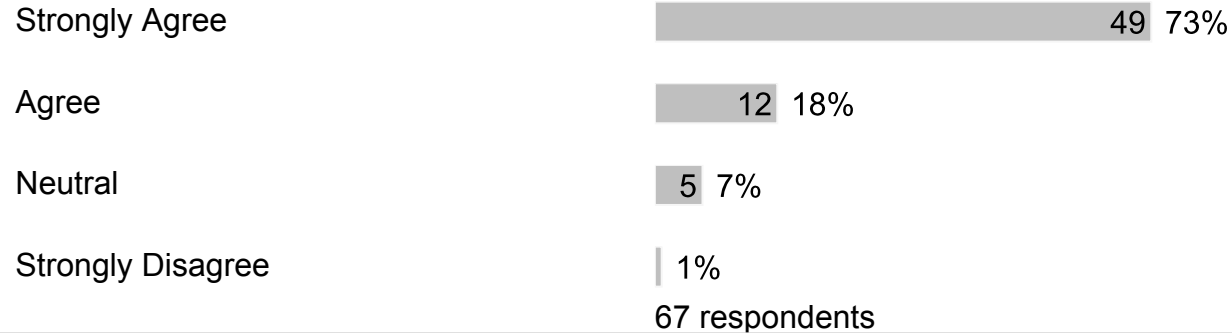
Agree 12 18%

Neutral 6 9%

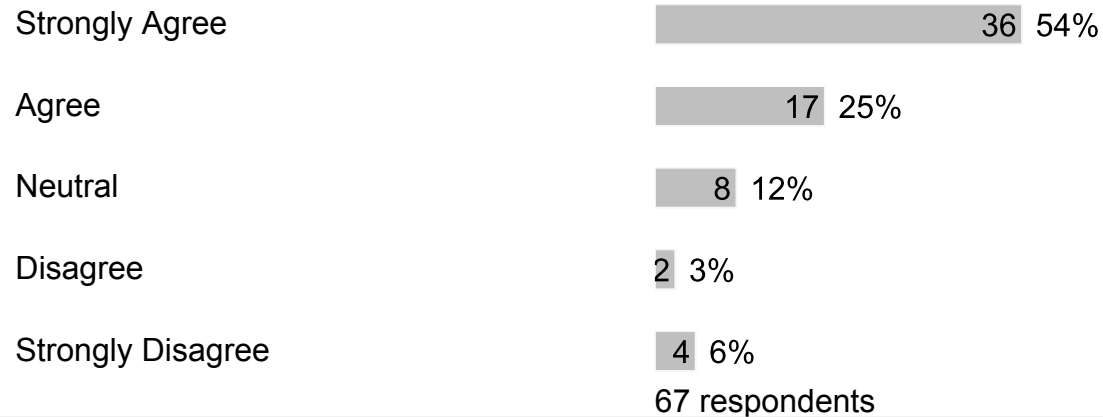
Disagree 2 3%

66 respondents

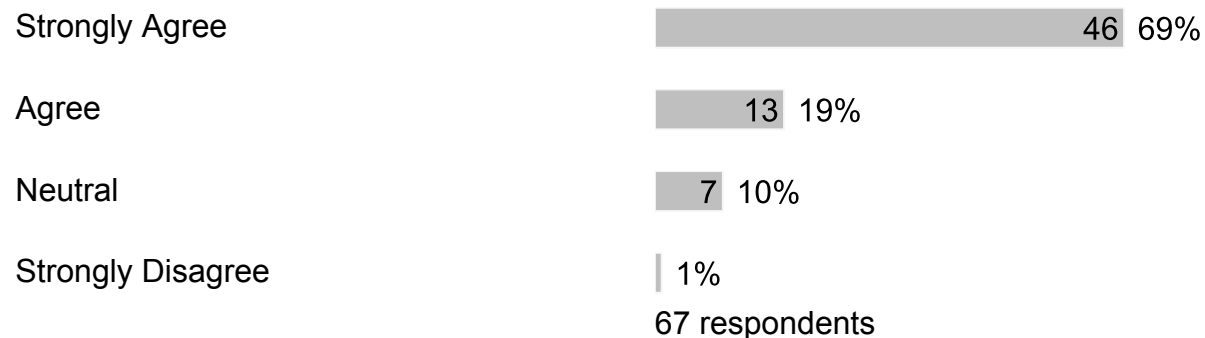
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



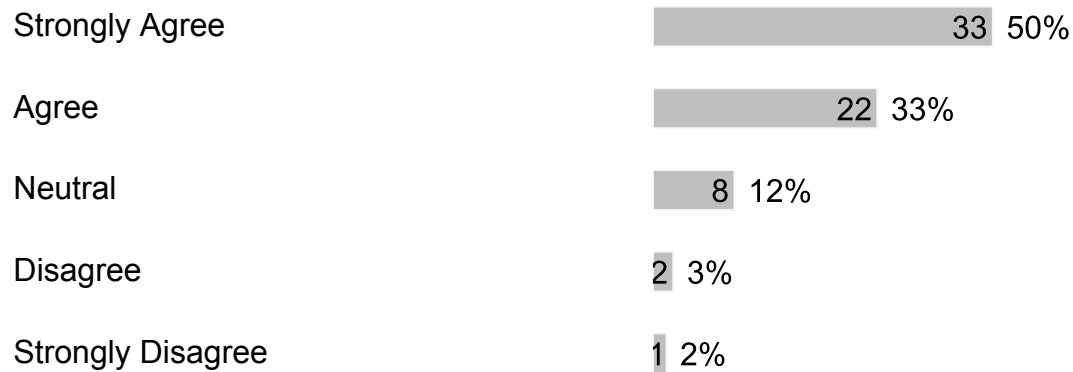
11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



66 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



66 respondents

15. I use formative assessments to monitor student progress.



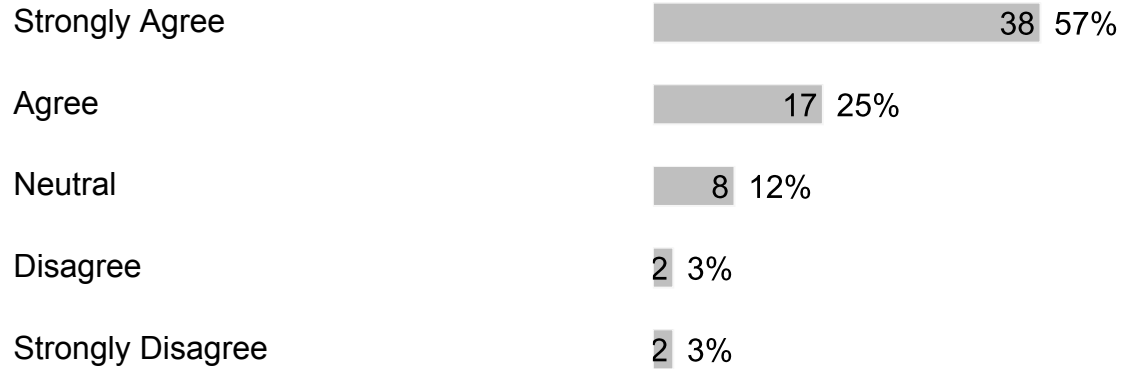
66 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



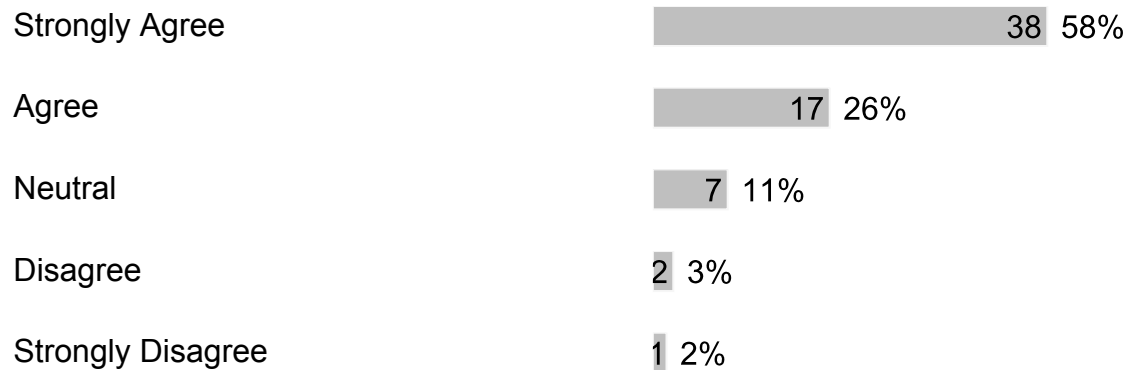
67 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



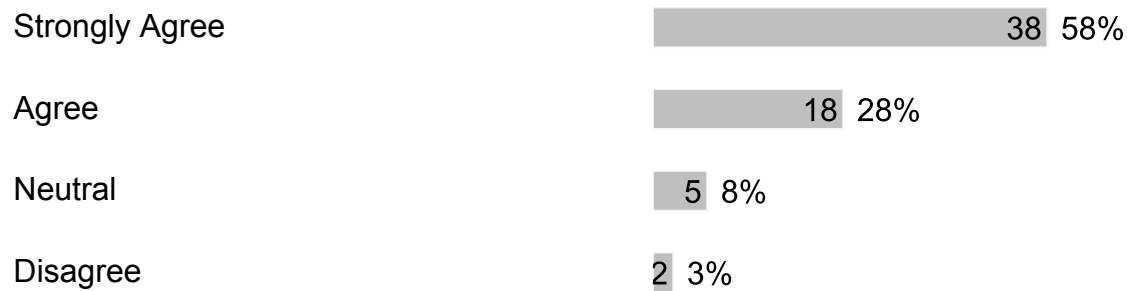
67 respondents

18. The school ensures I receive formal training in the use of student assessment data.



65 respondents

19. In our school, staff members provide peer coaching to teachers.



Strongly Disagree 2 3%
65 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 41 62%

Agree 15 23%

Neutral 6 9%

Disagree 3 5%

Strongly Disagree 1 2%

66 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 41 61%

Agree 17 25%

Neutral 5 7%

Disagree 1 1%

Strongly Disagree 3 4%

67 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 36 54%

Agree 21 31%

Neutral 7 10%

Disagree | 1%

Strongly Disagree 2 3%

67 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 39 59%

Agree 20 30%

Neutral 6 9%

Disagree 1 2%

66 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 35 52%

Agree 16 24%

Neutral 11 16%

Disagree 3 4%

Strongly Disagree 2 3%

67 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 45 67%

Agree 15 22%

Neutral 6 9%

Disagree 1%
67 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 38 57%

Agree 21 31%

Neutral 6 9%

Disagree 2 3%

67 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 43 65%

Agree 15 23%

Neutral 8 12%

66 respondents

28. I schedule conferences to share student learning progress with families.

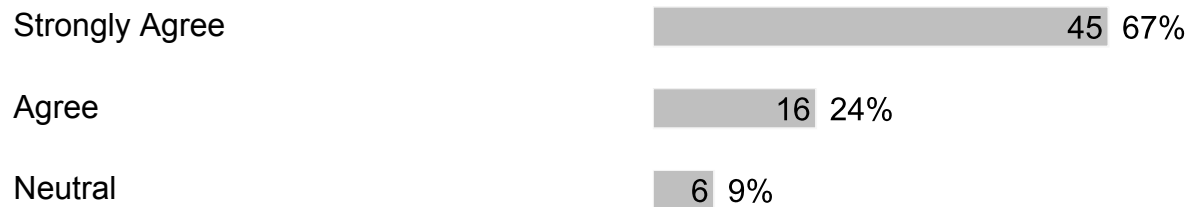
2 times per year 47 70%

3 or more times per year 3 4%

Does not apply 17 25%

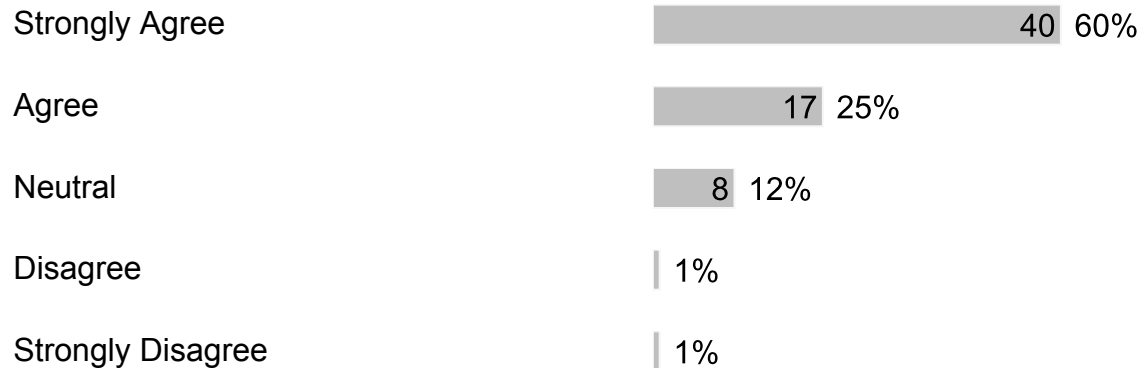
67 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



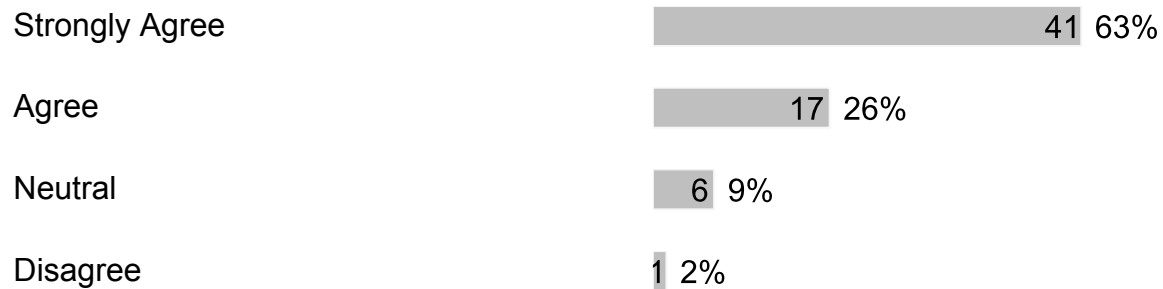
67 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



67 respondents

31. I regularly post information online or send home a newsletter.



65 respondents

32. Our school communicates well about its goals and activities.



Neutral	1	2%
Disagree	1	2%
Strongly Disagree	2	3%

66 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	45	68%
Agree	17	26%
Neutral	2	3%
Strongly Disagree	2	3%

66 respondents

34. I am accessible via (check all that apply):

Emails	66	99%
Texts	43	64%
Phone calls	57	85%
Personal visits	41	61%

67 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	44	66%
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H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report