



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Parkside uses several assessment data resources. These include state assessments such as the FAST and STAR. District assessments are also used such as Math Topic Assessments, Benchmark ELA Unit Tests, and Science Micro-Assessments. These data resources are used to progress monitor students. The data is analyzed to create and implement plans for remediation as well as enrichment during the school day and in extended learning opportunities. Administration is always available to meet with parents to discuss student achievements and strategies for improving scores.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Parkside participates in the district's Career Fair to recruit individuals when there are vacancies. Candidates are interviewed by both administrators. The Autism Coach sits in on interviews for candidates interested in working in ASD classes. Teacher retention is important at Parkside. Teachers are supported and mentored by veteran staff members through the TIER program. Teachers are encouraged to participate in professional development to gain more in depth knowledge of content areas and instructional practices.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used for staff development. Teachers participate in various professional learning opportunities to improve their instruction. Workshops are geared towards mastery and improving student achievement. Parkside's Annual Science Night is funded by Parental Involvement Funds. This Academic Night provides parents with new skills to support student learning at home. Other content areas, such as Literacy and Math, are integrated. Funds are used to purchase food, supplies, materials, and to provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Parkside does not have migrant students in attendance. If migrant students are identified, collaboration with community agencies would take place to ensure that whatever services are needed are available and provided. Remediation and tutoring services would also be provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

The Florida Abuse Hotline is called if there is a threat of neglect or delinquency to a student. The school social worker is contacted through a referral. The school Guidance Counselor is also a resource. The school works with DCF and the social worker to ensure the needs of the student are being met. The Student Services Department is contacted to assist parents with support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

All teachers participate in ongoing professional learning linked to teacher practices, state standards, intervention strategies, and assessment. District professional learning includes: Science of Reading trainings, Savvas, I-Ready Reading/Math. Others include Magnetic Reading, UFLI, Discovery Science Materials and the Reading Endorsement. Teachers also participate in district mandates coursework such as Warning Signs, Child Abuse/Neglect, Attendance, Centegix, and more.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All English Language Learners are assessed to determine language skills in reading, writing, listening, and speaking. This determines which level the student is working on according to the WIDA guidelines. The WIDA standards are used by teacher in the form of "can-do" descriptors to assist them in choosing the right strategies to support these students at any level. These descriptors detail what students should be expected to do at each of the various levels. Parents are notified of their child's progress and the ESOL coordinator ensures that the school is in compliance with all ESOL guidelines. ESOL support services include flexible setting, a bilingual dictionary/content glossary, as well as testing accommodations.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teacher and staff members are responsible for helping identify homeless students and referring them to the Homeless Education Assistance Resource Team (HEART) offered by Broward Schools. The purpose of the HEART program is to identify homeless students, remove the barriers to their education, including school enrollment. To provide them with supplemental academic and counseling case management services, as well as linkages to their school social worker, while maintaining school as a stable environment for the students.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds are utilized each year to provide additional academic support for struggling students through after school academic camps that focus on state standards and associated assessments.

10. Violence Prevention Program

Parkside Elementary implements the Broward County Public School Code of Conduct and follows the district's Discipline matrix. Our school enforces the district's Anti-Bullying policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling and Conflict Mediation programs, guest speakers, and student assemblies. Our School Counselor also works with students in groups throughout the year for anger management, loss, and problem solving. Classroom guidance lessons (Lauren's Kids and Rethink Ed) are also taught.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food and Nutrition Department.

12. Housing Programs

Referrals are made to the school social workers when parents are in need of housing or food. Teachers or the front office staff take note of families expressing a need and communicates this information to administration or the school counselor and to the social worker to help ensure that critical needs are met.

13. Head Start Program

Parkside does not have a Head Start Program in place at this time.

14. Adult Education Program

Parkside does not have an Adult Education Program in place at this time.

15. Career and Technical Education Program

Parkside does not have a Career and Technical Education Program in place at this time.

16. Job Training Program

Parkside does not have a Job Training program in place at this time.

17. Preschool Transition/Middle and High School Orientation(s)

Parkside services 2 classes of Specialized Pre-K and Intensive Pre-K. The teachers conduct vertical articulation meetings during the school year to ensure that the transition from the early childhood program is smooth. A Kindergarten orientation is also held prior

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Additional support services are provided by our Academic Coaches - Reading and Math.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.