

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Cypress Bay HS

School Year: 2026 - 2027

Principal: Jorge Souza

MTSS Coordinator: Dianne Thorpe

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #3 The leadership team actively engages in ongoing Professional Development.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Ongoing professional development activities will be implemented to show continuing improvement based on the needs assessment.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	The CPS team will meet regularly to review cross-discipline status/progress monitoring. The CPS team will look at data collected by professional development teams to facilitate ongoing improvement.
List the team members who will support and monitor implementation of the two (2) identified elements.	Thorpe (liaison); Vandusen (AP); Doogue (Reading); Bianco (School Psychologist); Caretto-Nagales & Skiba (School Social Workers).
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Across all tiers, data is used to identify the difference or gap between expected and current student outcomes relative to academic, behavioral, emotional and life skills.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS team will analyze school-wide expected and current level of performance by grade-level instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	The CPS team expects progress in the ELA and Math EOC.
List the team members who will support and monitor implementation of the two (2) identified elements.	Thorpe (liaison); Vandusen (AP); Doogue (Reading); Bianco (School Psychologist); Caretto-Nagales & Skiba (School Social Workers).
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)