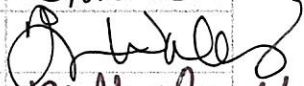
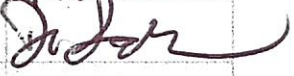


Literacy Leadership Team Sign-In Sheet

Falcon Cove Middle School | 2026-2027 CERP

Meeting Date: _____

Literacy Leadership Team Member	Title	Signature
Steven Carruth	Principal	
Cheryl Rubin	Assistant Principal	
Tina Walls	Assistant Principal	
Morgan Shabsels	Assistant Principal	
Craig Saddler	Assistant Principal	
Meredith Shaller-Cardali	ESE Specialist	
Johana Arrien	ELL Coordinator	
Laurie Reichow	Literacy Coach	
Judith Malone	Counseling	
Shaun Smedley	Social Studies Department Chair	
Richard Keery	Science Department Chair	

Literacy Leadership Team

Comprehensive Evidence-Based Reading Plan (CERP) Review Meeting

Meeting Purpose

Review Falcon Cove Middle School's 2026-2027 CERP, confirm implementation responsibilities, and identify next steps for supporting literacy instruction, intervention, professional learning, and family engagement.

Agenda

Tier 1: Core & Supplemental	HMH Into Literature/HMH ED; Khan Academy in grades 6-8; Cambridge curriculum in Cambridge ELA; iLit ELL and Scholastic Action- DLA classes
Tier 2: Targeted Intervention	Read 180 for grades 6-8; student identification uses multiple data points based on district placement guidelines
Tier 3: Intensive Intervention	Read 180: The Code for grades 6-8; Imagine Learning for DLA A1 ELL students.
Leadership Review Focus	Sections 3, 4, 5, 6, and 8: literacy leadership, coaching, instruction and intervention, professional learning, and family engagement.

Topic / Discussion	Outcome
Welcome, introductions, and purpose	Review meeting expectations
School-based reading plan and CERP priorities	Confirm literacy plan
Sections 3 & 4: Literacy Leadership and Coaching	Confirm team, walkthrough, data review, and coaching responsibilities
Section 5: Standards, Curriculum, Instruction & Intervention	Review Tier 1, Tier 2, and Tier 3 implementation and fidelity
Section 6: Professional Learning	Identify PD and PLC support needs
Section 8: Family Engagement	Review middle school applicability and communication
Responsibilities, evidence, next steps, and closing	Assign owners and follow-up dates