

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Falcon Cove Middle**

School Year: **2026 - 2027**

Principal: **Steven Carruth**

MTSS Coordinator: **Laurie Reichow, Dave Roca**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Domain 6: The critical elements of MTSS are defined and understood
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Provide MTSS overview review to all faculty and staff and review how to enter TIER 1 strategies. Post MTSS flowcharts, referral processes, and intervention decision trees
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, at least 70% of teachers documenting Tier 1 academic and/or behavioral strategies in the FOCUS SSS platform as measured through quarterly FOCUS SSS documentation reviews.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators/Assistant Principals/School Counselors
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	39-Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The leadership team will provide training and ongoing support to ensure teachers implement and document Tier 1 interventions in the FOCUS SSS platform. Teachers will utilize district-approved interventions, including SuccessMaker for mathematics and READ 180 for Intensive Reading students, and will collect, enter, and graph progress monitoring data in FOCUS according to established monitoring plans.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, at least 70% of teachers will implement and document Tier 1 interventions in the FOCUS SSS platform for students with an academic PMP and maintain progress monitoring graphs for identified students according to established monitoring plans, as measured through quarterly FOCUS SSS documentation reviews and progress monitoring audits.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinators/Assistant Principals/School Counselors
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)