



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Teachers and administrators at Lakeside come together during pre-planning week to review and discuss the prior year's assessment data. Information was organized to show test results by individual teachers, grade levels, and school-wide results. Teachers analyzed academic achievement results in all core subjects and subgroups including SDW and ELL students.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition & Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit highly qualified, certified, in-field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for Lakeside. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional staff support system. We retain effective teachers in our New Educator TIER Program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are being used to provide two additional resource teachers this year. These teachers will pulling small intervention groups to work with our most fragile students who are at least one grade level behind.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Two migrant students have been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to the identified students and families. Remediation and tutoring services will be provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

In the event of neglected and delinquent students, Lakeside will refer them to our school guidance services as well as our school social worker.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development including: Science of Reading, Microsoft CoPilot, MTSS, Progress monitoring, ESE and ASD Policies and Procedures, CHAMPS, and Safe Corners.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English language learners (ELLs) receive reading and developmental language arts instruction by a certified ESOL and reading endorsed teacher. They receive additional support from an ESOL paraprofessional who provides one on one and small group language support in mainstream classes.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Parents complete the students residency questionnaire at registration and are registered for the H.E.A.R.T program. Families in need of transportation, school supplies, or school uniforms receive what they need. Students also receive free and reduced lunch.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, Supplemental Academic Instruction (SAI) is not applicable at Lakeside Elementary.

10. Violence Prevention Program

Lakeside implements the county student code of conduct and follows the districts discipline matrix. Our school enforces the districts anti-bullying policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through our Peace Makers, guest speakers, and student assemblies.

11. Nutrition Program

Nutritional programs are an integral part of our school, specifically through federal initiatives from the BCPS food and nutrition department. All students are eligible for free breakfast this school year. Students can apply for free school lunch and applications are approved based on income guidelines.

12. Housing Programs

For the 2026-2027 school year, housing programs are not applicable at Lakeside Elementary.

13. Head Start Program

For the 2026-2027 school year, the Head Start program is not applicable at Lakeside Elementary.

14. Adult Education Program

For the 2026-2027 school year, the Adult Education program is not applicable at Lakeside Elementary.

15. Career and Technical Education Program

For the 2026-2027 school year, the Career and Technical Education Program is not applicable at Lakeside Elementary.

16. Job Training Program

For the 2026-2027 school year, Job training is not applicable at Lakeside

17. Preschool Transition/Middle and High School Orientation(s)

In the Spring of every year, Lakeside has an informational/orientation (Kindergarten Round-up) for incoming Kindergarten students.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Pre-K and VPK teachers meet with Kindergarten teachers throughout the year. In the Spring of every year, Lakeside has an informational/orientation (Kindergarten Round-up) for incoming Kindergarten students. A all of our 5th grade students participate in a field trip to the feeder Middle School to orient students to the school and the curriculum. In addition, Middle School Counselors come to Lakeside to speak with 5th grade students and inform them of all activities at the school.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.