



# Annual School Counseling and Support Plan

Principal: RODRIGUEZ, RIQUELME

Director/Lead Counselor: Amber Rivera

RODRIGUEZ, RIQUELME

Date

Amber Rivera

Date

## August

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Meet and Greet Event</div> <div>Student Behavior Assembly</div> <div>Welcoming Students/Introducing School Counseling Services</div> <div>Schoolwide Housing Questionnaire</div> <div>Data Review and Goal Setting</div> <div>School Counseling Program Review with Staff</div> <div>SAVE Promise Club Promotion</div> <div>Responsive Services</div> <div>Consultation and Collaboration with teachers and staff</div> <div>Individual Counseling</div> <div></div> <div></div> <div></div> | <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors (4). Consultation, Collaboration, and Coordination. Effective</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> | <div>Greeting families to Lakeside, orienting to school and staff, and providing information on school and school counseling program</div> <div>Collaborating with school administration to review school expectations and safety with all Lakeside students via school assembly.</div> <div>Greeting students in classrooms to identify their school counselor and the school counselor role.</div> <div>Reviewing forms to screen for families who could qualify for the HEART Program.</div> <div>Counselor reviews school data and sets necessary program goals to meet student needs and close the gap.</div> <div>Meeting with staff to inform them of SCP goals and intentions for the year based off of formal and informal data</div> <div>Recruiting upper grades for participation in SAVE Promise to promote/foster positive school community.</div> <div>Providing needed responsive services to students in need as they get acclimated to the new school year.</div> <div>Working with school staff to communicate student needs and how to establish supports or continue needed supports from the prior year.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div></div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Xello Staff Update</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                       | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <div>Informing staff of changes with Xello application and how it will be implemented for the 26-27 school year.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <div>Life Skills &amp; Wellness</div> <div>LSW - Listening/Empathy</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                      | <div>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

# September

## Kids of Character: Cooperation

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Kid of Character Selection/Recognition</div> <div>Peace Week / Start with Hello Week</div> <div>SAVE Promise Club Meetings</div> <div>Parent Newsletter</div> <div>Consultation and Collaboration</div> <div>Attendance Program - NBA Board</div> <div>Are You Here Today? - Attendance Incentive</div> <div>Gator Store</div> <div>Classroom Lessons</div> <div>Individual Counseling</div> <div>Responsive Services</div> <div>Counseling Advisory Meeting #1</div> | <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> | <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Promotion of positive school culture through morning activities, pledges, morning announcements news, and student activities.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div>In collaborating with the PBIS team, counselor coordinates the school wide incentive "Gator Store" for students to spend their school wide ClassDojo points at the end of every month.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Providing Tier III intervention to students who require intervention</div> <div>Presenting counseling goals and intervention to take place for the 26-27 school year to advisory committee.</div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 1 Xello lesson for 3-5</div>                                                                                                                                                                                                                                                                                                                                                                                        | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <div>Rolling out lesson 1 of Xello for quarter 1</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Cooperation &amp; Teamwork</div>                                                                                                                                                                                                                                                                                                                                                                                 | <div>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

# October

## Kids of Character: Responsibility

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                            | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Red Ribbon Week</div> <div>Harvest Drive Collection</div> <div>Save Promise Club Meetings</div> <div>Unity Day</div> <div>Collaboration and Consultation</div> <div>Classroom Lessons</div> <div>Gator Store</div> <div>Individual Counseling</div> <div>Responsive Services</div> <div>Kid of Character Selection/Recognition</div> <div>Attendance Program - NBA Board</div> <div>Are You Here Today? Attendance Incentive</div> <div>Parent Newsletter</div> | <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> | <div>School wide observance of Red Ribbon Week, morning activities, student activities, morning announcements, and dress up days for "Stand Up to Bullies and Say No To Drugs."</div> <div>School wide fundraising for items for annual Harvest Drive through BCPS.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Celebrating and promoting inclusive practices with students and staff, student activities, and school dress up.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>In collaborating with the PBIS team, counselor coordinates the school wide incentive "Gator Store" for students to spend their school wide ClassDojo points at the end of every month.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Providing Tier III intervention to students who require intervention</div> <div>Ceremony and breakfast for nominated students who show exemplary behavior for the month's character trait from BCPS.</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 1 Xello lesson for 3-5</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                              | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <div>Rolling out lesson 1 of Xello for quarter 1</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Responsibility</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                   | <div>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

# November

## Kids of Character: Citizenship

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Harvest Drive</div> <div>SAVE Promise Club meetings</div> <div>Kid of Character Selection/Recognition</div> <div>Holiday Drive - Milk &amp; Cookies</div> <div>Consultation and Collaboration</div> <div>Classroom Lessons</div> <div>Individual Counseling</div> <div>Responsive Services</div> <div>Attendance Program - NBA Board</div> <div>Are You Here Today? Attendance Incentive</div> <div>Parent Newsletter</div> <div></div> <div></div> | <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, (4). Consultation, Collaboration, and Coordination. Effective school counselors</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div></div> <div></div> | <div>School wide fundraising for items for annual Harvest Drive through BCPS. Organizing collection and coordinating drop off.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Coordinating and organizing potential qualifying families for Lakeside's annual holiday drive. In collaboration with SSW and stake holders.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Providing Tier III intervention to students who require intervention</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 2 Xello lesson for 3-5</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                              | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <div>Rolling out lesson 2 of Xello for quarter 2</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Fairness, Good Citizenship</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                       | <div>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

# December

## Kids of Character: Kindness

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Inclusive Schools Week</div> <div>Milk and Cookies Event</div> <div>SAVE Promise Club meetings</div> <div>Classroom Lessons</div> <div>Individual Counseling</div> <div>Collaboration and consultation</div> <div>Program Management/Data Review</div> <div>Kid of Character Selection/Recognition</div> <div>Attendance Program - NBA Board</div> <div>Attendance Program - Are You Here Today?</div> <div>Community Referrals</div> <div>Parent Newsletter</div> <div></div> | <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>Not Applicable</div> | <div>Observing and celebrating with dress up days, sharing morning announcement facts and classroom activities for awareness/acceptance of differently abled students.</div> <div>Organization and execution of family holiday event for Lakeside students and families in partnership with community stakeholders.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>Reviewing school counseling data and school data to review counselor effectiveness/program effectiveness and make adjustments as necessary.</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div>Referring families to needed community and school resources.</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Semester 1 Xello lesson for K-2</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                        | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <div>Rolling out lesson 1 of Xello for Semester 1</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Kindness, Good Friend</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                       | <div>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

# January

## Kids of Character: Respect

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                            | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Parent Newsletter</div> <div>SAVE Promise Club meetings</div> <div>Collaboration and Consultation</div> <div>Kid of Character Selection/Recognition</div> <div>Classroom Lessons</div> <div>Individual Counseling</div> <div>Community Referrals</div> <div>DOSAL preperation</div> <div>Small Group Counseling</div> <div>Attendance Incentive - NBA Board</div> <div>Attendance Incentive - Are You Here Today?</div> <div></div> <div></div> | <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> | <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Referring families to needed community and school resources.</div> <div>Organizing school's community based project for Day of Service and Love</div> <div>Conducting small group intervention for selected students</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 3 Xello lesson for 3-5</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                          | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <div>Rolling out lesson 3 of Xello for quarter 3</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Respect</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                      | <div>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

# February

Kids of Character: Honesty

| *ACTIVITY                                  | DOMAIN/STANDARD                                                                                                                                      | DESCRIPTION                                                                                                                                                                    |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Day of Service and Love                    | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Coordinating and executing community service project, sharing school news, and encouraging unity through dress up day.                                                         |
| No One Eats Alone Day                      | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Coordinating and organizing event during lunch time in collaboration of Autism Coach                                                                                           |
| National School Counseling Week            | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Spreading awareness to student, staff and parents about what a school counselor does, sharing data, and giving back to students                                                |
| SAVE Promise Club meetings                 | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Facilitating meeting so club members may conduct their monthly activities.                                                                                                     |
| Counseling Lessons                         | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Providing counselor lessons to classrooms on a fixed schedule.                                                                                                                 |
| Small Group                                | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Conducting small group intervention for selected students                                                                                                                      |
| Individual Counseling                      | (5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of | Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.                                                     |
| Consultation and Collaboration             | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.                                                             |
| Kid of Character Selection/Recognition     | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.                                                            |
| Community Referrals                        | (4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the               | Referring families to needed community and school resources.                                                                                                                   |
| Attendance Incentive - NBA Board           | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance. |
| Attendance Incentive - Are You Here Today? | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and |
| Random Acts of Kindness                    | (3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that       | Coordinating RAK challenge for the student body to encourage kindness and accepting in the week leading to Day of Service and Love.                                            |
| College & Career Readiness                 |                                                                                                                                                      |                                                                                                                                                                                |
| Quarter 3 Xello lesson for 3-5             | (7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors      | Rolling out lesson 3 of Xello for quarter 3                                                                                                                                    |
|                                            |                                                                                                                                                      |                                                                                                                                                                                |
|                                            |                                                                                                                                                      |                                                                                                                                                                                |
| Life Skills & Wellness                     |                                                                                                                                                      |                                                                                                                                                                                |
| LSW Resource - Integrity                   | Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.                        | Utilizing Overcoming Obstacles resource lessons to deliver content.                                                                                                            |
|                                            |                                                                                                                                                      |                                                                                                                                                                                |
|                                            |                                                                                                                                                      |                                                                                                                                                                                |

# March

## Kids of Character: Self Control

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                                                                                | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Say Something Week</div> <div>Kid of Character Ceremony/Recognitions</div> <div>Classroom Lessons</div> <div>Small Group</div> <div>Individual Counseling</div> <div>Consultation and Collaboration</div> <div>Community Referrals</div> <div>College and Career Week</div> <div>Career Day</div> <div>Small Group Data Review</div> <div>Attendance Incentive - NBA Board</div> <div>Attendance Incentive - Are You Here Today?</div> <div>SAVE Promise Club</div> | <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> | <div>Organizing and coordinating daily morning events, morning announcements, dress up days and classroom activities in observance of the week.</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Conducting small group intervention for selected students</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Consulting and collaborating with relevant stake holders to support the academic needs and well-being of students.</div> <div>Referring families to needed community and school resources.</div> <div>Organizing and coordinating daily news for morning announcements, and dress up days for career readiness leading up to Career Day</div> <div>Organizing and assisting with Career Day to increase student awareness.</div> <div>Reviewing and sharing data related to small group intervention.</div> <div>In an effort to increase attendance rates, counselor coordinates school wide attendance class competition to recognize and reward classes with the highest monthly attendance.</div> <div>In an effort to encourage timely arrival and daily attendance to school, random raffle of students on morning announcements who are rewarded for being present for the day and</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> |
| <div>College &amp; Career Readiness</div> <div>Semester 2 Xello lesson for K-2</div> <div>College and Career Week</div> <div></div>                                                                                                                                                                                                                                                                                                                                      | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>Rolling out lesson 2 of Xello for Semester 2</div> <div>Schoolwide promotions to increase awareness of college and career readiness</div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Self Control, Peer Pressure</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                      | <div>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# April

## Kids of Character: Tolerance

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                     | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Counselor Classroom Lesson</div> <div>Individual Counseling</div> <div>Community Referrals</div> <div>Collaboration and consultation</div> <div>Shoe Drive</div> <div>Kid of Character Selection/Recognition</div> <div>Autism Awareness Month</div> <div>Data Collection and Review</div> <div>SAVE Promise Club</div> <div>Parent Newsletter</div> <div></div> <div></div> <div></div> | <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>Not Applicable</div> <div>Not Applicable</div> | <div>Providing counselor lessons to classrooms on a fixed schedule.</div> <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Referring families to needed community and school resources.</div> <div>Referring families to needed community and school resources.</div> <div>Organizing and coordinating drive to raise shoe donations for BCPS students</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Spreading awareness and inclusive behavior in collaboration with Autism coach through morning announcements, dress up days, and classroom activities.</div> <div>Reviewing and sharing data related to school counseling program.</div> <div>Facilitating meeting so club members may conduct their monthly activities.</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div></div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 4 Xello lesson for 3-5</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                       | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>Rolling out lesson 4 of Xello for quarter 4</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Resolving Conflict, To Be A Good Friend</div> <div></div> <div></div>                                                                                                                                                                                                                                                               | <div>Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

# May

| *ACTIVITY                                                                                                                                                                                                                                                                                                                                                                                                     | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Individual Counseling</div> <div>Community Referrals</div> <div>Consultation and Collaboration</div> <div>Kid of Character Selection/Recognition</div> <div>Parent Newsletter</div> <div>Counseling Advisory Meeting #2</div> <div>End of Year Administrative Meeting</div> <div>Mental Health Awareness Month</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> | <div>(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</div> <div>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>Not Applicable</div> | <div>Counselor providing individual counseling to students who are referred to counselor or as part of direct student services.</div> <div>Referring families to needed community and school resources.</div> <div>Referring families to needed community and school resources.</div> <div>Ceremony and breakfast for nominated students who show exemplar behavior for the month's character trait from BCPS.</div> <div>Communicating with parents through school newsletter that share important school updates, school insights, and community resources.</div> <div>Sharing data with stakeholders about school counseling program data, goals, and services</div> <div>Discussing data with administration about the school counseling program data</div> <div>Acknowledging and sharing awareness for Mental Health Awareness Month the importance of self care, morning announcements and classroom activities</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div>Quarter 4 Xello lesson for 3-5</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                       | <div>(7). Career Development and Postsecondary Planning. Effective school counselors provide opportunities for all students to develop the behaviors</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <div>Rolling out lesson 4 of Xello for quarter 4</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <div>Life Skills &amp; Wellness</div> <div>LSW Resource - Positive Attitude, Perseverance</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                           | <div>Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <div>Utilizing Overcoming Obstacles resource lessons to deliver content.</div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# June

| *ACTIVITY                                                                                                                                                                                                                                                                  | DOMAIN/STANDARD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>ASCP Closeout</div> <div>Summer Community Resources - Parent Newsletter</div> <div>Data Review and Goal Setting</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> | <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that</div> <div>(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic</div> <div>Not Applicable</div> <div>Not Applicable</div> <div>Not Applicable</div> <div>Not Applicable</div> <div>Not Applicable</div> <div></div> <div></div> <div></div> <div></div> | <div>Closing out the 25-26 school year and recording data in files.</div> <div>Sharing summer community resources and information within the parent newsletter.</div> <div>Analyzing school data to set goals for next school year.</div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> <div></div> |
| <div>College &amp; Career Readiness</div> <div></div> <div></div> <div></div>                                                                                                                                                                                              | <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                       |
| <div>Life Skills &amp; Wellness</div> <div></div> <div></div> <div></div>                                                                                                                                                                                                  | <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div></div> <div></div> <div></div>                                                                                                                                                                                                                                                                                                                                                       |