

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Lakeside Elementary

School Year: 2026 - 2027

Principal: Dr. Riquelme Rodriguez

MTSS Coordinator: Mericis Sanchez

Domain: Data-Evaluation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 37: Data systems enable educators to engage in data-based problem solving for equity Element 39: Effective data tools are used appropriately and independently by staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 37: The Leadership Team will use disaggregated student data during PLC/CPS meetings to identify achievement gaps, inform instructional and intervention decisions, monitor progress across student subgroups, and adjust supports to ensure equitable access and improved student outcomes. Element 39: The Leadership Team will provide ongoing professional learning, modeling, and coaching on the appropriate use of data tools. Teachers will use FAST, i-Ready, and progress-monitoring data during PLCs to identify student needs, plan differentiated instruction and adjust interventions. The team will monitor data use through regular data chats and provide targeted support to ensure staff can independently and effectively use data to inform instruction.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 37: By May 2027, the MTSS Leadership Team will ensure that grade-level/PLC teams review disaggregated student data at least monthly to identify academic and behavioral needs, monitor progress, and adjust interventions, with at least 90% of identified students demonstrating documented progress toward their individual goals. Element 39: By May 2027, at least 90% of instructional staff will independently and appropriately use available data tools (e.g., FAST, i-Ready, progress-monitoring reports) to identify student needs and inform instructional or intervention decisions, as evidenced by monthly PLC data reviews and administrative/MTSS monitoring.
List the team members who will support and monitor implementation of the two (2) identified elements.	Dr. Riquelme Rodriguez-Principal, Zoe Leal-Assistant Principal, Mericis Sanchez-Literacy Coach/MTSS Coordinator, Michelle Chemaly-ESE Specialist, Amber Rivera-School Counselor
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17: Staff have consensus and engage in MTSS Implementation Element 20: Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 17: The MTSS Leadership Team will provide ongoing opportunities for staff to provide feedback on MTSS implementation, review feedback during leadership/PLC meetings, identify areas for improvement, and communicate resulting action steps to staff. Element 20: The MTSS Leadership Team will increase family engagement by providing timely, accessible communication regarding student needs and progress, inviting families to participate in MTSS problem-solving meetings, providing resources and strategies to support learning at home, and using targeted outreach and translation/interpreter services to ensure all families have meaningful opportunities to participate.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 17: By May 2027, at least 90% of staff will participate in MTSS feedback opportunities (PLC discussions or MTSS meetings), and the MTSS Leadership Team will review the feedback quarterly and implement at least two staff-informed improvements to strengthen MTSS implementation. Element 20: By May 2027, at least 80% of families of students receiving Tier 2 or Tier 3 supports will participate in at least one MTSS communication, conference, or problem-solving opportunity, as

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	evidenced by meeting documentation and/or communication logs, with all participating families reporting that they understand their child's intervention plan and how they can support progress at home.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Dr. Riquelme Rodriguez-Principal, Zoe Leal-Assistant Principal, Mericis Sanchez-Literacy Coach/MTSS Coordinator, Michelle Chemaly-ESE Specialist, Amber Rivera-School Counselor
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

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