

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/19/2026



surveys

Report Filters

School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1	2%
Female	39	93%
Prefer not to answer	2	5%

42 respondents

2. Ethnicity

Black or African American	5	13%
Native Hawaiian or Other Pacific Islander	1	3%
White	27	69%
Multiracial	3	8%
Other	3	8%

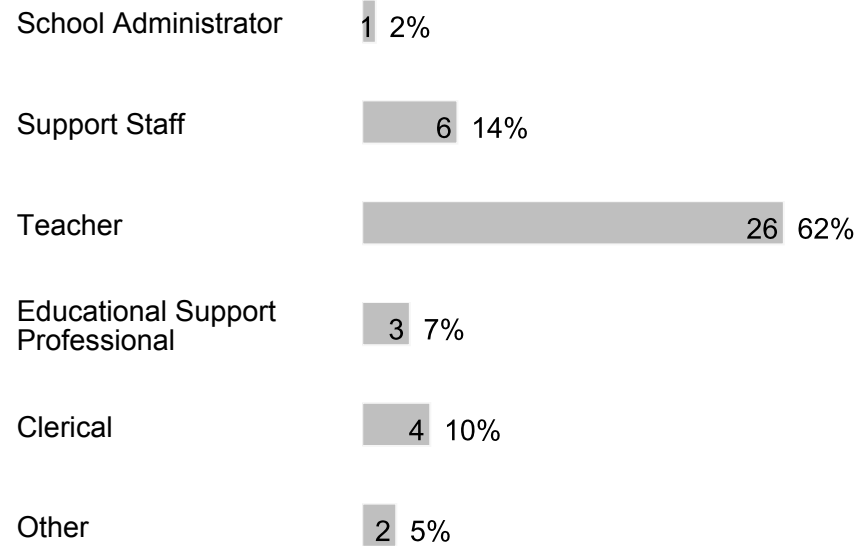
39 respondents

3. Ethnicity



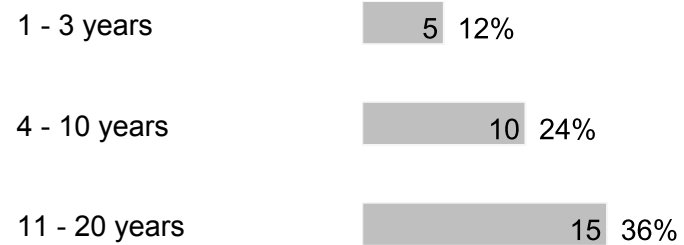
38 respondents

4. Role



42 respondents

5. Experience



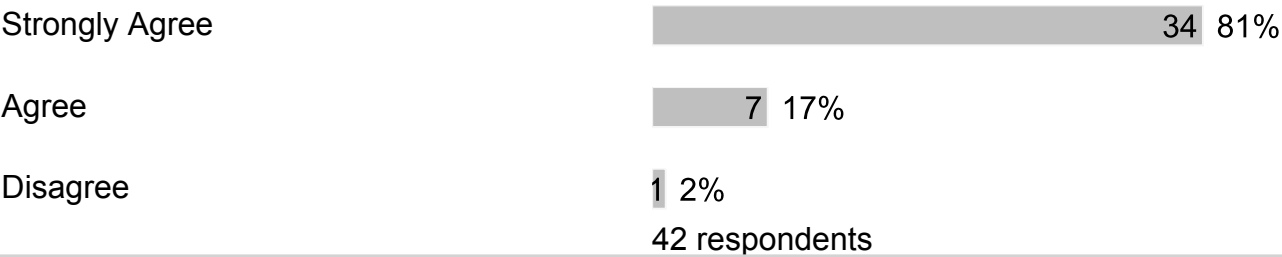
More than 20 years



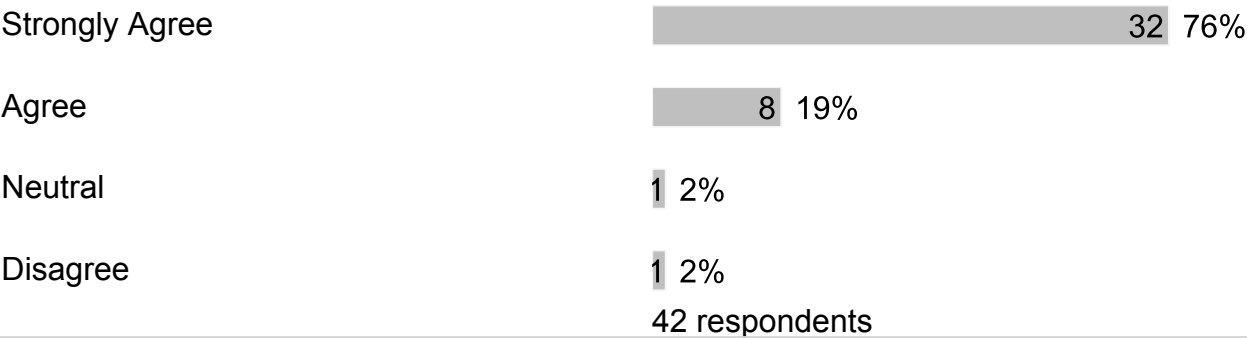
42 respondents

C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 11 26%
42 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 17%

No 35 83%

42 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 7 17%

Addressed the incident myself 5 12%

Confronted the alleged bully(ies) directly 3 7%

Contacted the parents/guardians of the alleged bully(ies) 4 10%

Does not apply to me 34 81%

42 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 19%

Don't know 1 2%

Does not apply to me

33 79%

42 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

31 74%

Agree

6 14%

Neutral

2 5%

Disagree

2 5%

Strongly Disagree

1 2%

42 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree		33	79%
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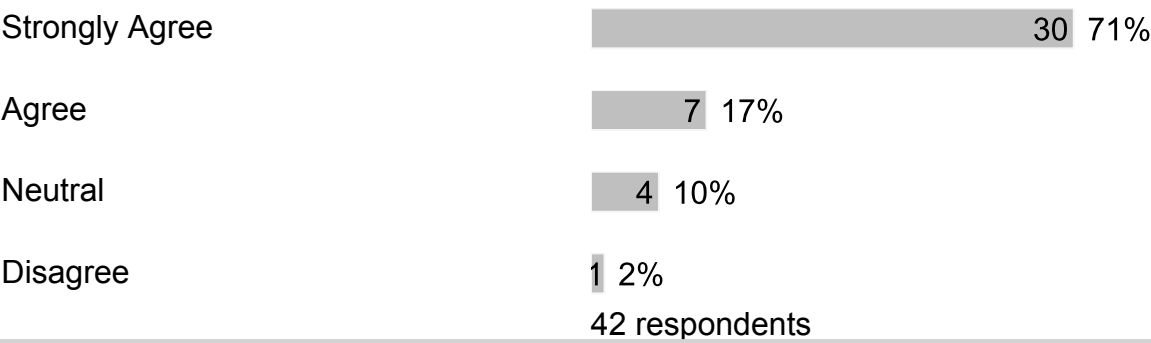
Agree		7	17%
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Neutral		2	5%
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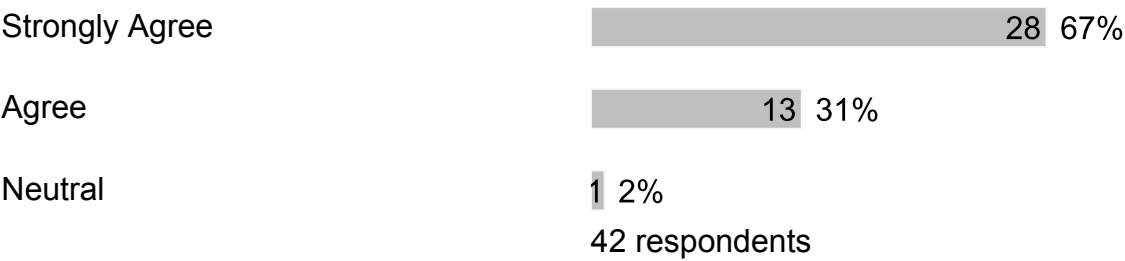
42 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 35 83%

Agree 7 17%

42 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 37 88%

Agree 5 12%

42 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 29 69%

Agree 11 26%

Neutral 2 5%

42 respondents

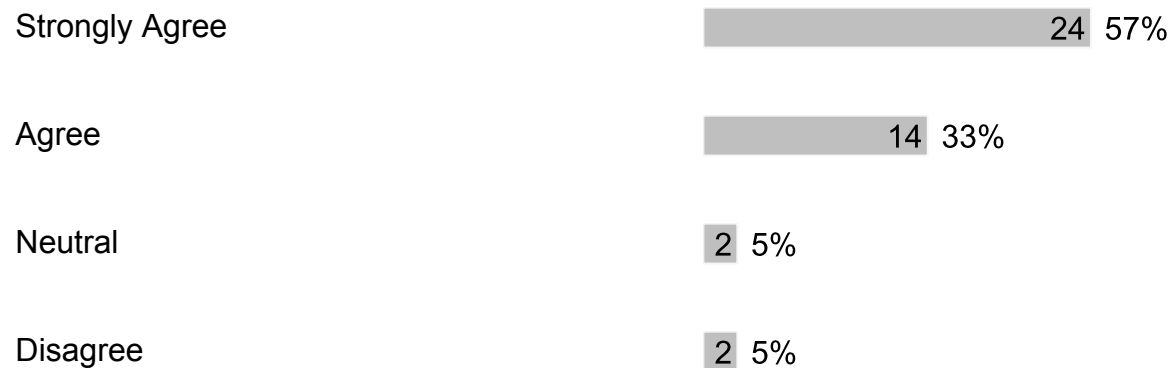
4. In my school, adults treat students with respect.

Strongly Agree 30 71%



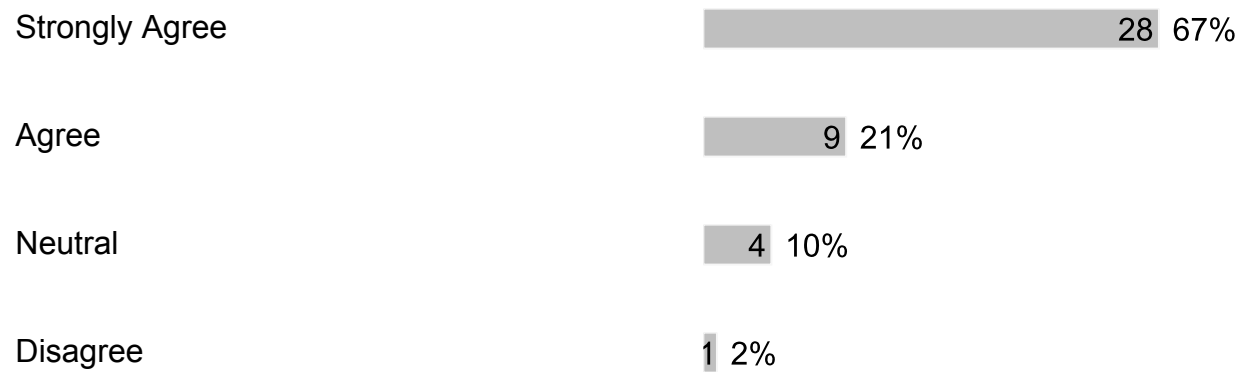
42 respondents

5. In my school, students treat adults with respect.



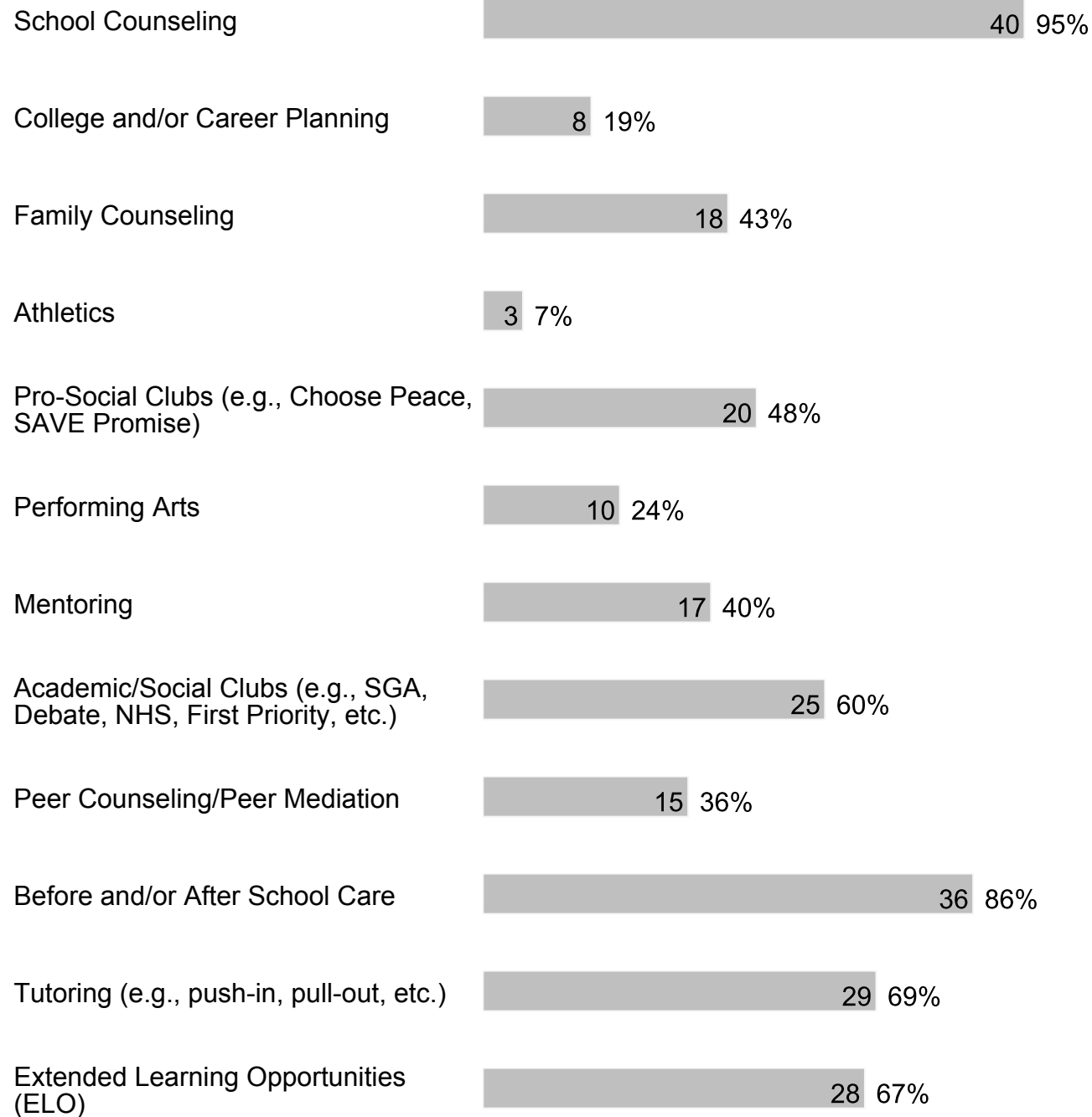
42 respondents

6. In my school, colleagues/adults treat each other with respect.



42 respondents

7. At my school the following programs/services are available (check all that apply):



Other

5 12%

42 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 19 45%

Agree 18 43%

Neutral 3 7%

Disagree 1 2%

Strongly Disagree 1 2%

42 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 27 64%

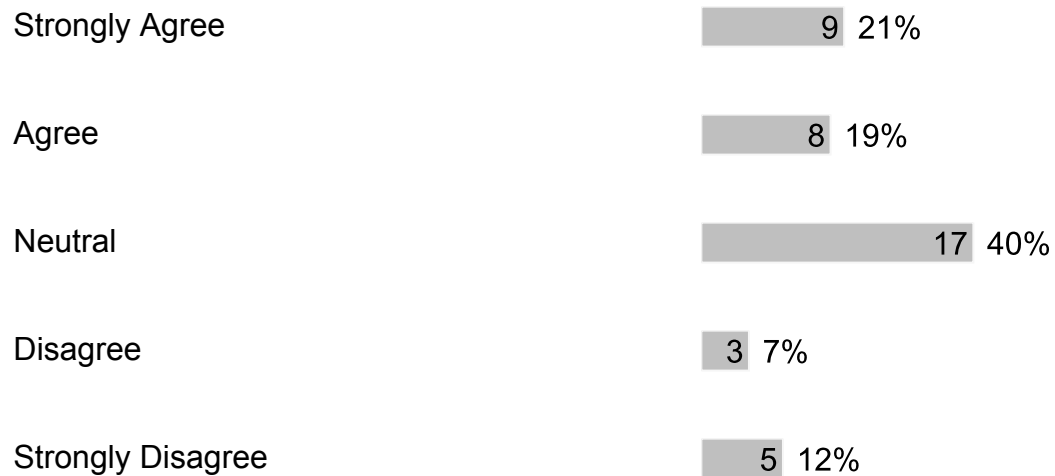
Agree 11 26%

Neutral 3 7%

Disagree 1 2%

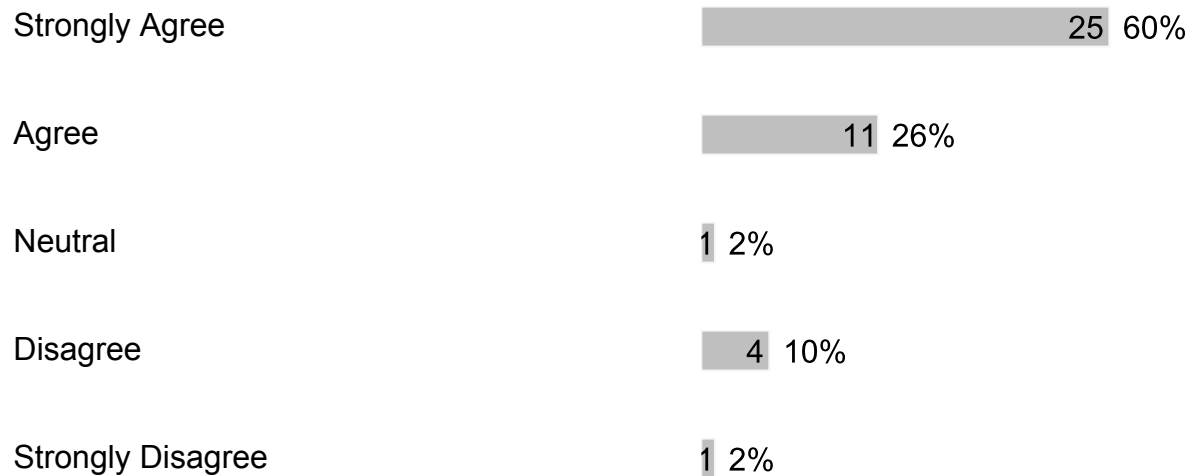
42 respondents

10. I enjoy eating food prepared by the cafeteria.



42 respondents

11. Families regularly participate in school involvement activities offered by our school.



42 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Agree 15 36%

Neutral 8 19%

42 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 19 45%

Agree 18 43%

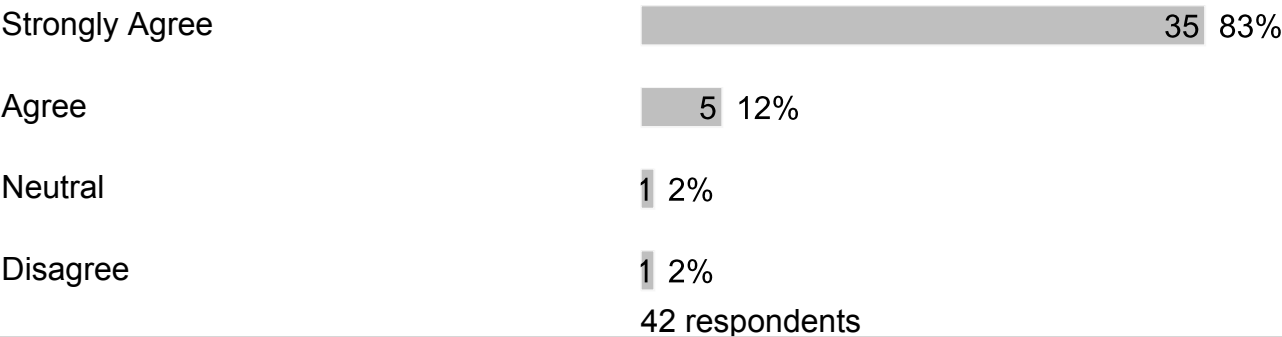
Neutral 4 10%

Disagree 1 2%

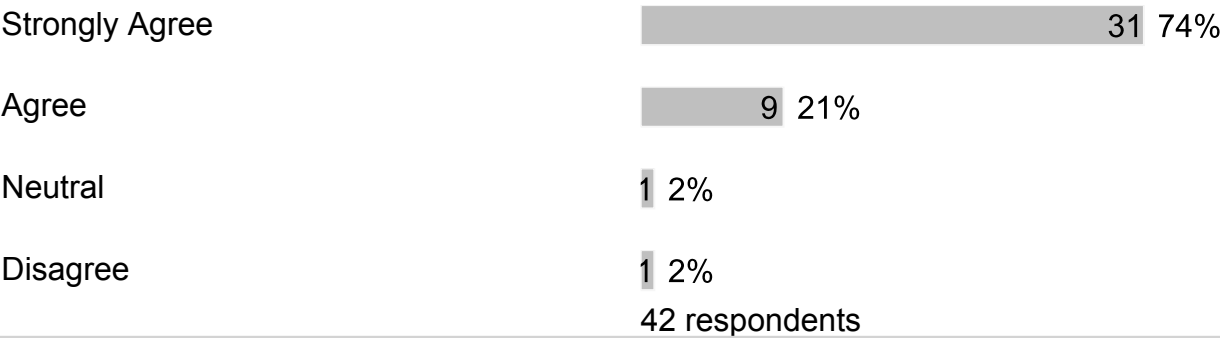
42 respondents

G. Section 6

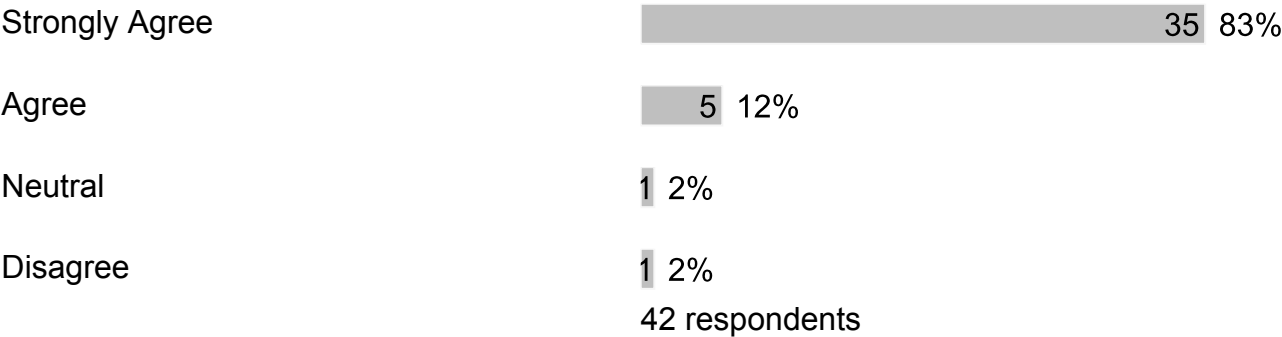
1. Our school has a culture of high expectations.



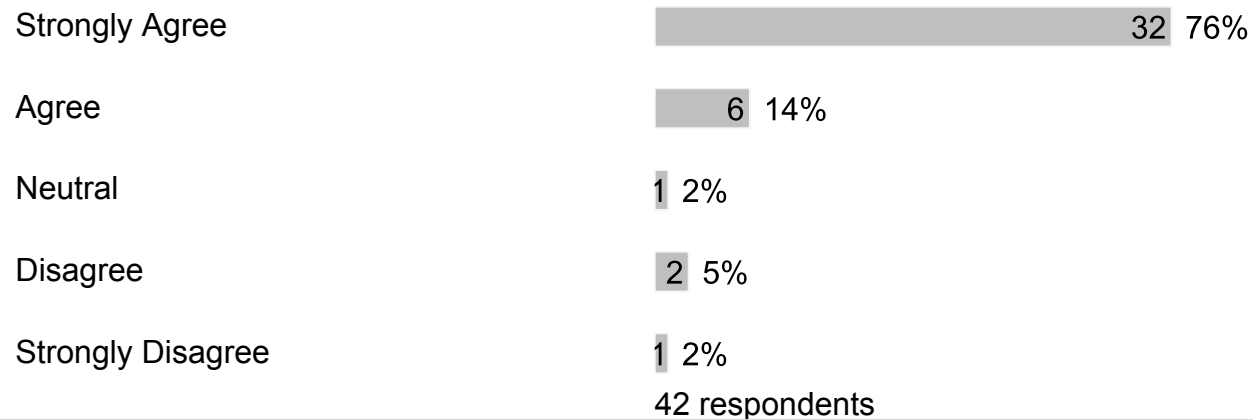
2. Our school has a continuous improvement process.



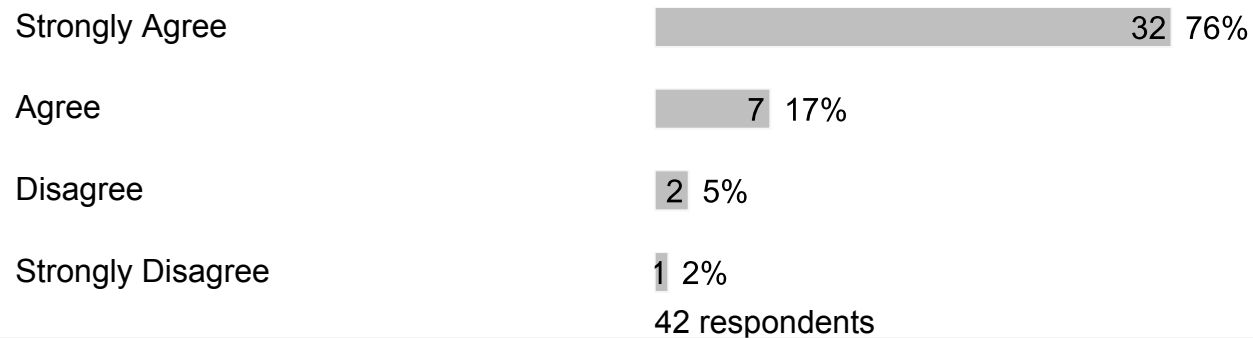
3. Our school's leaders expect staff members to hold all students to high academic standards.



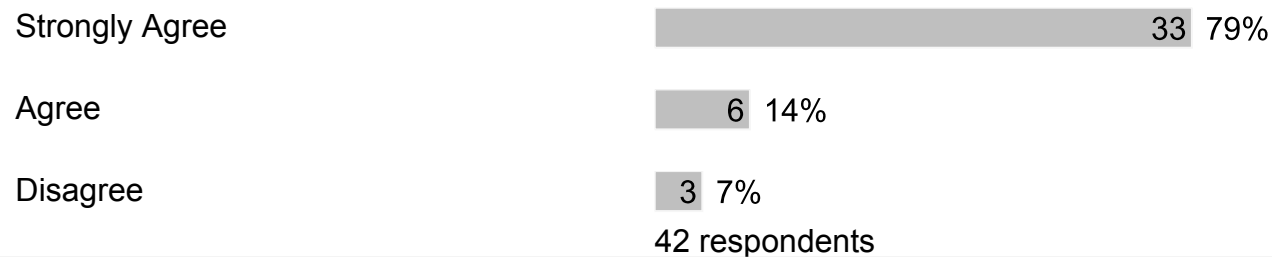
4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.

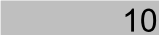


6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



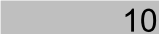
Agree  10 24%

Neutral  2 5%

41 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree  29 69%

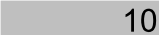
Agree  10 24%

Neutral  3 7%

42 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree  30 71%

Agree  10 24%

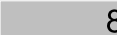
Neutral  1 2%

Disagree  1 2%

42 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree  32 76%

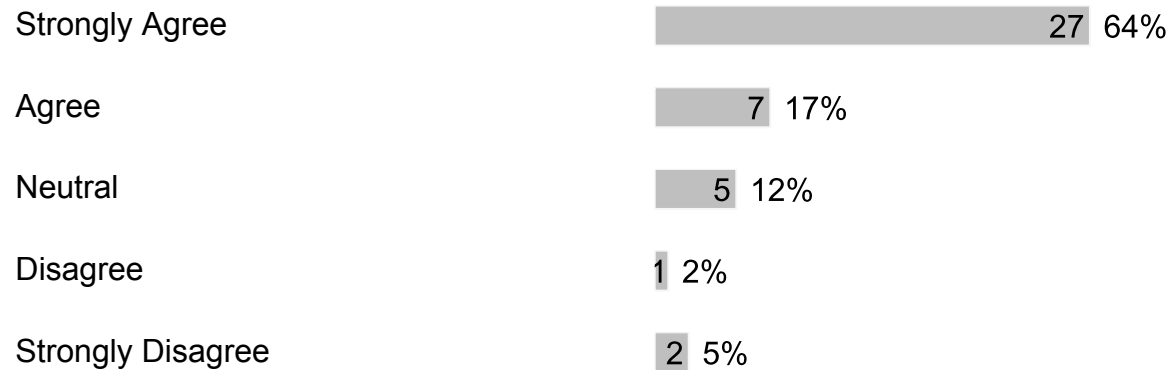
Agree  8 19%

Neutral  1 2%

Disagree  1 2%

42 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



42 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



42 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



42 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



Neutral 9 21%
42 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 26 62%

Agree 8 19%

Neutral 8 19%

42 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 27 66%

Agree 7 17%

Neutral 5 12%

Disagree 2 5%

41 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 28 67%

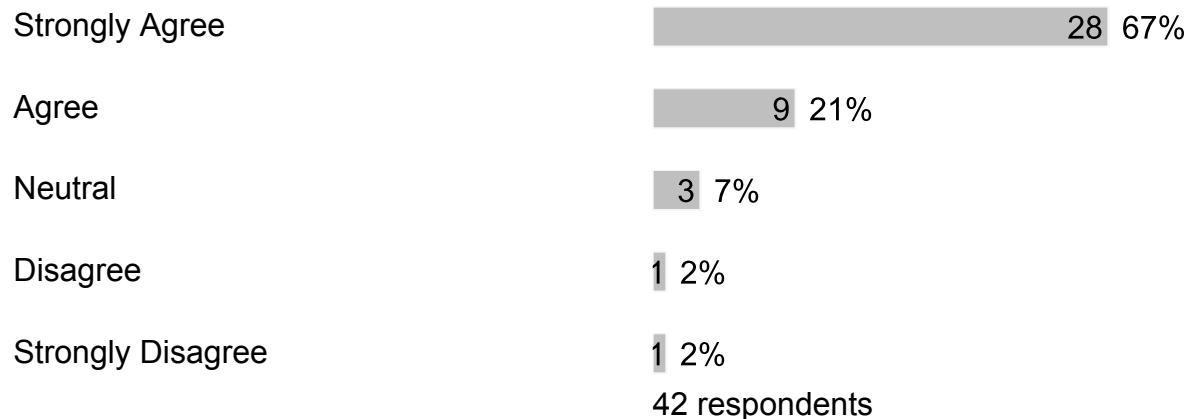
Agree 10 24%

Neutral 3 7%

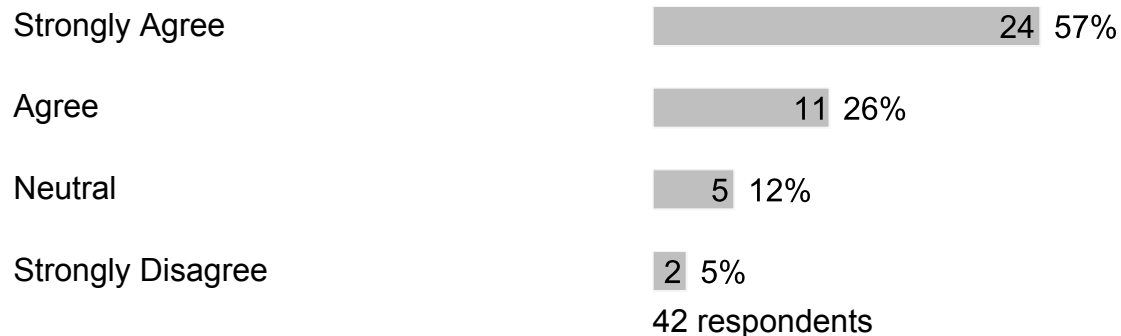
Strongly Disagree 1 2%

42 respondents

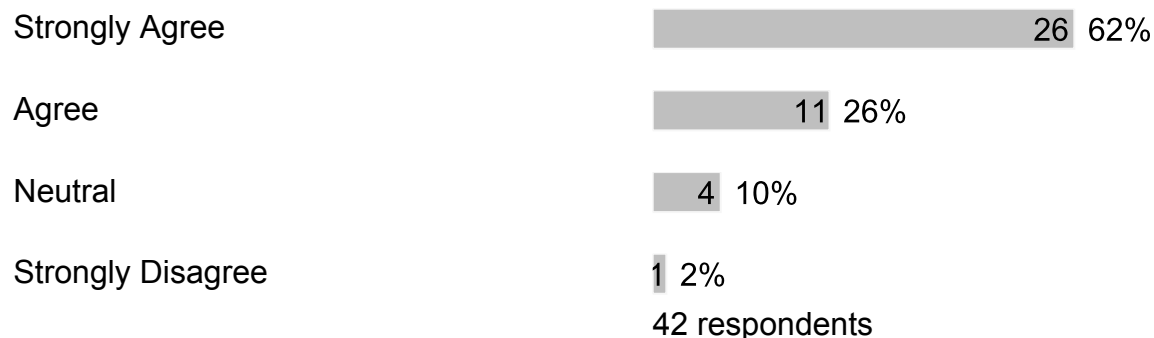
18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

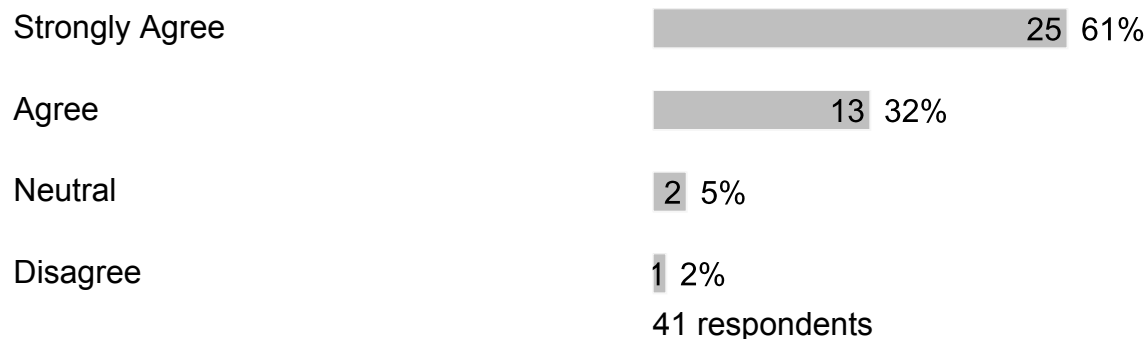


21. I am provided with professional development opportunities that are relevant to my role.

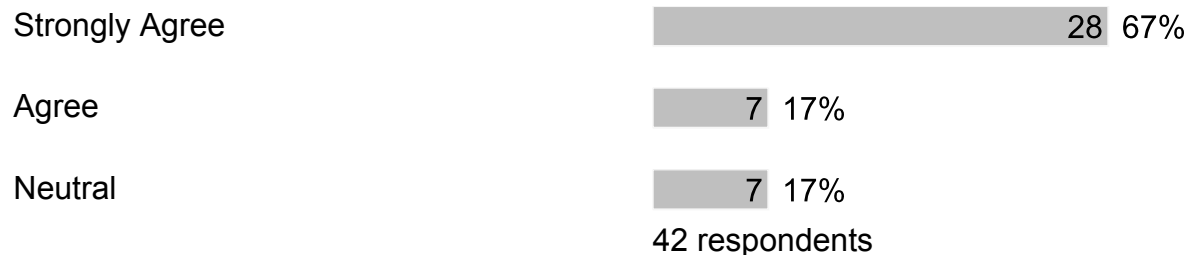




22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Disagree 1 2%

Strongly Disagree 1 2%

42 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 28 67%

Agree 11 26%

Neutral 3 7%

42 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 26 62%

Agree 12 29%

Neutral 4 10%

42 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 21 50%

Agree 13 31%

Neutral 8 19%

42 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 22 52%

3 or more times per year 4 10%

Does not apply 16 38%

42 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 32 76%

Agree 8 19%

Neutral 2 5%

42 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 29 69%

Agree 9 21%

Neutral 3 7%

Disagree 1 2%

42 respondents

31. I regularly post information online or send home a newsletter.

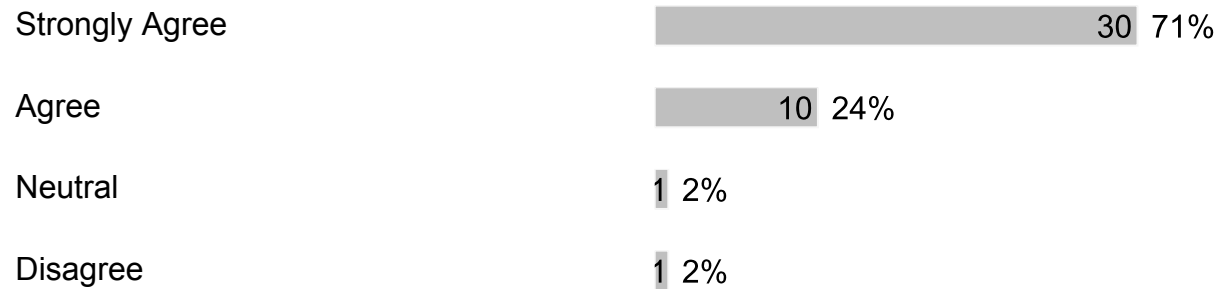
Strongly Agree 23 55%

Agree 11 26%

Neutral 8 19%

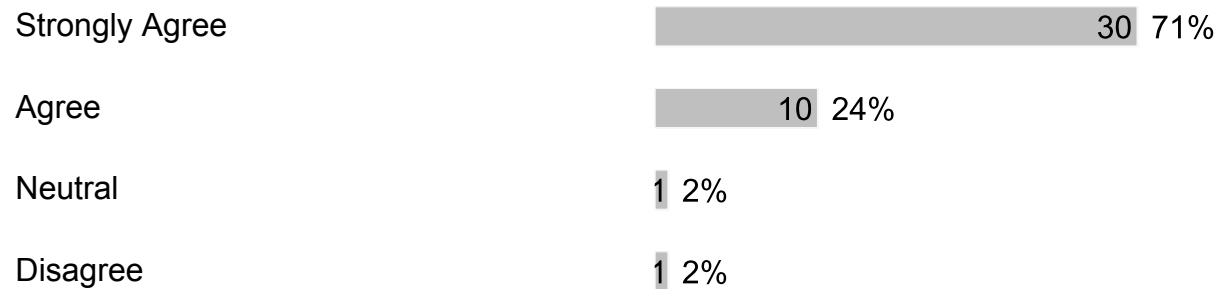
42 respondents

32. Our school communicates well about its goals and activities.



42 respondents

33. Our school communicates information in ways that are easy for families to understand.



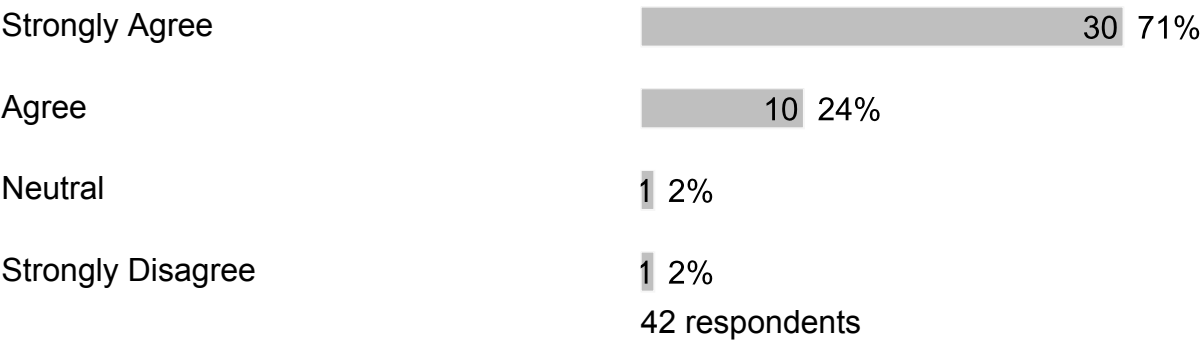
42 respondents

34. I am accessible via (check all that apply):



42 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report