

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Silver Shores STEAM Academy K-8

School Year: 2026 - 2027

Principal: Dr. Jonathan Leff

MTSS Coordinator: Cristina Laguna

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data-Based Problem Solving - Element 21: Integrate data-based problem solving for student academic, behavior, and social emotional outcomes occur across content areas, grade levels, and tiers.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership team and the MTSS team will hold bi-weekly meetings in which they will closely monitor the data in student academic, behavior, and social emotional outcomes across grade levels.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the MTSS team will increase the percentage of students meeting proficiency by 5 percentage points, as measured by FAST PM3 assessment data, through targeted interventions, progress monitoring, and data-driven instructional support.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal: Dr. Jonathan Leff, Assistant Principal: Heather Binns Literacy Coach: Cristina Laguna, ESE Specialist: Marie Lazards-Johns, and Guidance Counselor: Christine Coschignano.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Leadership

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Leadership: - The school leadership team actively engages staff in on-going professional development and coaching necessary to support MTSS implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership and the MTSS team will utilize the PLC's to provide the professional development necessary to implement the MTSS with fidelity. The MTSS team will also utilize the RTI meetings to identify with teachers need coaching to implement the MTSS plan.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the MTSS Team will increase the percentage of students meeting proficiency on the FAST assessment by 5 percentage points, as measured by FAST PM3 data. This goal will be achieved through targeted coaching, ongoing professional development, and consistent implementation of the MTSS process, including data-driven decision-making, progress monitoring, and intervention support.
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal: Dr. Jonathan Leff, Assistant Principal: Heather Binns Literacy Coach: Cristina Laguna, ESE Specialist: Marie Lazards-Johns, and Guidance Counselor: Christine Coschignano.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)