# Comprehensive Evidence-Based Reading Plan (CERP)
# School Improvement Plan 2026-2027

| School-Based Reading Plan | |
|---|---|
| **Name of School** | Monarch High School |
| **Principal's Name** | James Cecil |

**Tier 1 Instruction (Core Curriculum)**:
**Mandate:** ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

| Curriculum for Tier 1 Core Literacy Instruction | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Core Program for ELA/Reading:** *(List core resource intended to use)* | Into Lit for 9-12 |
| **Evidence-Based Supplemental to Core Literacy Resources:** *(List all resources intended to use and for what grade levels)* | IXL – 9/10 and 11/12 (who need concordance)<br>SAT Tutoring (Grade11/12) |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources intended to use and for what grade levels)* | I-Lit ELL for beginning ELLs. |

**Tier 2 Targeted Instructions & Interventions**:
**Early Warning Sign:** Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

| Reading Interventions | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Intervention Program:** *(List all resources intended to use and for what grade levels)* | Read 180 for students with deficits in comprehension and vocab. |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources intended to use and for what grade levels)* | IXL - 9-12 |

**Tier 3 Intensive Instructions & Interventions:**
**Critical Criteria:** Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

| Reading Interventions | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Intervention Program:** *(List all resources intended to use and for what grade levels)* | The CODE for students with deficits in decoding and fluency. |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources intended to use and for what grade levels)* | IXL – 9-12 |