

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Silver Palms Elementary

School Year: 2026 - 2027

Principal: Irina Shearer

MTSS Coordinator: Jannette Peralta

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 29- Instruction at all tiers accessible and responsive for all students.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 29- All members of the Child Problem Solving (CPS) Team will participate in professional learning for data-based problem-solving programs so they can use the multi-tiers steps accurately: 1) define the expectation and goal 2) identify the reason student might not be meeting desired outcome 3) develop a plan using evidence-based strategies and recommended resources to help attain the goal 4) evaluating the effectiveness of the implementation of the plan in all grade levels and tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects a 2% increase in the Math lowest 25 percentile population in the FAST progress monitoring scores which include SWD and ELL students.
List the team members who will support and monitor implementation of the two (2) identified elements.	Irina Shearer- Principal, Shannon Schreidell-Intern Principal, Jannette Peralta- MTSS Coordinator, Polett Williams- Literacy Coach, Monica Castellanos- ESE Facilitator, Natalia Flores- ESE Support Facilitator, and Alesia Tinner- Guidance Counselor.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Data-Evaluations

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39 – Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 39- The CPS team will clearly define and communicate the school-wide Tier 3 data tools to be used. The Literacy and Math Support Facilitators will meet bi-weekly with teachers implementing data tools to plan according to student need and discuss best practices for effective results.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, The CPS Team 5% increase or greater increase in ELA and Math FAST progress monitoring scores compared to previous year scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Irina Shearer- Principal, Shannon Schreidell-Intern Principal, Jannette Peralta- MTSS Coordinator, Polett Williams- Literacy Coach, Monica Castellanos- ESE Facilitator, Natalia Flores- ESE Support Facilitator, and Alesia Tinner- Guidance Counselor.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)