Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Priscille Elie	**Principal**
Kim Rohloff	**Assistant Principal**
Kristy Good	**Literacy Coach**
Anupam Gupta	**ESE Specialist**
Cassandra Cruz	**ESE Support Facilitator**
Jacqueline Molino	**ASD Coach**

Part 2 Directions: Review the 26-27 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Tradewinds Elementary		
Principal's Name	Priscille Elie		
Sections of the Plan Requirements	**Contact Person**	**Title**	**E-mail**
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)**	Priscille Elie Kim Rohloff	Principal Assistant Principal	Priscille.elie@ Browardschools.com Kim.rohloff@ Browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make	Priscille Elie Kim Rohloff	Principal Assistant Principal	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com

informed decisions about how to maximize student growth in reading.	Cassandra Cruz Kristy Good	Instructional Facilitator Literacy Coach	Cassandra.cruz@Browardschools.com Kristy.good@broward Schools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Priscille Elie Kim Rohloff Kristy Good	Principal Assistant Principal Literacy Coach	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com Kristy.good@broward Schools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Kristy Good	Literacy Coach	Kristy.good@broward Schools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)**	Priscille Elie Kim Rohloff Kristy Good	Principal Assistant Principal Literacy Coach	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com Kristy.good@broward Schools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Priscille Elie Kim Rohloff Anupam Gupta Kristy Good	Principal Assistant Principal ESE Specialist Literacy Coach	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com Anupam.gupta@ Browardschools.com Kristy.good@broward Schools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)**	Priscille Elie Kim Rohloff Kristy Good	Principal Assistant Principal Literacy Coach	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com Kristy.good@broward Schools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Priscille Elie Kim Rohloff Kristy Good Cassandra Cruz	Principal Assistant Principal Literacy Coach Instructional Facilitator	Priscille.elie@ browardschools.com Kim.rohloff@ browardschools.com Kristy.good@broward Schools.com Cassandra.cruz@ Browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and	Priscille Elie	Principal	Priscille.elie@ browardschools.com

Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Kim Rohloff Kristy Good Cassandra Cruz	Assistant Principal Literacy Coach Instructional Facilitator	Kim.rohloff@browardschools.com Kristy.good@browardSchools.com Cassandra.cruz@Browardschools.com
Section 8: Family Engagement: Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Priscille Elie Kim Rohloff Kristy Good Cassandra Cruz	Principal Assistant Principal Literacy Coach Instructional Facilitator	Priscille.elie@browardschools.com Kim.rohloff@browardschools.com Kristy.good@browardSchools.com Cassandra.cruz@Browardschools.com