

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

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run on 09/03/2026



surveys

Custom Survey

1 survey(s) 77 response(s)

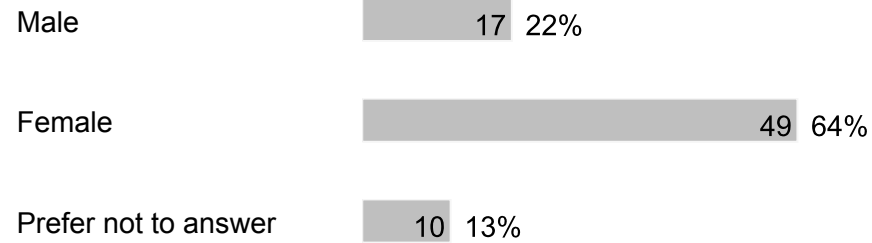
**Report Filters****School:**  
N/A**Ethnicity:**  
N/A**Experience:**  
N/A**Gender:**  
N/A**Role:**  
N/A**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

### Demographics

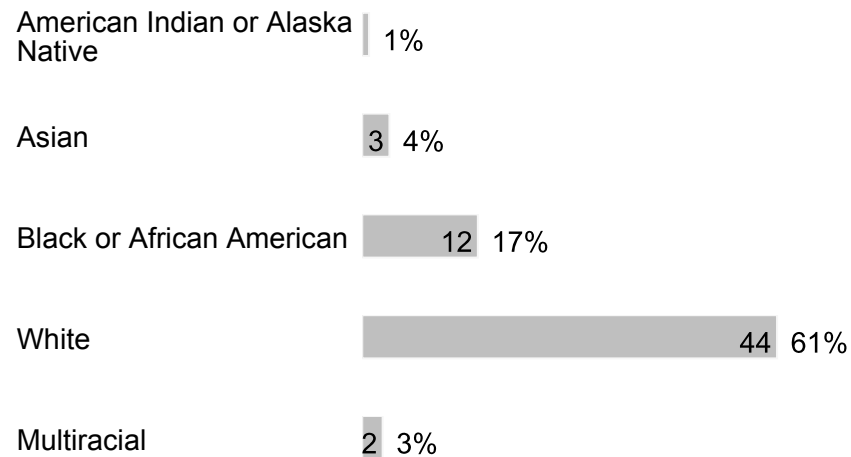
Number of Responses | Percentages of Total Responses

#### 1. Gender



76 respondents

#### 2. Ethnicity



Other 10 14%

72 respondents

### 3. Ethnicity

Hispanic 12 17%

Not Hispanic or Latino 46 65%

Prefer not to answer 13 18%

71 respondents

### 4. Role

School Administrator 1 1%

Support Staff 6 8%

Teacher 66 86%

Educational Support Professional 2 3%

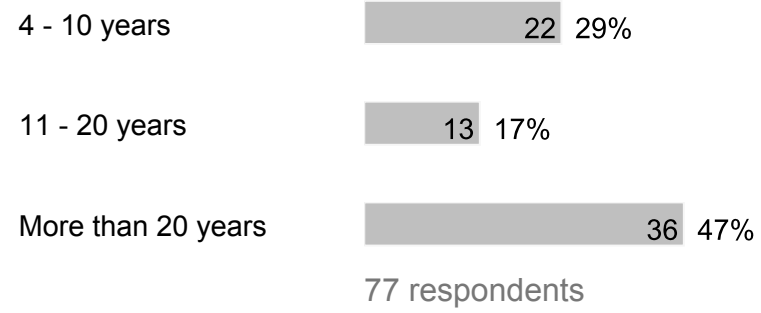
Facilities 1 1%

Other 1 1%

77 respondents

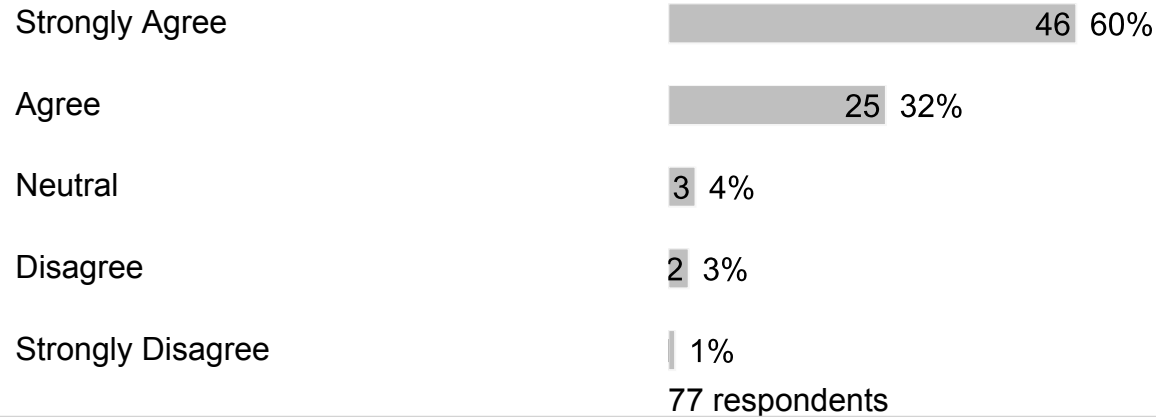
### 5. Experience

1 - 3 years 6 8%

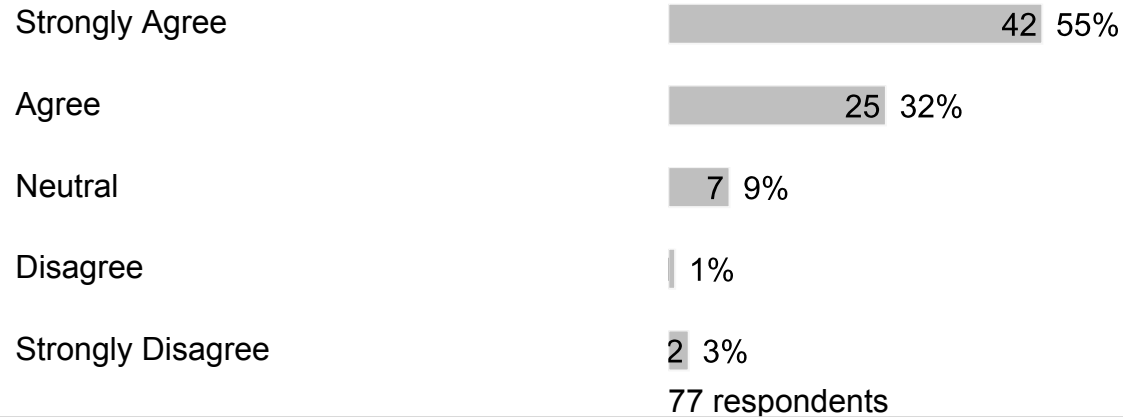


## C. Section 2

### 1. I feel safe at my school.



### 2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





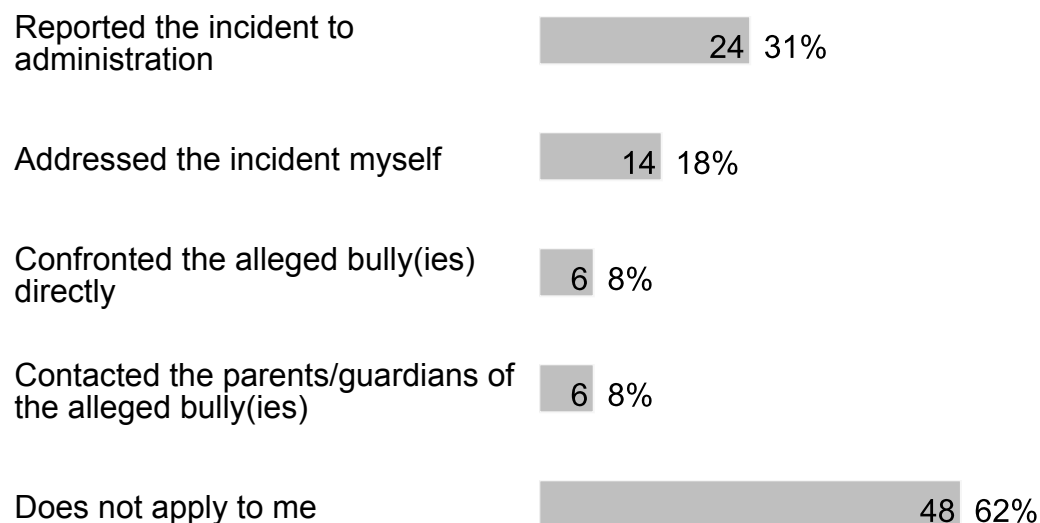
77 respondents

**4. Has a student reported an incident of bullying or cyberbullying to you this year?**



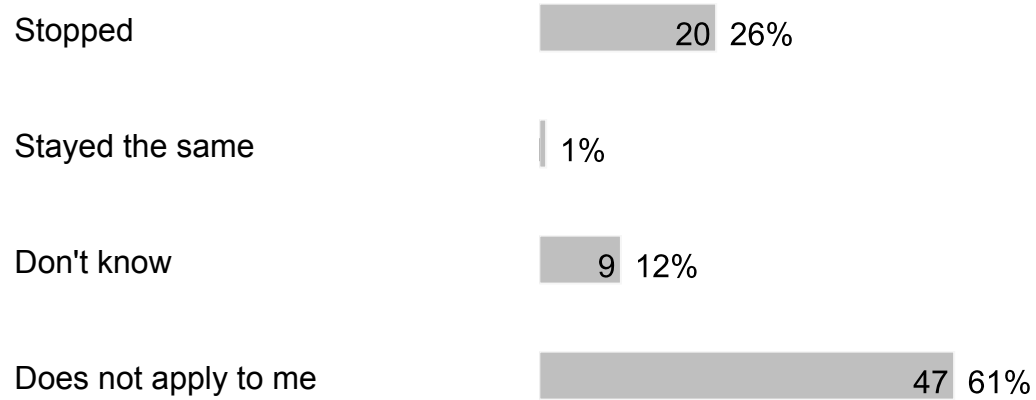
77 respondents

**5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):**



77 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**



77 respondents

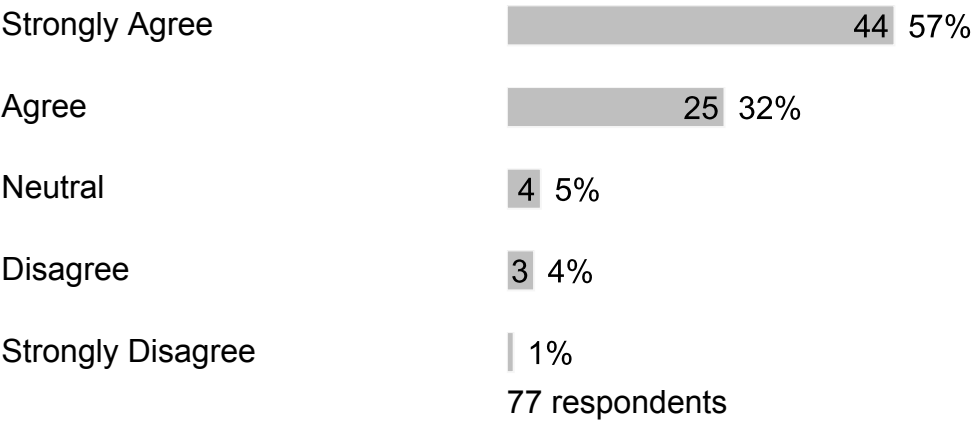
**7. In my school, rules are applied equally to students.**



77 respondents

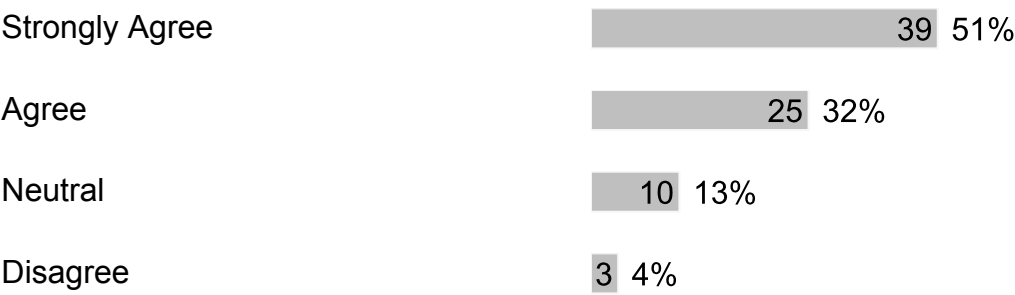
# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



77 respondents

2. Teachers in our school use a variety of technology as instructional resources.



77 respondents

## F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 40 52%

Agree 34 44%

Neutral 3 4%

77 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 57 74%

Agree 18 23%

Neutral 2 3%

77 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 43 56%

Agree 28 36%

Neutral 3 4%

Disagree 2 3%

Strongly Disagree 1 1%

77 respondents

**4. In my school, adults treat students with respect.**

Strongly Agree 29 38%

Agree 37 48%

Neutral 9 12%

Disagree 2 3%

77 respondents

**5. In my school, students treat adults with respect.**

Strongly Agree 17 22%

Agree 33 43%

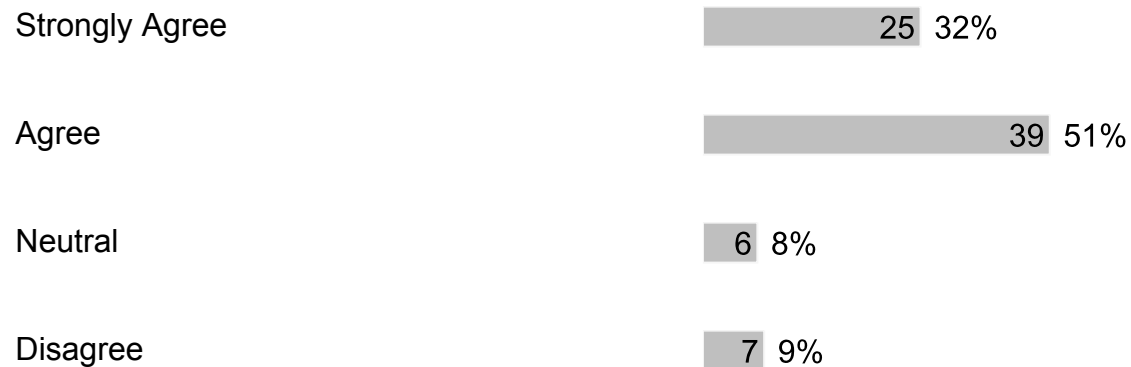
Neutral 17 22%

Disagree 9 12%

Strongly Disagree 1 1%

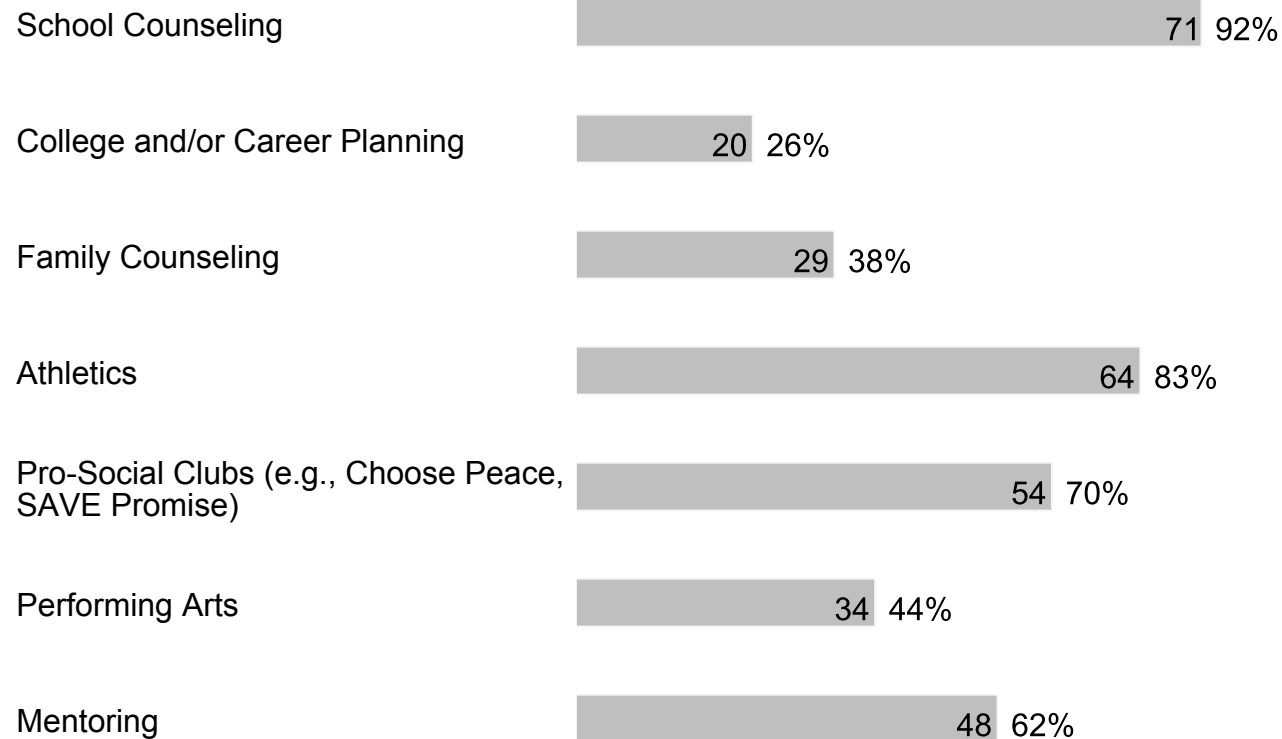
77 respondents

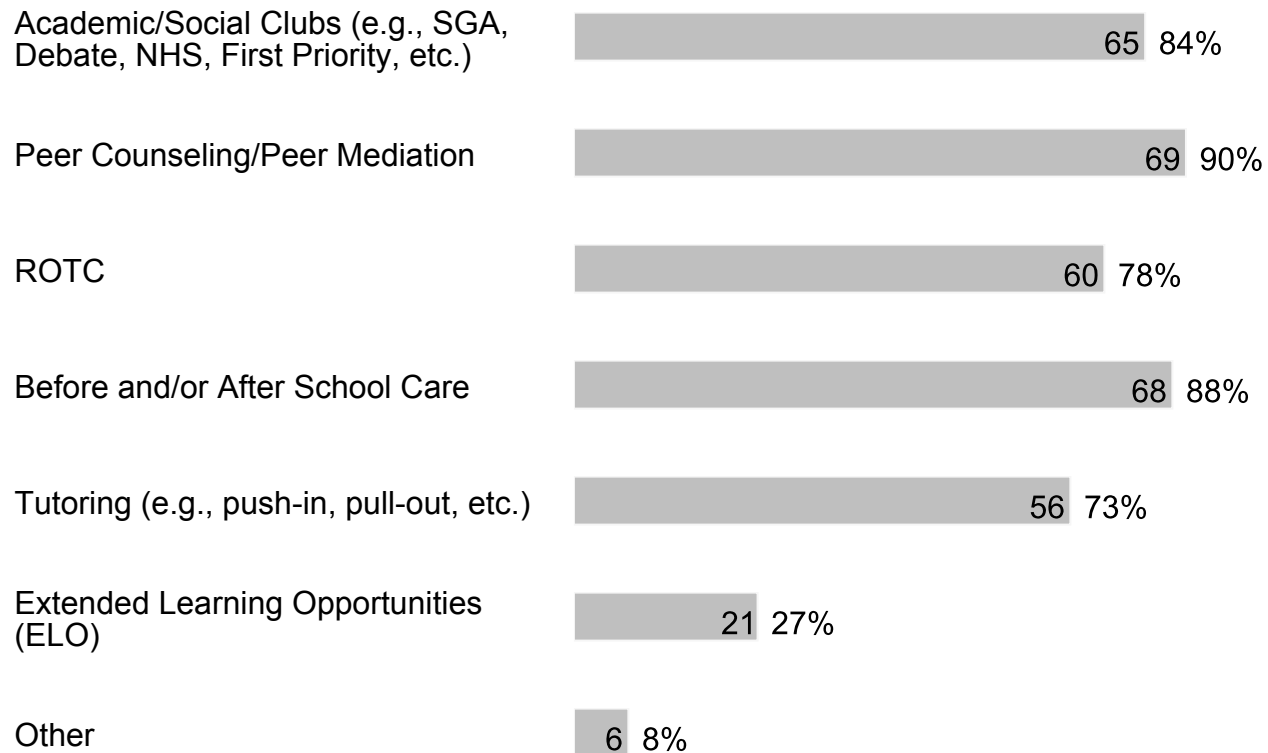
**6. In my school, colleagues/adults treat each other with respect.**



77 respondents

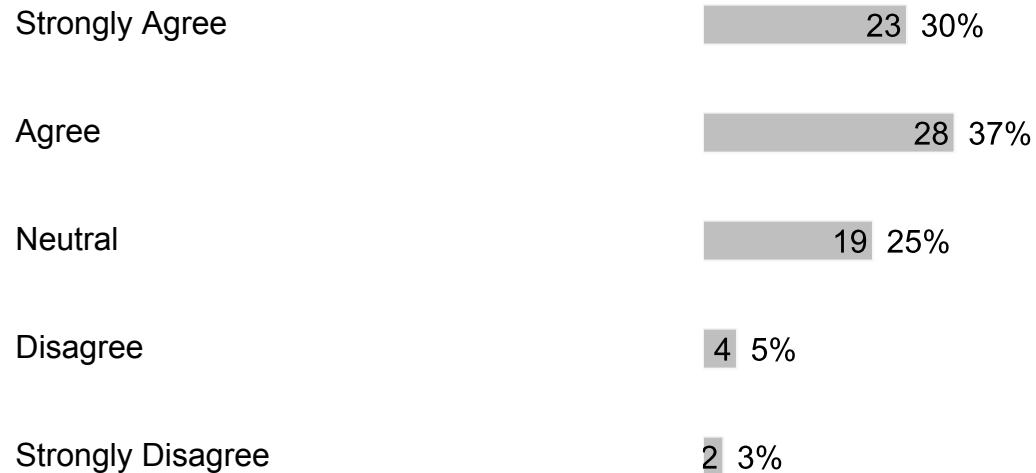
**7. At my school the following programs/services are available (check all that apply):**





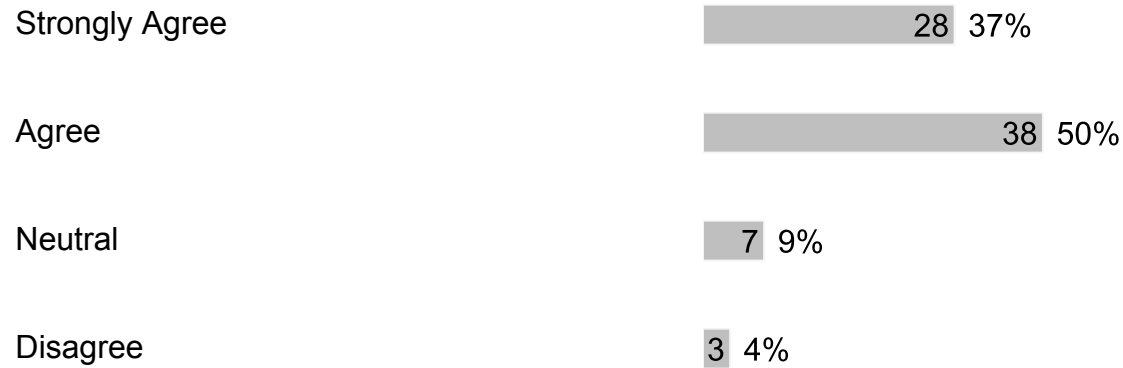
77 respondents

#### 8. Our school implements changes based on the feedback from staff.



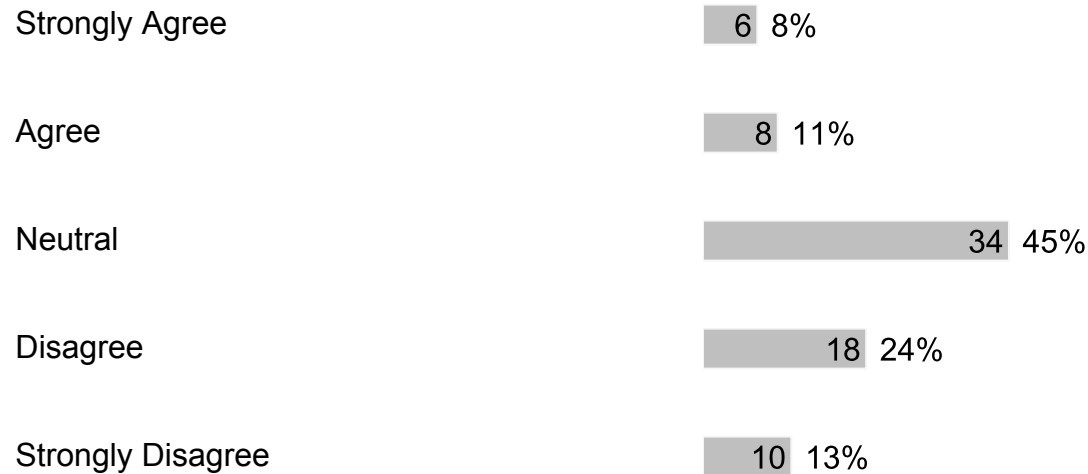
76 respondents

**9. Our school maintains facilities that support student learning.**



76 respondents

**10. I enjoy eating food prepared by the cafeteria.**



76 respondents

**11. Families regularly participate in school involvement activities offered by our school.**





77 respondents

**12.** Our school has a family resource center and/or a staff member assigned to work with families.



77 respondents

**13.** Our school asks families for their ideas on the best way to communicate school-related information.



76 respondents

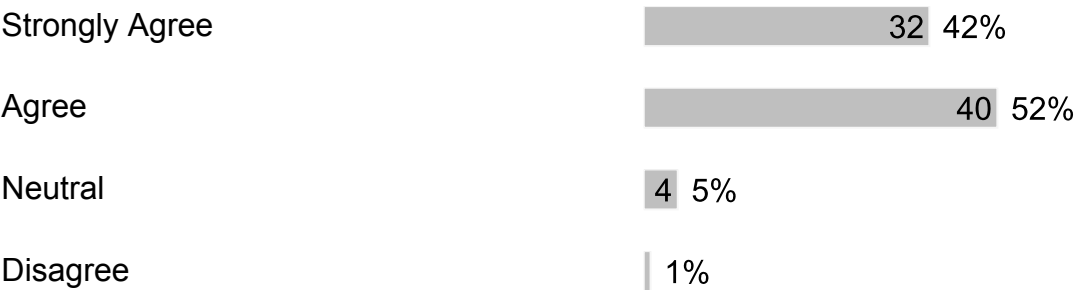
# G. Section 6

## 1. Our school has a culture of high expectations.



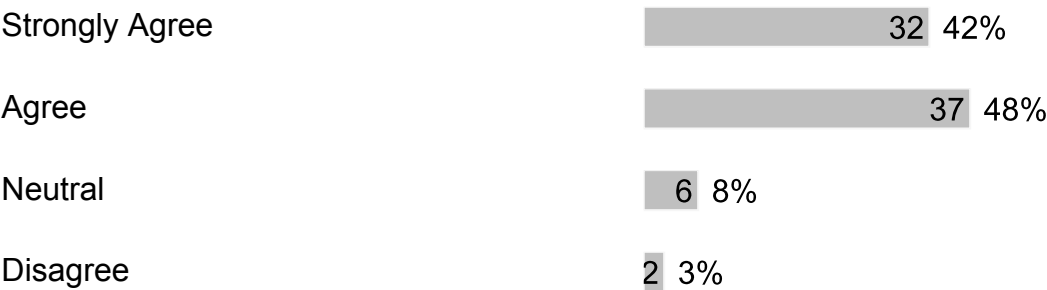
77 respondents

## 2. Our school has a continuous improvement process.



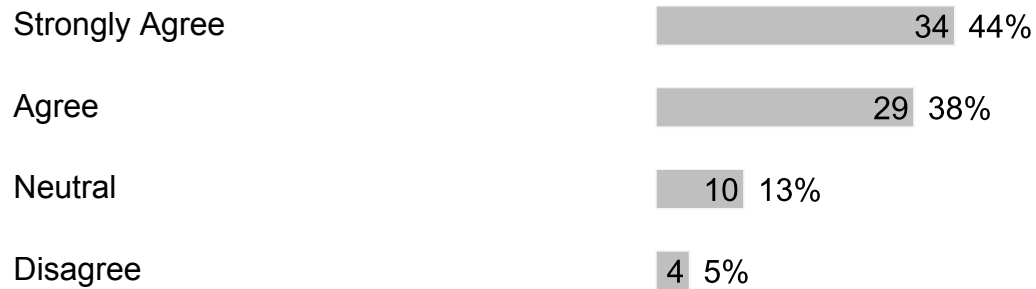
77 respondents

## 3. Our school's leaders expect staff members to hold all students to high academic standards.



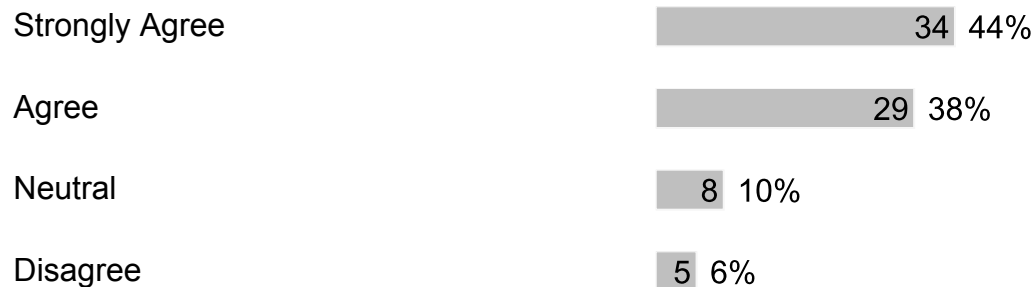
77 respondents

**4. Our school's leaders hold themselves accountable for student learning.**



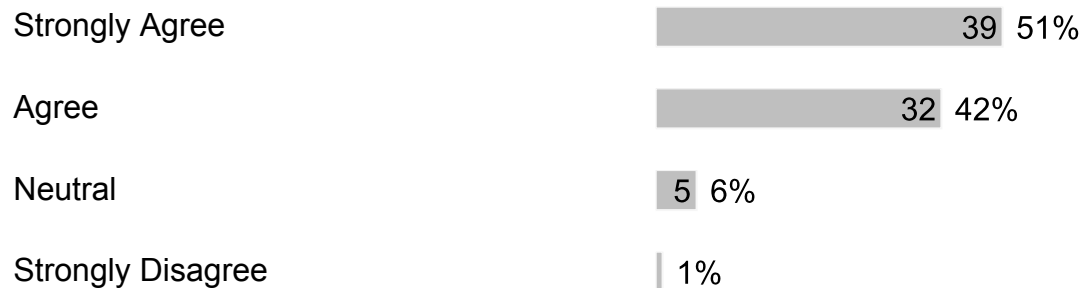
77 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**



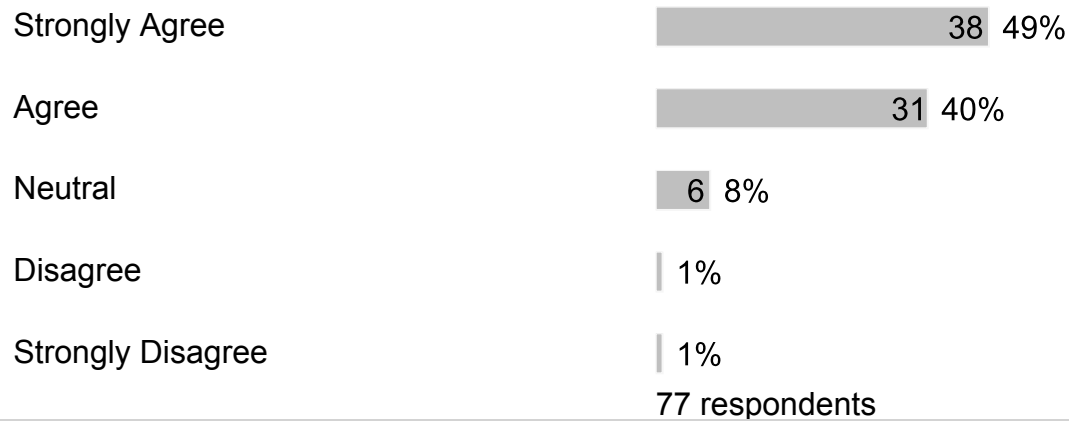
77 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

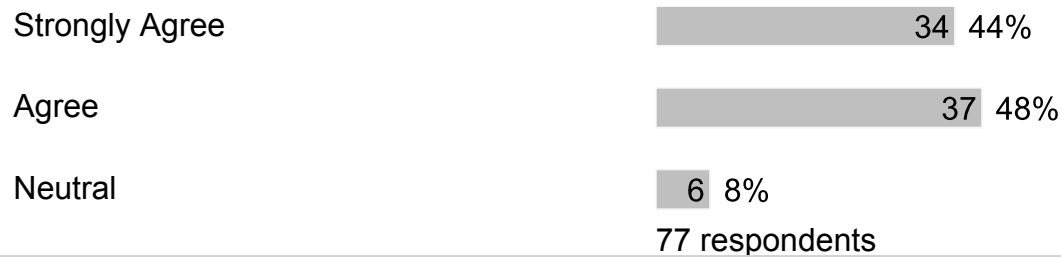


77 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**



**8.** In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



**9.** Our school uses the results of student assessments to improve teaching and learning.



**10.** Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 6 8%

75 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 34 44%

Agree 28 36%

Neutral 15 19%

77 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 42 55%

Agree 31 40%

Neutral 4 5%

77 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 40 53%

Agree 29 38%

Neutral 7 9%

76 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 39 51%

Agree 27 35%

Neutral 10 13%

Disagree | 1%  
77 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 42 55%

Agree 30 39%

Neutral 5 6%

77 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 40 52%

Agree 29 38%

Neutral 8 10%

77 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

Strongly Agree 37 48%

Agree 33 43%

Neutral 7 9%

77 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 38 49%

Agree 32 42%

Neutral 7 9%

77 respondents

**19.** In our school, staff members provide peer coaching to teachers.

Strongly Agree 28 36%

Agree 28 36%

Neutral 20 26%

Disagree 1 1%

77 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 32 42%

Agree 35 45%

Neutral 10 13%

77 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 38 49%

Agree 30 39%

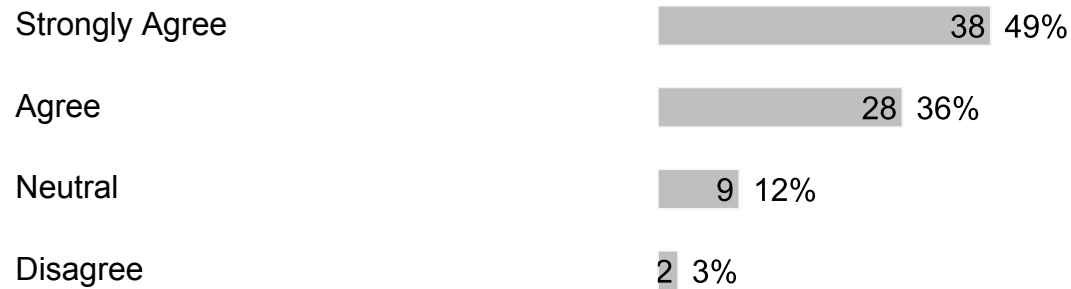
Neutral 7 9%

Disagree 1 1%

Strongly Disagree 1 1%

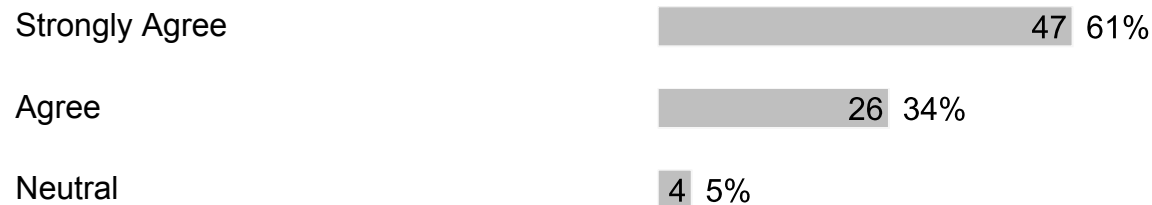
77 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.



77 respondents

**23.** I feel confident in my classroom management strategies.



77 respondents

**24.** Our school ensures the effective use of funds available through the budget, grants, awards, etc.



76 respondents

**25.** Teachers keep parents informed regularly about their child's progress and how they are being graded.



Neutral 11 14%

77 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 37 49%

Agree 31 41%

Neutral 7 9%

75 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 46 61%

Agree 23 31%

Neutral 5 7%

Disagree 1 1%

75 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 14 18%

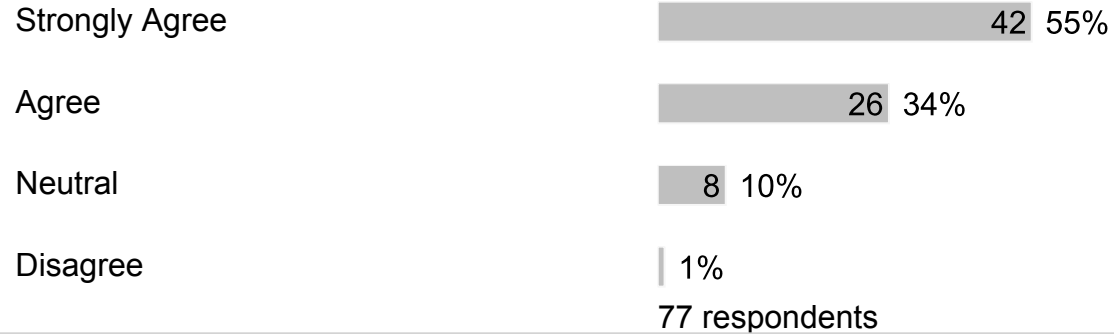
2 times per year 8 10%

3 or more times per year 10 13%

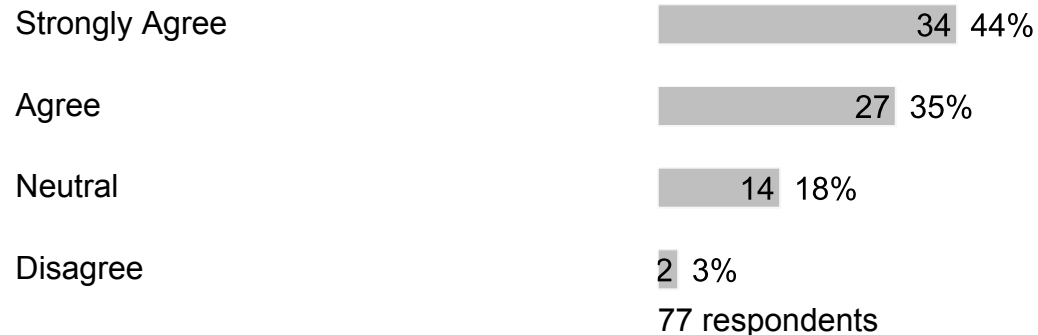
Does not apply 45 58%

77 respondents

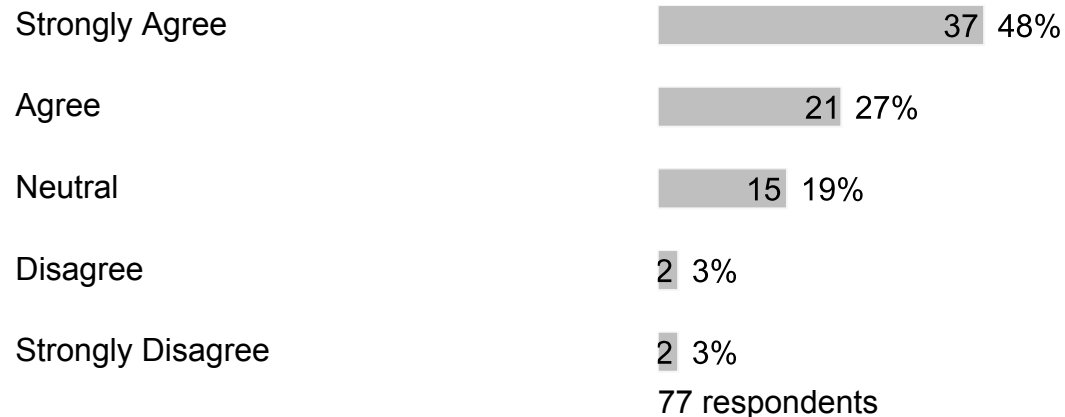
**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



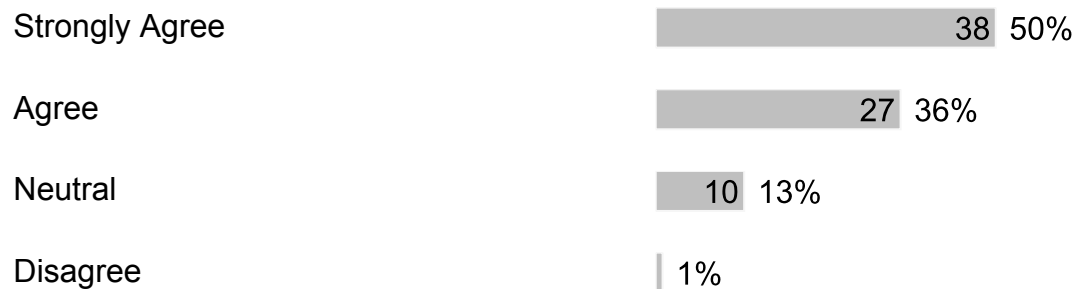
**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.



**31.** I regularly post information online or send home a newsletter.



**32.** Our school communicates well about its goals and activities.



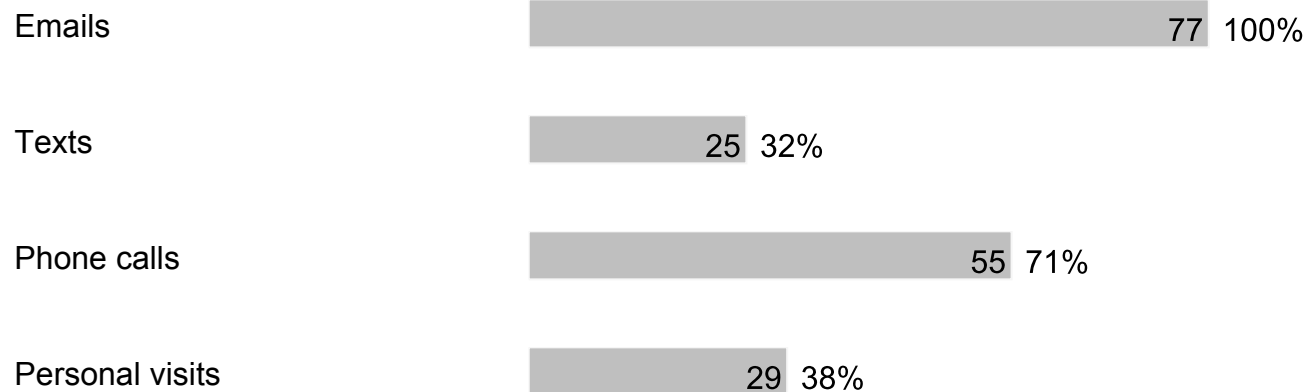
76 respondents

**33.** Our school communicates information in ways that are easy for families to understand.



77 respondents

**34.** I am accessible via (check all that apply):



77 respondents

**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).





## H. Section 7

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report