

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Indian Ridge Middle

School Year: 2025 - 2026

Principal: Ian Murray

MTSS Coordinator: Melanie Cohen

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- The leadership team actively engages in ongoing professional developments - The leadership team is actively facilitating implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The team will work with faculty and staff members to provide more professional developments on this topic.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the academic year, 100% of the leadership team will have participated in at least three professional development sessions focused on effective instructional leadership practices. As a result, student achievement in reading comprehension (as measured by standardized test scores) will increase by 10% by the spring semester. Evidence of improved outcomes will be measured through quarterly analysis of student assessment data, classroom observation records, and teacher feedback surveys to determine the impact of instructional strategies implemented following the leadership team's professional development.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ian Murray, David Malca, Cheryl Reep, Kalebra Jacobs-Reed, Carla Grasso, Melanie Cohen
Enter the plan implementation dates:	Start: 8/25/2026 to End: 5/28/2027

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Staff have consensus and engage in MTSS implementation - The infrastructure exists to support family and community engagement
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- RTI team will train staff in RTI process and placing strategies in Basis - RTI team will provide feedback to staff on Basis and Tier 1 interventions
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the school year, 100% of the staff will have received training in Multi-Tiered System of Supports (MTSS) and will consistently implement MTSS strategies, resulting in a 20% decrease in students requiring Tier 3 interventions. Evidence of improved outcomes will be collected through student progress monitoring data, MTSS meeting logs, and a reduction in the number of students being referred for intensive interventions, as tracked through the school's intervention tracking system.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ian Murray, David Malca, Cheryl Reep, Kalebra Jacobs-Reed, Carla Grasso, Melanie Cohen
Enter the plan implementation dates:	Start: 8/25/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)