

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Eagle Ridge**

School Year: **2026 - 2027**

Principal: **Denise Hanson**

MTSS Coordinator: **Melissa Figas**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Implementation and fidelity of Tier 2 supplemental interventions, including progress monitoring and use of intervention data to make instructional decisions
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will: - Establish a consistent schoolwide process for identifying students in need of Tier 2 intervention using FAST, i-Ready, and classroom performance data. - Ensure all Tier 2 students receive evidence-based interventions aligned to their identified skill deficits. - Develop and monitor intervention schedules to ensure interventions occur with fidelity and do not replace core instruction. - Conduct monthly MTSS/CPST meetings to review student progress monitoring data and adjust interventions as needed. - Provide professional learning and coaching to teachers on intervention implementation, progress monitoring, and documentation in FOCUS. - Use MTSS walkthroughs and intervention fidelity checks to monitor implementation and provide feedback to staff
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, Eagle Ridge Elementary School will increase the percentage of students receiving Tier 2 reading interventions who meet or exceed their individual progress-monitoring goals from PM1 to PM3 by 15 percentage points, as measured by FAST Reading, i-Ready Diagnostic data, and documented MTSS progress-monitoring records. Monthly MTSS/CPS Team reviews will be used to monitor intervention fidelity and student responsiveness to interventions
List the team members who will support and monitor implementation of the two (2) identified elements.	- Melissa Figas, Literacy Coach - Tammi Cost, ESE Specialist - Lori Engasser, ASD Coach - Jennifer Glancy, AP - Denise Hanson, Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Use of a consistent four-step problem-solving process to identify student needs, select evidence-based interventions, monitor progress, and evaluate intervention effectiveness.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Use the SAM template to briefly describe action steps the team will take to enhance implementation and improve outcomes.

Leadership Team will:

- Conduct monthly MTSS/CPST Team meetings to review FAST, i-Ready, classroom assessment, and progress-monitoring data for students receiving Tier 2 and Tier 3 interventions in Eagle Shuffle
- Utilize the four-step problem-solving process during all MTSS meetings:
 - Define the problem.
 - Analyze why the problem is occurring.
 - Develop and implement an intervention plan.
 - Evaluate the effectiveness of the intervention
- Provide professional learning and coaching to teachers on analyzing student data and selecting evidence-based interventions aligned to identified skill deficits
- Establish decision rules for modifying, intensifying, or discontinuing interventions based on student progress-monitoring data
- Monitor intervention fidelity and documentation through MTSS walkthroughs and reviews of FOCUS MTSS records

Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.

- By May 2027, Eagle Ridge Elementary will increase the percentage of students receiving Tier 2 and Tier 3 ELA interventions who demonstrate adequate progress toward grade-level expectations from PM1 to PM3 by at least 10 percentage points, as measured by FAST Reading, i-Ready Informc growth, and documented MTSS progress-monitoring data. Monthly MTSS/CPS Team reviews will be used to ensure intervention decisions are consistently based on data and the four-step problem-solving process.

List the team members who will support and monitor implementation of the two (2) identified elements.

- Principal (Denise Hanson)– Oversees MTSS implementation, allocates resources, and monitors schoolwide student achievement data
- Assistant Principal (Jennifer Glancy)– Facilitate MTSS processes, support data analysis, and monitor intervention implementation.
- MTSS Coordinator (Melissa Figas) – Coordinates MTSS/CPS meetings, monitors intervention plans, ensures progress-monitoring documentation, and facilitates the problem-solving process.
- Literacy Coach (Melissa Figas) – Supports teachers with analyzing FAST and i-Ready data, selecting evidence-based interventions, and monitoring ELA intervention effectiveness.
- School Counselor (Victoria Chery)– Assists with monitoring academic and behavioral data and supporting family communication.
- ESE Specialis (Tammi Cost)t– Provides support with intervention planning, progress monitoring, and student data analysis for students with disabilities
- ESOL Contact/Teacher (Laura Welser) – Reviews language acquisition data and assists with intervention planning for multilingual learners
- Grade-Level Team Leaders and Classroom Teachers – Implement interventions, collect progress-monitoring data, and participate in monthly data reviews

Enter the plan implementation dates:

Start: **8/10/2026** to End: **6/1/2027**